



Education and Examination Rules (EER) for the Bachelor International Track in Medicine, curriculum 2011, academic year 2024-2025, for numerus fixus students, of the Faculty of Health, Medicine and Life Sciences, Maastricht University, in accordance with Article 7.13 of the Dutch Higher Education and Research Act (Wet op het Hoger Onderwijs en Wetenschappelijk Onderzoek, WHW).

These rules have been adopted by the Dean after advice of or consent from the Programme Committee (Opleidingscommissie) and after consent from or in consultation with the Faculty Council (Faculteitsraad).



**Education and Examination Rules,
International Track in Medicine, Curriculum 2011, academic year 2024-2025**

CONTENTS:

1. General
2. General provisions concerning exams and resits
3. Course year 1 ITM
4. Course year 2 ITM
5. Course year 3 ITM
6. Examinations
7. Previous education
8. Failing behaviour, reprehensible behaviour and unsuitability (iudicium abeundi)
9. Legal protection
10. Final provisions
11. Appendix

PARAGRAPH 1- GENERAL

Article 1.1 – Scope of the rules and admission

1. These rules apply to all students registered who started this programme from 1 September 2021 or earlier, and who are enrolled in the programme for the academic year 2024-2025 of the International Track in Medicine, Curriculum 2011 (hereinafter referred to as ITM).
2. Registered are ITM numerus fixus students who started with this ITM.
3. Students can only be admitted to the ITM if the language level is at least 6.5 IELTS and all sections are sufficient (so at least 6.0 on each section), or an equivalent hereof.
4. The ITM is offered within the Faculty of Health, Medicine and Life Sciences (hereinafter referred to as FHML) of Maastricht University (hereinafter referred to as UM).

Article 1.2 – Definitions

In these rules the following definitions apply:

- Academic year: the period from 1 September of a calendar year up to and including 31 August of the following calendar year.
- the Act: the Higher Education and Scientific Research Act (Wet op het Hoger Onderwijs en Wetenschappelijk Onderzoek, WHW).
- Assessment plan: description of the content and exam of an educational activity/ block .
- Bachelor Portfolio assessment committee: committee as referred to in the relevant article of the Rules and Regulations.
- Board of Examiners of Medicine (BoE med): the board for the programme as referred to in Section 7.12 of the Act.
- Block: theme-based study unit in the first or second course year.
- Block test: the test that, as part of the block exam, is taken during or at the end of the respective study unit.
- Programme Clinical Skills (year 1, 2) : This is a longitudinal assessment programme that consists of several Teacher Feedback Sessions that take place at different moments during the year. The final result is based on a combination of relevant activities as specified in the assessment plan.
- Cluster: theme-based study unit in the third course year
- Competency domains: the various roles present in the professional performance of a doctor as mentioned in the 2009 Framework for Undergraduate Medical Education in the Netherlands.
- Course year: Year 1, 2 or 3 of the ITM, offering a further detailed programme.
- Credit: a unit equal to one ECTS credit with a study load of 28 hours.
- Disability Support (DS): the central point at UM where students with a disability and/or chronic illness can apply for facilities or support;
- ECTS: European Credit Transfer System.
- Exam (in Dutch: tentamen): a component of the examination as referred to in Article 7.10 of the Act. An exam may consist of several exam components.
- Examiner: the person designated by the board of examiners to administer exams and to determine the results of such exams.
- Final examination (in Dutch: examen): the final examination for the programme.
- Faculty Board: the Faculty Board as referred to in Section 9.12 of the Act.
- IELTS: International English Language Testing System
- Portfolio: the portfolio consists of documentation, administrated by the student, of the student's professional and academic development.

