

# SHE Collaborates

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The office for international collaboration at  
the School of Health Professions Education (SHE)

## Who are we?

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SHE Collaborates is the office for international collaboration at the School of Health Professions Education (SHE). SHE is a graduate school for research, education and innovation. Our vision: **excellent healthcare requires evidence-informed models for the education of future and current healthcare professionals.**

**All capacity development activities offered by SHE Collaborates are therefore aligned with the latest research insights and experiences in implementing student-centred learning in medicine and other health sciences. SHE Collaborates tailors group training activities to the request and needs of the partner organisation.**



## What do we do?

We offer capacity development, consultancy and training services. Our team at SHE Collaborates is highly experienced and leverages off the expertise of professionals from SHE and various departments at Maastricht University and MUMC+.

### For whom?

- Higher and vocational education institutes
  - Management
  - Teachers
  - Education designers
  - Researchers
- Hospitals, primary care centres and other health care providing organisations
- Health professionals including medical doctors and paramedics
- National, regional & local governments
- Private sector partners

## Topics

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### Student-centred and innovative curriculum design

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Problem Based Learning (PBL)  
Curriculum development & design  
Instructional design  
Block design & construction  
Programmatic assessment  
E-Learning  
Interprofessional education  
Community-based education  
Workplace-based learning

### Quality of education

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Quality assurance  
Curriculum review  
Accreditation support  
Faculty development

### Student assessment

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Block & module assessment  
Skills assessment  
Portfolio & competency assessment  
Workplace-based assessment  
Progress testing

### Skills training

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Skillslab methodology & lesson plans  
Communication & simulated patients  
Models & manikins  
Interprofessional collaboration

### Clinical education

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Clinical curriculum design  
Clinical supervision  
Internship organisation & governance  
Assessment in clinical education

### Organisation of education

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Academic leadership  
Project & change management  
Organisation & logistics  
Learning facilities  
Building, facilities & procurement  
Human Resources for HPE

### Enabling of learning and student-centred teaching skills

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Interactive lecturing  
Tutoring & small group facilitation  
Skills teaching  
Mentoring  
How to give meaningful feedback

## How do we work?

We offer our services in various collaboration formats, tailored to your context and needs.

Formats range from short face-to-face workshops in Maastricht or at your institute, to blended courses and multiple year comprehensive projects.

Contact us for detailed information on our scope, fees and methods.



## Formats

### Face-to-face workshops

on any or a combination of the topics listed:

1-3 day introduction workshops focusing on demonstration and topic overview (show/know).

4-5 day advanced workshops with more active participation & co-creation elements (do/co-create).

### Blended courses

Face-to-face training sessions combined with distance based assignments and online coaching over a 3-12 month period.

### One-off consultancy projects

Review and/or co-creation and/or implementation of specific topic.

### Collaboration projects

Tailored collaboration projects for a longer period of time for capacity building of staff and/or to achieve educational and organisational change.

## Examples

### Introduction student-centred learning

This workshop combines innovative research and technologies with diverse, interdisciplinary expertise to tackle future healthcare challenges. Student-centred education is central, aiming to cultivate patient-focused healthcare professionals. An example of this is Problem Based Learning (PBL).

Anyone that is interested in transitioning or improving their educational approach from a teacher-centered model to one that prioritizes student engagement, particularly through methodologies like PBL, can benefit from this programme.

This workshop can be in a 1, 2 or 3-day session.

### Enabling learning

The rationale of our Enabling Learning programme is that teachers (trainers, educators, or facilitators) have the responsibility of helping others acquire knowledge and skills that they will apply in their professional lives. Being a good teacher - facilitating other people to learn - is a skill that one can learn. These courses are especially relevant for clinicians, health care providers and academic staff engaged in student education and training.

This programme is offered in a short course or blended format or as part of a project collaboration.

As an example, the blended course provides a combination of face-to-face sessions conducive to experiential learning, complemented by online education, and supported by the facilitation of the practical application of knowledge within your own context.

The course commences with a 3-day face-to-face session and concludes with another 3-day face-to-face session, culminating in a graduation ceremony. Throughout the programme, participants engage in distance learning at their own pace. The total duration of the course spans from 6 to 9 months.

## One-off consultancy projects

### Dubai Medical School for Girls, United Arab Emirates

#### A new Programmatic Assessment Plan

Dubai Medical College for Girls (DMCG) has transitioned to a competency-based curriculum, incorporating a comprehensive assessment plan for the clinical years. Our consultancy services played a crucial role in developing this plan by effectively utilizing existing resources and the new Student Information System. The project commenced with a preparatory phase followed by a 3-day kick-off workshop in Dubai. This was supplemented with ongoing online support and culminated in a final 3-day workshop. The result was a comprehensive assessment plan and a strategic execution strategy, ensuring alignment with the new curriculum and contributing to a successful implementation (2023).

***“Thank you both [SHE Collaborates consultants] for all the amazing experiences shared over the past three days. It was a pleasure having you and we are looking forward to a fruitful collaboration.”*** – Prof. Samar Ahmed,

*Associate Dean of Academic Affairs  
Dubai Medical School for Girls*



## Collaboration projects

### Towards student-centred medical education at UNIFACISA, Brazil

In 2021, SHE Collaborates started a long-term project with the university Unifacisa in Brazil. Unifacisa is a private university located in Paraíba state and has started its work in 1999. The university offers degree programs in the field of humanity, technology, and health. Since 2006, the university started a 12-semester medical programme. The medical faculty of Unifacisa now wants to move toward more innovative education. UM experts guide the faculty using a step-by-step approach through a redesign of their 6-year medical curriculum towards an integrated, spiral curriculum. By building capacity among the staff of Unifacisa, they become enabled to develop and implement a student-centred programme. The project is divided into a preparation phase (year 1-3) and an implementation phase (year 4-7). Each year tailor-made workshops are given and an evaluation is conducted to continue the development of content for the upcoming years.

***“I’m delighted to share the realisation of a great dream! After two years of intense dedication, we see the project taking shape. Today, we proudly deliver the new curriculum for Unifacisa University Centre’s medical school. In partnership with Maastricht University, we are innovating medical education in Brazil, putting the student at the centre of learning and focusing on developing the knowledge, skills, attitudes and metacognition needed for evidence-based, humanistic medicine.”***

*– Prof. Dr. Diego Nery Benevides Gadelha,  
Director and Board member Unifacisa Centro Universitário*



**SHE** School of  
Health Professions  
Education


Visit our website



**Building meaningful partnerships across the world to innovate education for the health professionals of the future**

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**Interested to learn more?** Contact [she@maastrichtuniversity.nl](mailto:she@maastrichtuniversity.nl) or Dr. Emmaline Brouwer, director: [e.brouwer@maastrichtuniversity.nl](mailto:e.brouwer@maastrichtuniversity.nl)

 Follow us on LinkedIn @SHE Collaborates - Maastricht University to stay up-to-date.