

Bachelor European Law School

Assessment Plan – Year 1

Academic Year 2023-2024

	Mid-term summative assessment	%	Scale	Final summative assessment	%	Scale	Final grade scale	Programme ILOs assessed
Constitutional Law	Essay	25	Grade 1 -10	Written examination: Legal opinions	75	Grade 1 -10	Grade 1 -10	A.i; A.ii; A.iii B.i; B.iii; B.iv.
Introduction to Private Law	Legal Opinion	25	Grade 1 -10	Written Examination: Legal opinions and essay	75	Grade 1 -10	Grade 1 -10	A.i; A.ii B.i; B.iii; B.iv.
Introduction to Law and Legal Reasoning				Skills Portfolio Team legal challenge portfolio	100	Pass/fail for completion <i>and</i> summative assessment	Pass/Fail	B.i – iv, xi, xii C.i; C.ii
International and European Law	Legal Opinion	25	Grade 1-10	Written examination: Legal opinions and essay	75	Grade 1 -10	Grade 1 -10	A.i; A.ii; A.iii B.i; B.iii; B.iv.
Foundations of Law	Essay	25	Grade 1-10	Written examination: Essays	75	Grade 1 -10	Grade 1 -10	A.iii; A.ii B.i; B.iii; B.iv.
Thinking Like a Lawyer				Skills Portfolio Team legal challenge portfolio	50 50	Pass/fail for completion <i>and</i> summative assessment	Pass/Fail	B.i – iv, xi, xii C.i; C.ii
English language proficiency						Continuous assessment	Pass/Fail	B.iv; B.x

Assessment of programme components and assessment components

Article 25 EER ELS revised

1. Programme components are assessed with a whole grade on a 0 to 10 points scale.
2. The assessment of a programme component is considered satisfactory with a final grade of '6' or higher.
3. Notwithstanding the provisions of article 25(1), programme components can also be assessed with the qualification 'pass' or 'fail'.
4. A student cannot waive obtained grades and/or qualifications.

In accordance with the Bachelor ELS Vision on Assessment, the assessment of each programme component comprises at least two assessment components. One assessment component takes place during the educational course period (a so-called 'mid-term' assessment) and one assessment component takes place at the end of the educational course period in the examination week (the written examination). Students are given two opportunities to participate in the assessment components of a programme component.

Assessment of programme component (final grade)

The assessment of a programme component is determined by a calculation of the grades obtained for each of its assessment components.

The programme component is assessed with a final grade on a 0 to 10 points scale. The final grade is a whole number. The final grade is rounded to a whole grade. For example, the grade 5.1 is rounded to the whole number 5 and the grade 5.5 is rounded to the whole number 6.

To successfully complete (pass) the assessment of a programme component, the student must obtain a final grade of '6' or higher.

A programme component can also be assessed with 'pass' or 'fail'.

When the assessment of the programme component is successfully completed, the student is not permitted to participate in the second sit of any of the assessment components in order to improve their final grade. This also applies where a student has obtained a final grade of '6' or higher for the programme component despite having failed one of its assessment components. The student is not permitted to participate in the second sit of the failed assessment component in order to improve their final grade.

Assessment of assessment components (mid-term or written examination)

The assessment of an assessment component is determined by a calculation of the final score to a partial grade. Assessment components are assessed with a partial grade on a 0 to 10 points scale. The partial grade is rounded to one decimal point. For example, 6.25 is rounded to 1 decimal number '6.2' and 5.49 is rounded to 1 decimal number '5.4'.

To successfully complete (pass) the assessment of an assessment component, the student must obtain a partial grade of '5.5' or higher.

An assessment component can also be assessed with 'pass' or 'fail', or 'complete' or 'incomplete'.

The partial grade for an assessment component remains valid in accordance with the rules in the Education and Examination Regulation 2023-2024 Bachelor European Law School revised.

Where a student does not successfully complete the programme component in the first sit, they will be given a second opportunity to successfully complete the programme component. The student is only allowed to participate in the second sit of the assessment component(s) they did not successfully complete in the first sit. A student who did not successfully complete the programme component in the first sit, is not permitted to participate in the second sit of an assessment component that they have already completed successfully.

For example, the student fails the course in the first sit. They have failed the mid-term and passed the written examination. In the second sit, the student is permitted to take the resit mid-term. They are not permitted to participate in the resit of the written examination.

For example, the student passes the course in the first sit. They have failed the mid-term and passed the written examination. The student is not permitted to take the resit mid-term in order to improve their grade.

For example, the student fails the course in the first sit. They have failed the mid-term and failed they written examination. In the second sit, the student is permitted to take the resit mid-term and the re-sit written examination.