- Mentor: By the faculty appointed teacher responsible for guiding the student, said students' competency development, advising about the competency development and informing students about the curriculum.
- Progress test exam: the combination of progress test results
- Professional behaviour: observable behaviour (in speech, behaviour and appearance) in which values of the profession are visible (as defined in Projectteam Consilium Abeundi).
- Propedeutic phase: the first period of the ITM that corresponds with course year 1. The propedeutic phase of the ITM has no propedeutic examination.
- Reprehensible behaviour: Behaviour of students that can lead to measures (definition according to the protocol Iudicium Abeundi as determined by the Dutch Federation of University Medical Centres on November first 2010)
- Rules and Regulations: the provisions to be laid down by the Board of Examiners with the aim of guaranteeing the quality of the assessments and the final examination as referred to in Section 7.12b of the Act
- StudentPortal: Electronic learning environment of the UM.
- Table of norms: a table presenting the norms used for the determination of the progress test results. The table of norms is calculated after each progress test, and published in the StudentPortal.
- Study portfolio: the portfolio managed by the chair of the BoE med, concerning the study results of the student, as detailed in articles 4.1 to 4.4 of the Rules and Regulations.
- Tutor: person who supervises students in the study groups of year 1, 2 and 3.
- The 2009 Framework for Undergraduate Medical Education in the Netherlands: the Dutch Blueprint for the national curriculum for medical schools as decreed by the Dean's Council of Medical Sciences, containing the learning outcomes for the education of medical doctors in the Netherlands.
- Working day: Monday – Friday (not being a holiday).

Article 1.3 – Objectives and learning outcomes of the ITM

1. The objective of the ITM is to teach and assess knowledge, insight, skills and attitude in the field of Medicine so students meet the requirements of the Dutch Blueprint Framework for Undergraduate Medical Education as aligned in the curriculum.

Article 1.4 – Format ITM: Full time, language and study counselling

1. The programme's educational activities are based on core values and norms laid down in the Maastricht University Rules of Conduct and the principles of research integrity and the ensuing guidelines for good research practices as laid down in the Netherlands Code of Conduct for Research integrity.
2. The ITM is offered on a full-time basis.
3. The ITM is offered in the English language.
4. The Faculty ensures that the students registered for the programme receive study counselling and guidance.

Article 1.5 – Study load

The ITM has a study load of 180 credits, divided over three course years of 60 credits each.

Article 1.6 – Study advice

1. All students will be issued advice by or on behalf of the Faculty Board regarding

the continuation of their studies at the end of their first year of registration in the programme.

2. Notwithstanding the provisions of paragraph 1, the Faculty Board may issue a student with advice as long as the student has not passed the exams associated with the units of study in the first academic year.

Article 1.7 – Awarding credits

1. Credits are awarded as soon as the student has successfully completed an exam (including all exam components).
2. For learning and teaching activities, in another UM faculty, another Dutch university or a foreign university, credits are only awarded if the programme was approved beforehand by the BoE med of the FHML.

Article 1.8 – Fraud

1. 'Fraud', including 'plagiarism', is defined as acts or omissions by a student which make it impossible, in whole or in part, to properly evaluate students' knowledge, understanding and skills.
2. 'Plagiarism' is defined as the presentation of ideas or words/passages from one's own or someone else's sources without proper acknowledgment of the sources.
3. The term 'fraud' is also understood to include attempted fraud.
4. If the BoE med determines that a student has engaged in fraud with respect to an exam or exam component, the BoE med can take appropriate measures.
5. In case of fraud/ plagiarism in group assignments the whole group is in principle responsible for the fraud/ plagiarism. In case of fraud/ plagiarism in group assignments the measures may differ per individual student if there is evidence of unequal contribution of these individuals to the committed fraud/ plagiarism.
6. In serious cases of fraud, the BoE med can propose to UM' Executive Board that the student(s) concerned should be permanently expelled from the programme.
7. The General FHML Regulation for Fraud and Irregularities (Uniforme FHML regeling over Fraude en Onregelmatigheden) provides further details of the definition of fraud and the measures that the BoE med can impose. This document is accessible through the StudentPortal.

