***Announcement***

**SCIentific INtegrity – In-Depth course (SCIIN-ID)**

Below you can find the dates of the FHML/MUMC+ **in depth online course scientific integrity (SCIIN-ID)** in 2023. FHML/MUMC+ PhD students can participate in SCIIN-ID one year after they participated in the “Graduate Schools’ research ethics and integrity” course. PhD students who are not obligated to do the Graduate School courses, can also participate (i.e. those who started before November 2021).

ID in SCIIN-ID means in-depth. This course is an extension of the Graduate School course to refresh and deepen knowledge about scientific integrity, using problem based learning (PBL). Below you can find the dates and times SCIIN-ID will take place (5 meetings per course), some background information and how to enrol.

In 2024, more courses will be organised. Day of the week and time is fixed per run of the course, but will vary between the runs, to give all PhD students the opportunity to participate. A more condensed version of the course can be organised with the same five meetings in a three-week period, if PhD students ask for this.

**Fast facts**

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| --- | --- |
| Target group | FHML/MUMC+ PhD students in their second year, who participated in the course on Research Ethics & Integrity from the graduate school training programme |
| Language | English |
| Number of participants | 18 – 24 |
| Workload | 1 ECTS |
| Meetings | 5 meetings of 1½ or 2 hours (see schedule below) |
| Frequency | One meeting every three weeks (see schedule below) |
| Certificate | Participants who attend >78% of the meetings get an electronic certificate; the last meeting is obligatory. |
| Course fee | Free for FHML/MUMC+ PhD students |
| Location | ZOOM |

**Upcoming dates**

SCIIN-ID 2023-03

Day of the week: Monday

Tutor: Marjan Drukker

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| --- | --- | --- | --- | --- |
| **Meeting** | **Week** | **Date** | **Time1** | **Duration** |
| 1 | Week 37 | September 11 | 9.00 – 10.30 | 1½  hour |
| 2 | Week 40 | October 2 | 9.00 – 11.00 | 2 hours |
| 3 | Week 43 | October 23 | 9.00 – 11.00 | 2 hours |
| 4 | Week 46 | November 13 | 9.00 – 10.30 | 1½ hours |
| 5 | Week 47 | November 20 | 9.00 – 11.00 | 2 hours |

1 Maastricht time Zone

**Background information**

A recent study reported that, over the last three years, half of the researchers reported to be involved in at least one Questionable Research Practise (QRP; <https://journals.plos.org/plosone/article?id=10.1371/journal.pone.0263023>). Fabrication, falsification and plagiarism (FFP) are generally known as violation of scientific integrity, but scientific integrity includes more. When it comes to scientific integrity, there are many grey areas that do not have one fixed answer. Education on scientific integrity is needed to create awareness. Moreover, there should be the possibility to discuss dilemmas and challenges in a safe group.

For this, the FHML/MUMC+ platform scientific integrity brought a work group into being with PhD students from each School and members of the platform. This work group developed an in depth scientific integrity course.

Because tutorial groups meet via video calling, both internal and external PhD students can participate. The syllabus will be available via Canvas. Canvas also provides literature per PBL-case. The course preaches Responsible Research Practices (RRP) and includes three PBL cases and an assignment. Participants are informed, learn where to find the guidelines and are invited to discuss and reflect.

**Objectives**

* Awareness.
* Questionable research practise versus responsible research practise in all phases of research.
* Learn where to find guidelines.
* Implementation/consolidation into daily research routine.
* How to speak up.
* Discuss scientific integrity issues in a safe environment.

**How to enrol**

Send an email to Marjan Drukker, coordinator of SCIIN-ID (SCIIN-ID-FHML@MaastrichtUniversity.nl). This email should include:

Name:

Department:

School:

Experience with PBL (yes/no)1:

1 PhD students without PBL experience are asked to learn about PBL as a preparation for the course.