

## MSC CERTIFICATE COURSES

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### Online Certificate Course Organisation and Leadership

'The Certificate Course in Organisation and Leadership is designed for participants who face the challenges of successfully managing and innovating health professions education or medical education. Like any other organisation, institutes for medical and health professions education cannot function without good leaders. Staff members are often challenged with the demanding task to lead a multi-disciplinary team, even though their professional training did not sufficiently prepare them to become a good leader within an educational setting. How to become more successful in management and innovation in a health professions education context?' - Sanne Schreurs, Course Coordinator

#### Fast facts

- The study load of this course is 6 ECTS, which is equivalent to 168 study hours. The course needs to be completed in 9 weeks
- Themes that are included: Organisation and Management in medical and health professions education; Stakeholders, mobilising support and dealing with resistance; Leadership influence on change; Change management
- **Date: December 16, 2024. Application deadline: November 18, 2024.**
- Course fee: €2.000 (6 ECTS)

#### Objectives

- In this Certificate Course, you will first explore who are stakeholders involved in curriculum change. Based on this analysis you will learn how organisational resistance works and how to mobilise support for your change initiatives.
- After completing the organisational analysis, you will study theories about leadership and work out a strategy development plan to lead successful change.
- The last learning task focusses on change management in crisis situations: How do you manage educational change in a dynamic context?
- Completing this course will help you to understand the dynamics of the organisation and management of health professions education.

## Online Certificate Course Curriculum and Instruction

'The Certificate Course in Curriculum and Instruction is designed for you if you are involved in course/ curriculum design and/or coordination in the field of health professions education. Suppose your institution asks you to contribute to curriculum improvement. You are enthusiastic, but you do not exactly know what the best practice is, which steps you need to take and how you can approach this task systematically. As an instructional designer, you will need to have an overview of the curriculum before you can zoom in on more specific parts or aspects that require redesign. Hence, to acquire insight into the reasons why change is necessary or desirable, you will first need to analyse the current curriculum. You need to identify strong and weak points in the curriculum, including their causes. Then, you must explore how to redesign the curriculum to improve these weaknesses'. - Sanne Schreurs, Course Coordinator

### Fast facts

- The study load of this course is 6 ECTS, which is equivalent to 168 study hours. The course needs to be completed in 9 weeks
- Themes that are included: Curriculum analysis in health professions education; Instructional design in health professions education; Instructional (task centered) design models
- **Date: October 14, 2024. Application deadline: September 16, 2024**
- Course fee: €2.000 (6 ECTS)

### Objectives

- By completing this course, you will become acquainted with the literature about curriculum analysis and instructional design. Moreover, you will learn about guidelines and tools that can be used for curriculum analysis and instructional design.
- For the first learning task, you will be asked to perform a curriculum analysis, applying two different models. Aided by this analysis, you will discover strong points and gaps in your own curriculum.
- For the second learning task, you will use the insights obtained to redesign a part of your curriculum and prepare an advice with justification.
- For the third learning task, you will make an elaborated redesign of one learning activity based on task centered instructional design models..
- Upon completion of this course, you will be able to systematically analyze a curriculum and carry out a curriculum design or redesign underpinned by scientific evidence.

[More information and registration](#)



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