Article 1.9 – Combining the study programme with pregnancy and care

1. With regard to pregnancy and/or childcare (and/or other care tasks initially limited to family members in the first line), the BoE med may set up a custom programme for bachelor students upon their written request.
2. The request referred to in paragraph 1 should be accompanied by a specific proposal for a programme that has been prepared in consultation with the academic adviser.
3. The BoE med strives to make a decision as soon as possible but no later than 2 months after submission of the request.

Article 1.10 - Studying with a disability and/or chronic disease

Upon request, students with a disability and/or chronic illness are offered the opportunity to take exams and assessments or teaching and learning activities in a manner adapted as optimal as possible to their disability and/or chronic illness. These adjustments shall be reasonably tailored to the student's disability and/or chronic illness but may not alter the quality or difficulty of an educational component or assessment programme. All intended learning outcomes must be covered by the adapted (assessment) provision. Based on the advice of Disability Support (DS) and any additional information, if requested, the Board of Examiners decides on



adaptations in assessment. If the Board of Examiners deviates from the advice of DS, this deviation is motivated.

PARAGRAPH 2 – GENERAL PROVISIONS CONCERNING EXAMS AND RESITS

Article 2.1 – Block and cluster

1. Each block and cluster has an exam. The exam can consist of several components.
2. The content of each exam component is prescribed in an assessment plan, that is part of the EER and is published on the StudentPortal.

Article 2.2 – Clinical skills

1. In course year 1, 2 and 3 the Programme clinical skills is conducted. A more detailed description of the content and the procedures of the Programma clinical skills can be found on the StudentPortal and in the assessment plan Clinical Skills Year 1 and the assessment plan portfolio (for the content and procedures of Clinical Skills year 2 and 3) that is published on the StudentPortal.

Article 2.3 – Progress test

In course year 1, 2 and 3 of the ITM, a progress test exam, consisting of the results of a number of progress tests, using the table of norms, is determined for all students.

A more elaborate explanation of the progress test exam can be found in the assessment plan that is published on the StudentPortal.

Article 2.4 – Professional behaviour

In Course year 1-3 of the ITM the assessment of professional behaviour, is part of the portfolio. A more elaborate explanation of the assessment of professional behaviour can be found in the portfolio assessment plan that is published on the StudentPortal.

Article 2.5 – Portfolio

Course year 1, 2 and 3 includes a portfolio exam. A more elaborate explanation of the portfolio can be found on the StudentPortal and in the assessment plan that is published on the StudentPortal.

Article 2.6 – Consultation skills and Reflection programme (CORE)

Course year 1, 2 and 3 provides a CORE programme. A more detailed description of the content and the procedures can be found on the StudentPortal and in the assessment plan CORE year 1 and the assessment plan portfolio (for the content and procedures of CORE year 2 and 3) that is published on the StudentPortal.

Article 2.7 – Non-block and non-cluster related assignments

Course year 1, 2 and 3 has non-block-related and non-cluster-related assignments, which extend in time over multiple blocks/clusters. These interdisciplinary assignments are included in the rules for course year 1-3 (see article 3; 4.2 and 5.2).



Article 2.8 – Exam format

1. The exam format depends on the knowledge, skills and attitude to be assessed and will be announced by the examiner via the assessment plans no later than at the start of an educational unit.
2. Exams are carried out in the English language.
3. Upon request, and to the extent reasonably possible given the objective of the programme and its organisational and educational prerequisites, disabled students will be afforded the opportunity to take their exams in a manner that takes their individual disability into account as much as possible, pursuant to the recommendation of the SSC-Disability Support and/or study advisor.
4. Oral exams are public, unless the student has objections against the public nature or the BoE med or the relevant examiner has stipulated otherwise in exceptional cases.
5. The examiners responsible for the exams as mentioned in articles 2.1 to 2.7 above are obliged to write an assessment plan. This plan describes the format and content of the exam components and resits, the timetable of the testing, the appropriate pass/fail scores and the method for determining the results. After acquired advice of the BoE med these plans are published on the StudentPortal.

