

23.0988/Io  
 June 13th 2023  
Approved version

**Report public part of the 182<sup>e</sup> meeting of the Faculty Council FHML  
 On Tuesday May 9<sup>th</sup> 2023**

**Present:** see attendance list

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**1 Opening, announcements and setting of the agenda**

The chair opens the public meeting.

**2a Adoption of the text of the public part of the report of the 181<sup>th</sup> meeting dated 11 April 2023**

-23.0770o – dated 21-04-23 – Report with attachment

See the approved version of the report with reference 23.0770/Io

**2b Comments on the public part of the report**

There are no comments.

**3 Announcements Dean**

The Dean indicates that after a careful external investigation and in close coordination with the Executive Board it was decided to initiate a dismissal procedure for a professor at the FHML for sexually transgressive behaviour. The external investigation was prompted by several reports of inappropriate behaviour by the professor. In the interest of all concerned, the name of the professor will not be disclosed. This message has already been shared via Umployee, and the Observant has also published an article about it. The Dean compliments the Observant on the respectful reporting.

The Dean adds that a safe work and study environment is important for all employees/students. The external investigation revealed that such safe environment is not always obvious. There should be more attention/awareness of undesirable behaviour, to prevent problems, but also for aftercare.

**4 Housing/area development and new construction Randwyck**

The Director of FHML indicates that it had been agreed that a presentation would be made at the next meeting of the Faculty Council. At present, there are no new developments to report. The renovation of the Uns50 is proceeding in phases. The drawings for the new CPV (Central Animal Testing Facilities) have also been completed and approved.

If requested, the Director of FHML will check with the UB (University Library) when the Sounding Board Group on the refurbishment of the UB will meet again.

**5.a Final Financial Statement FHML 2022**

-23.0753 – dated 13-04-23 – final financial statement

P. Schoonbrood, Financial Control Department, makes a presentation. The slides are attached to the public part of the report with reference 23.1006.

The Final Financial Statement FHML 2022 shows that fewer funds were spent than received. The result is M€ 8,9 positive and P. Schoonbrood provides an explanation for the most important developments of this result. This shows that in a number of cases financial revenues have not yet led to (additional) costs, but that this is still to be expected. In some cases, spending plan reserves have been included for this purpose.

When asked, P. Schoonbrood indicates that a lower inflow of students does not immediately have a financial effect on the budget. It does have an effect on the state contribution. The state contribution is based, among other things, on the number of students and diplomas of the past two years.

The Council notes that the expected rates of return are declining at the educational programmes. The Dean indicates that this is a point of concern. The cause is still unclear.

The Council also notes that PhD trajectories are taking longer. The Dean indicates, that the FHML Board has also noticed this. This might be a consequence of the corona pandemic.

The result is M€ 8.9 positive. The Council finds this remarkably high and is curious how these funds will be included in the FHML 2024 budget.

Based on the discussion held, the explanation given and the documents presented, the Council advises positively on the FHML 2022 Final Financial Statement.

### **5b Elaboration of a model for the allocation of revenues and costs of regular education activities for the realisation 2022**

-23.0896 – dated 03-05-23 – letter of the Dean

The information is taken note of.

### **6 Abolition of cum laude regulation Medicine**

-23.0928 – 03-05-23 – letter of the Dean.

The Programme Director of Medicine, R. Rennenberg, explains the situation.

As more and more training programmes in Medicine are applying programme-based testing, the question arises whether maintaining the cum laude regulation is still appropriate. The document at hand outlines the result of an exploration at the national and local level on whether or not to continue the cum laude regulation. As a result, the proposal is to abolish the cum laude regulation within Medicine for programmes with programmatic testing. This does not apply to students already enrolled to be eligible for the cum laude scheme. It concerns the BaMed (with retroactive effect) from the start September 2022; for the A-KO and Master of Medicine the abolition will be phased in. Meanwhile, all bodies have been consulted and currently the Faculty Council's position is being sought.

When asked, R. Rennenberg indicates that in practice, students regularly went looking for lecturers who gave good evaluations during the master's programme. Thus, the cum laude regulation stimulated bad behaviour among students. The Council doubts whether students will no longer display this behaviour when the cum laude regulation will be abolished.

R. Rennenberg further stresses that cum laude is about distinguishing oneself based on grades. With programme-based testing, assessment takes place in a different way, looking more at the person's development. Also, institutions for further (continuing) education place little value on cum laude, says R. Rennenberg. Moreover, the acceptance of students is not based on final grades. The Council believes that some people still like to distinguish themselves, for example in grant applications, and asks in what ways students can excel. R. Rennenberg indicates that students can indeed continue to excel, in various ways. For example, a portfolio can be more valuable than a list of marks.

The Council endorses the proposal to abolish the cum laude regulation for the programmes within Medicine with programmatic testing. However, the Council considers it important that students who want to excel are able to show this. The Council suggests adding an authenticated document, generated by the portfolio system for example, as an attachment to the diploma of the student concerned.

### **7 Education and Examination Regulations, and Rules and Regulations of Medicine study programmes academic year 2023-2024**

-23.0827 – dated 24-04-23 – letter Dean with annexes

The Council has no specific questions regarding the present Education and Examination Regulations and Rules & Guidelines of the Medicine study programmes.

The Council asks for the position of the Director of Medicine, R. Rennenberg, on ChatGPT. R. Rennenberg indicates that this is still a major topic of discussion; it is being considered how ChatGPT can be incorporated into the various educational programmes.

The main focus is on possible benefits of ChatGPT, but at the same time attention must be paid to the achievement of the 'end terms' or attainment targets. Consideration is being given to testing and how this might be organized differently. For example, writing assignments will no longer be made at home.

On the basis of the documents presented and the discussion held in the Council, the Council approves the Education and Examination Regulations of the programmes in Medicine, academic year 2023-2024.

## **8 Education and Examination regulations and Rules and Regulations of BioMedical Sciences programme academic year 2023-2024**

-23.0821 – dated 24-04-23 – letter Dean with annexes

The Programme Director, J. Theys, gives an explanation and indicates that there are few changes compared to the previous academic year.

The Council refers to a letter in front of everyone from the Programme Committee with a number of comments and asks whether these have already been incorporated into the present OER. Regarding the first point, J. Theys indicates that the ILOs have been adjusted and specified in the present OER.

With regard to the second point, J. Theys clarifies that this concerns bringing forward the resits in period 6. These now take place at the end of August, but the proposal is to move them to the 2nd or 3rd week of July, so that lecturers do not have to check the tests during the holiday period. The proposal is formally agreed, but has yet to be formalised. Whether it is also a better option remains to be seen.

When asked, J. Theys indicates that the last point regarding the credits of the longitudinal lines relates to another OER, which will be discussed in the Faculty Council at a later stage.

The Council indicates that in the OER on Medicine, the subject of ChatGPT is included in the article on fraud. J. Theys indicates that at BMS the choice was made to indicate that writing assignments should only be written by the students themselves, explicitly not mentioning ChatGPT.

Based on the documents presented and the discussion in the Council, the Council approves the Education and Examination Regulations of the BioMedical Sciences programmes, academic year 2023-2024.

## **9 Meeting schedule FHML Council academic year 2023/2024**

-23.0668 – dated 24-04-23 – overview

The meeting schedule is being approved.

## **10 Extra items for the agenda**

There are no extra items for the agenda.

## **11 Any other business**

There is no other business to be discussed.

Kim Luijten

*Translation: Ingrid Leijs*