Article 2.9 – Exam results

1. The result of the exam will be qualified as decreed for the concerned exam in these rules or in the Rules and Regulations.
2. The exam is completed successfully if the result has been qualified as at least a 'pass'.

Article 2.10 – Grading and publication of exam results

1. Unless other rules have been specified in this EER or the Rules and Regulations, the examiner will grade an exam or an exam component within 15 working days (being Mo-Fr) of the day the exam was taken. The examiner provides the organisation of education/the secretariat of the BoE med with the relevant information on behalf of the publication of the exam results to the student. The publication of the exam results to the students will also take place within 15 working days (being Mo-Fr) of the day the exam or an exam component was taken. The grading of the inter-faculty progress test will take place within 15 working days after the last taking at the participating faculties.
2. Contrary to section 1, the examiner will grade an oral exam (or part thereof) immediately after taking said exam and provide the concerned student and the organisation of education/ the secretariat of the BoE med with evidence of the grade. If multiple students take the same exam soon after one another, this term of notification may be extended by 5 weekdays.

Artikel 2.11 – Right of inspection

1. For each exam, a description of the specific regulations regarding the exam will be included in the assessment plan published on StudentPortal.
2. At the latest within 10 working days of the publication of the results of a written exam, including a computer exam, the student will, at said students' request, be given access to the students' assessed work. At the request of the student, the student will be given access to the questions and assignments of the written exam and the standards on which the assessment has taken place.
3. For other exams (non-written exams, such as oral exams), the student will, upon request, be given access to the standards and / or assessment forms on which the assessment is based.



4. The publication of the results of an exam shall indicate how to obtain access or how to obtain an explanation about the assessment.

Article 2.12 – Period of validity of the exam and exam components

1. The period of validity of exams that have been passed is unlimited.
2. Contrary to 2,12,1, the BoE med may require the student to take an additional exam if the existing results are older than 5 years and the student's knowledge or insight that were examined are demonstrably outdated.
3. In exceptional circumstances as meant in article 7.51 of the Act, second part (for example as a result of pregnancy, disease or board memberships), this period of 5 years (as mentioned in paragraph 1) can be extended.
4. Exam components that were sufficient but without passing the exam will lose their validity 5 years after the end of the academic year in which these results were achieved, unless the BoE med decides different.

Article 2.13 – Exemption from exams or exam components

1. The BoE med may at the request of the student grant exemption from certain exams or exam components, if the student can prove to have passed an exam for a (another) university or higher professional education programme which was similar in terms of content and level or if the student can demonstrate to the satisfaction of the BoE med that the student has gained sufficient competences relevant to the exam concerned, either through work or professional experience.
2. Granting exemption does not create any obligation on the part of the Faculty to offer an alternative study programme module.
3. The BoE med will not grant any exemption based on exams passed by a student outside the programme during the period in which the student was excluded from taking exams for the programme by the BoE med because of fraud.
4. The same period of validity applies to exemptions, as to exam result.

Article 2.14 – Resits

1. Principle rule: for each failed exam a resit exam will be offered once within the academic year. The time period in which the resit can be taken is published on the Student Portal.
2. A student will be registered for 4 successive options for a block exam in year 1 and 2, that is the regular exam and the resit opportunity of that academic year, and the exam and resit opportunity in the following academic year. If a student fails all 4 options (exam and 3 successive resits), the student will have to re-participate the block activities year 1-2 (educational activities and professional behaviour) before being admitted to the exam of the block. If the student does not participate in one or more of the 4 options, this/these will be considered as a failed option(s).
3. In case the student fails an exam that consists of multiple components, said student can only resit the failed components.
4. For the elements of year 3, the conditions for resits are described in more detail in the document "resit possibilities year 3", as published on Student Portal.
5. For the Programme Clinical skills in year 1 and for the different parts of the portfolio, a remediation programme is available in the next course year. Conditions for resits and remediation are described in more detail in the assessment plans concerned.



Article 2.15 - Invalidation of exams

If an exam involves irregularities that make it impossible to accurately assess the candidate's knowledge, insight and skills, the BoE med may declare the exam invalid for both the examinee and a group of examinees.

PARAGRAPH 3 – COURSE YEAR 1 ITM

Article 3 – Study programme and exam programme of course year 1 ITM

1. Course year 1 of the ITM contains the following exam components:

- a. Block 1.1 Growth and Development I (7 credits);
- b. Block 1.2 Breathing and Circulation I (7 credits);
- c. Block 1.3 Regulation and Integration (4 credits);
- d. Block 1.4 Thinking and Doing I (7 credits);
- e. Block 1.5 Digestion and Defence I (7 credits);
- f. Block 1.6 Diabetes, Obesity and Lifestyle (4 credits);
- g. Programme Clinical Skills year 1 (6 credits);

and the following exams and assignments:

- h. Progress test exam (8 credits);
 - i. Portfolio exam year 1 (6 credits), consisting of:
 - Assessment portfolio
 - Professional behaviour
 - Academic writing
 - j. Year 1 assignment: Imaging techniques (1 credit)
 - k. Longitudinal track (assignments embedded in the blocks): Pharmacotherapeutic skills (1 credit)
 - l. Consulting skills and Reflection Education (CORE) year 1 (2 credits)
2. In academic year 2024-2025, in principle, the teaching and learning activities as outlined in article 3.1 will not be formally organized given the curriculum revision in year 1.
3. Students that will not attain the credits of course year 1 in the academic year 2024-2025 will be administered for courses in the Bachelor of Medicine – curriculum 2022.

PARAGRAPH 4 – COURSE YEAR 2 ITM

Article 4.1 - Admission

1. The student is awarded unconditional admission to the study programme and exam programme of course year 2 if the 60 credits of course year 1 have been obtained.
2. The student can be conditionally admitted to the study programme and exam programme of course year 2 before said student has obtained the necessary 60 credits of the first year, on the condition that at least 33 credits have been obtained, of which at least 25 credits from the block exams of course year 1 unless the BoE med decides otherwise.
3. Students can only progress to course year 2 if they meet the entrance requirements for course year 2 at the start of the year.

Article 4.2 – Study programme and exam programme course year 2 ITM

1. Course year 2 of the ITM contains the following exam components:

- a. Block 2.1 Breathing and circulation II (7 credits);
- b. Block 2.2 Growth and development II (7 credits);



- c. Block 2.3 Elective (4 credits)
- d. Block 2.4 Digestion and defence II (7 credits);
- e. Block 2.5 Thinking and doing II (7 credits);
- f. Block 2.6 Elective (4 credits)
- g. Progress test exam (8 credits)
- h. Portfolio exam year 2 (16 credits), consisting of:
 - Analysis and reflection
 - Longitudinal tracks:
 - Programme Clinical Skills year 2
 - Consulting skills and Reflection Education (CORE)
 - Professional behaviour
 - Pharmacotherapeutic skills
 - Academic writing
 - Non-cluster-related programme: Chronicity (for students started in academic year 2021-2022)

2. In academic year 2024-2025, in principle, the teaching and learning activities as outlined in article 4.2 will not be formally organized given the curriculum revision in year 2.

3. Students that will not attain the credits of course year 2 in the academic year 2024-2025 will be administered for courses in the Bachelor of Medicine – curriculum 2022.

PARAGRAPH 5 – COURSE YEAR 3 ITM

Article 5.1 – Admission

1. The student is awarded unconditional admission to the study programme and exam programme of course year 3 if the 120 credits of course year 1 and 2 have been obtained.
2. The student can be conditionally admitted to the study programme and exam programme of course year 3 before said student has obtained the necessary 60 credits of the second year, on the condition that at least 93 credits have been obtained of which 60 credits out of year 1.
3. Students can only progress to the course year 3 if they meet the entrance requirements for course year 3 at the start of the year.

Article 5.2 Study programme and exam programme course year 3 ITM

1. Course year 3 of the ITM contains the following exam components:
 - a. Cluster Abdomen (10 credits)
 - b. Cluster Circulation and Lungs (10 credits)
 - c. Cluster Locomotor Apparatus (10 credits)
 - d. Cluster Psychomedical Problems (10 credits)
 - e. Progress test exam (4 credits);
 - f. Portfolio exam year 3 (16 credits)
 - Analysis and reflection
 - Longitudinal tracks:
 - Consulting skills and Reflection Education (CORE)
 - Programme Clinical Skills year 3
 - Professional behaviour
 - Pharmacotherapeutic skills
 - Academic skills (Critical Appraisal of a Topic)
 - Non-cluster related programme: Health law and health ethics



- Non-cluster-related programme: Chronicity (for students started in academic year 2020-2021)
 - Academic writing
2. An outline of the aims and content of the exams and exam components as listed in section 1 can be found in the specific assessment plans published on the StudentPortal. An outline of the content and aims of the exam components of the longitudinal tracks embedded in the portfolio can be found in the portfolio assessment plan.
3. In academic year 2024-2025, in principle, the teaching and learning activities as outlined in article 5.2 will not be formally organized given the curriculum revision in year 3.
4. Students that will not attain the credits of course year 3 in the academic year 2024-2025 will be administered for courses in the Bachelor of Medicine – curriculum 2022.

PARAGRAPH 6 - EXAMINATIONS

Article 6 – Examinations in the ITM

The following examinations referred to in Chapter 7 of the WHW can be taken in the ITM:

- a. The final bachelor's examination (Article 7.10 of the Act);
- b. The examination for the flexible bachelor's degree programme (Article 7.3d of the Act).

Article 6.1 – Final examination

A student will have passed the final bachelor's examination if the student has attained all 180 credits, meaning all parts of the bachelor curriculum, for course years 1, 2 and 3 of the ITM.

Article 6.2 – Flexible bachelor's programme and examination for the flexible bachelor's programme

1. A student who is enrolled for the ITM may, with the BoE med's permission, design an own programme from study units given in English by an institution of academic education, with this programme including an examination.
2. The flexible programme must entail a study workload of 180 credits.
3. The BoE med decides whether to grant permission within four weeks after receiving the student's proposal.
4. The examination for this flexible bachelor's programme does *not* entitle the student to admission to the education and examination programme for the degree of master in medicine.

Article 6.3 – Degree

- 1.1 Students passing the bachelor's examination of the ITM are awarded the degree of 'Bachelor of Science'. The degree also indicates the subject area and professional field to which the degree relates.
- 1.2 Students passing the examination for the flexible bachelor's programme are awarded a bachelor's degree. Pursuant to Article 7.10a of the WHW "of science" is added to the degree granted.
2. As proof that the examination was passed, a testimony (getuigschrift) is issued by the BoE med. The testimony for the examination passed indicates in any event the following:

- a. the name of the programme;
 - b. the components of the final examination;
 - c. (where appropriate) the right to engage in a profession specified in the testimony;
 - d. the degree awarded;
 - e. the date on which the programme was most recently accredited or reviewed.
3. Students entitled to receive a testimony may, stating reasons and in accordance with UM rules, ask the BoE med to postpone issue of the testimony.
 4. The testimony is signed by the chair of the BoE med and the dean.
 5. The testimony is issued in public, unless the BoE med decides otherwise in exceptional cases.
 6. A list of the examination components and a diploma supplement are issued with the testimony.
 7. The BoE med can add the distinction 'Cum Laude' in accordance with the provisions in the Rules and Regulations.
 8. Prior to determining the result of the final examination, the board of examiners for reliability assurance may conduct their own investigation of the student's at least achieved 'pass' competences regarding one or more components or aspects of the portfolio if and insofar as the results of the relevant components give reason to do this. The board of examiners needs to argue with sufficient arguments to perform this investigation.

Article 6.4 - Honours programme FHML

1. The programme includes an honours programme offered by FHML or MARBLE+ (open to UM students who meet the specific criteria). The composition of these programmes, including the study load, is published on the StudentPortal.
2. Each year, a number of students are selected on the Faculty Board's behalf to participate in the honours programme. The selection procedure is published on the Student Portal.
3. No credits are obtained for the honours programme but a certificate will be added to the diploma if the honours programme has been followed successfully, see Article 6.3.

PARAGRAPH 7 – PREVIOUS EDUCATION

Article 7.1 – Further previous education requirements (profiles)

1. Students who have a diploma referred to in Article 7.24 or 7.28 of the Act which does not meet the further previous education requirements (profiles) designated under Article 7.25 of the WHW cannot be admitted to the programme until, in the assessment of the Colloquium Doctum and Special Admissions Board, requirements substantively similar to the further previous education requirements (profiles) have been met.

Article 7.2 – Colloquium Doctum (Entrance exam)

1. The admissions exam referred to in Article 7.29 of the WHW is performed by the Colloquium Doctum and Special Admissions Board for Medicine.
2. The admissions exam consists of the components English language, physics, chemistry, mathematics and biology.
3. The Colloquium Doctum and Special Admissions Board for Medicine can grant an exemption for components of the exam if, in the Board's judgment, the candidate has demonstrated meeting substantively similar requirements.
4. The rules and procedures regarding the admissions test will be included in regulations concerning admission requirements to the Maastricht Medicine

programme.

Article 7.3 – Previous education for students with non-Dutch diplomas

1. Subject to the third paragraph of this article, students who have a diploma which, pursuant to Article 7.28(2) of the Act, has been designated by ministerial regulation as at least equivalent to the diploma for pre-university education are exempted from the previous education requirements.
2. Subject to the third paragraph of this article, students who have a diploma, whether issued in the Netherlands or not, which, in the judgment of the Colloquium Doctum and Special Admissions Board for Medicine, is at least equivalent to the diploma for pre-university education may be exempted by the Executive Board from the previous education requirements.
3. Students who have received an exemption from the previous education requirements pursuant to the first and second paragraph cannot be admitted to the programme until, in the assessment of the Colloquium Doctum and Special Admissions Board for Medicine, requirements substantively similar to the further previous education requirements (profiles) have been met.
4. The rules and procedures regarding the assessment referred to in the third paragraph will be included in regulations concerning admission requirements to the Maastricht Medicine programme.

PARAGRAPH 8 – FAILING BEHAVIOUR, REPREHENSIBLE BEHAVIOUR AND UNSUITABILITY (IUDICIUM ABEUNDI)

Article 8.1– Failing behaviour, reprehensible behaviour and performance in the programme including patient care

1. If at any moment during the programme the behaviour of the student is judged, by a tutor, a staff member or a person not directly involved in the programme (in teaching), to be below standard for performing in the programme including patient care, the tutor, the staff member or the person not directly involved in the programme will report this in writing and with reasons stated to the BoE med.
2. Based on such report, the BoE med will determine whether the student's behaviour merits investigation. The BoE med initiates investigations pursuant to this article by notifying the relevant student and the FHML Faculty Board in writing. The investigation will be completed within six weeks.
3. An investigation will at least include an interview with the student and the relevant instructor and/or party not directly involved with the programme. The findings of the investigation will be laid down in writing.
4. The results of the investigation will be attached to the notice and included in the student portfolio.
5. The BoE med will seek an individual solution for the student.

Article 8.2 –Unsuitability (Iudicium Abeundi)

1. In exceptional circumstances and after carefully weighing the interests involved, the BoE med or the Dean/ the Faculty Board may, stating reasons, ask the UM's Executive Board to terminate or deny a student's registration for a programme if, through said students' conduct or statements, the student has shown to be unsuitable to practice one or more professions for which the Medical Education programme in which said student registered, is training, or is unsuitable for the practical preparation for the profession. The Faculty Board, the BoE med and the UM's Executive Board then respect the rules of the Protocol Iudicium Abeundi as established by the Nederlandse Federatie van Universitaire Medische Centra,

November first 2010.

2. The specific rules (clauses) concerning termination or denying students' registration in the programme and unsuitability (iudicium abeundi) in the Maastricht University's Enrolment Provisions (Inschrijvingsbesluit Universiteit Maastricht), apply.

PARAGRAPH 9 – LEGAL PROTECTION

Article 9 Right of appeal

Within six weeks after the decision by the examiner and the BoE med is announced, the student may appeal this decision to UM's Complaints Service Point. The appeal must be signed, must include a date and the name and address of the party lodging the appeal, must indicate the grounds for the appeal and, if possible, must include a copy of the decision being appealed.

PARAGRAPH 10 – FINAL PROVISIONS

Article 10.1 - Amendments

1. Amendments of these rules are determined by the FHML Faculty Board in accordance with the procedure laid down in the faculty rules and the law.
2. Any amendments to these regulations will not apply to the current academic year, unless the interests of the students will not reasonably be harmed as a result.
3. In addition, amendments may not affect, to the students' detriment, any other decision regarding a student that has been taken by the Board of Examiners pursuant to these regulations.

Article 10.2 – Publication

1. The Faculty Board shall ensure suitable publication of these rules, of the Rules and Regulations, and of any amendments to these papers.
2. As a minimum, the notice will include the full text on a website that is accessible to all registered students.

Article 10.3 – Evaluation

The Faculty Board will ensure that the education of the programme is regularly evaluated, assessing (weighing) at least – for the purpose of monitoring and if necessary adapting the student workload – the amount of time students need to complete their duties as set out therein.

Article 10.3 – Unforeseen cases

In cases for which these regulations do not provide or do not clearly provide, the FHML Faculty Board will issue decisions after consulting the BoE med. The decision will be in writing and substantiated.

Article 10.4 – Hardship clause

1. In situations that are not provided for or clearly provided for in these regulations, a decision will be taken by or on behalf of the Faculty Board, following consultation with the Board of Examiners.
2. The BoE med may deviate from the adopted regulations in the student's favour in individual cases in which application of the Education and Examination Regulations, excepting the study advice rules, would lead to a manifestly unreasonable outcome.



Article 10.5 – Official title

These rules will be referred to as the Education and Examination Rules of the International Track in Medicine (ITM), curriculum 2011, academic year 2024-2025.

Article 10.6 – Date of commencement

These rules will take effect on 1 September 2024 and apply to the academic year 2024-2025.

As adopted by the Dean of the FHML on 21-5-2024



PARAGRAPH 11 - Appendix

Appendix to the EER 2024/2025: Language of instruction

Dutch programme with an **English track** (Engelstalige versie):

Bachelor International Track in Medicine (ITM-Ba)

The choice for the language of instruction of the programme is in line with the Executive Board Code of conduct 'voertaal' adopted on 06/03/2018, in accordance with the Dutch Higher Education and Research Act (WHW) art. 7.2.

Because of the specific educational nature and profile of the Bachelor Geneeskunde and the ITM-Bachelor, teaching and examinations are conducted in Dutch (Bachelor Geneeskunde) and English (ITM-Bachelor). This guarantees the quality of education, because:

- The content of the programme has a national as well as an international orientation and focus. The aim of the programme is to prepare students on medical and healthcare issues and problems in an international context and to compare these with the Dutch context.
- The academic community (including the programme's teaching staff) is internationally oriented. In this programme the "international classroom" concept is used and is English the common international language.
- The programme prepares students for the Dutch and international labour market. The population of students ideally is a mix of Dutch and foreign students.