# Maastricht University School of Business and Economics Problem Based Learning (PBL) Case BSc Econometrics \& Operations Research 

## The travelling student problem

After successfully finishing her first year of studies in Maastricht, Sandra is planning her summer vacation. She wants to visit the eleven largest cities in the Netherlands starting from Maastricht. In the end she wants to return to Maastricht.

Can you help her find a route on which she spends as little time as possible in the car?

This is what is commonly known as the travelling salesperson problem in Mathematics \& Computer Science and one of the most famous problems in Operation Research. It originates in the $19^{\text {th }}$ century and many new algorithmic ideas and techniques have been developed for and tested on instances of
 this problem. In fact, it is still unknown whether this problem can be solved efficiently for every possible input - a solution would solve one of the seven Millennium Problems which have been selected by the Clay Mathematics Institute in the year 2000. Only one of those has been solved and for the solution of each of the remaining ones a prize of US\$ $1,000,000$ will be awarded.

For this case you will explore some ideas how the problem of Sandra travelling through the Netherlands can be approached.

Below you see the distances between the twelve cities that Sandra is going to visit.

| Distance (in km) |  | Maastricht | Amsterdam | Rotterdam | The Hague | Utrecht | Eindhoven | Tilburg | Almere | Groningen | Breda | Nijmegen | Apeldoorn |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Maastricht |  | 211 | 198 | 232 | 179 | 90 | 121 | 220 | 336 | 143 | 137 | 198 |
| 2 | Amsterdam | 211 |  | 79 | 63 | 47 | 124 | 111 | 26 | 179 | 103 | 119 | 87 |
| 3 | Rotterdam | 198 | 79 |  | 29 | 61 | 111 | 82 | 105 | 246 | 53 | 113 | 127 |
| 4 | The Hague | 232 | 63 | 29 |  | 66 | 138 | 113 | 80 | 232 | 84 | 140 | 132 |
| 5 | Utrecht | 179 | 47 | 61 | 66 |  | 85 | 79 | 45 | 187 | 71 | 85 | 68 |
| 6 | Eindhoven | 90 | 124 | 111 | 138 | 85 |  | 32 | 126 | 251 | 55 | 68 | 114 |
| 7 | Tilburg | 121 | 111 | 82 | 113 | 79 | 32 |  | 119 | 254 | 26 | 69 | 117 |
| 8 | Almere | 220 | 26 | 105 | 80 | 45 | 126 | 119 |  | 161 | 111 | 111 | 82 |
| 9 | Groningen | 336 | 179 | 246 | 232 | 187 | 251 | 254 | 161 |  | 253 | 203 | 142 |
| 10 | Breda | 143 | 103 | 53 | 84 | 71 | 55 | 26 | 111 | 253 |  | 95 | 132 |
| 11 | Nijmegen | 137 | 119 | 113 | 140 | 85 | 68 | 69 | 111 | 203 | 95 |  | 58 |
| 12 | Apeldoorn | 198 | 87 | 127 | 132 | 68 | 114 | 117 | 82 | 142 | 132 | 58 |  |

During the tutorial meeting, please discuss your answers and ideas to the following five questions:

1. The first method you should use to find a route is the "Random Route". Get out two dice to do this.

- Start the route in Maastricht.
- Roll both dice. The next city to be visited is the one whose number in the table corresponds to the sum of the two dice values. If the city has been visited already, roll the dice again.
- Once all cities have been visited, return to Maastricht.

Calculate the total distance of your route.
2. Now you should try something smarter, the "Nearest Neighbor Rule".

- Start the route in Maastricht.
- Visit the city that is closest to Maastricht. Then keep going like this: visit the city that is closest to the current city but has not been visited yet.
- Once all cities have been visited, return to Maastricht.

Again, calculate the total distance of your route.
3. Can you find a route that has an even shorter total distance than one of the two previous ones?
4. One potential way to find the optimal solution to this problem would be the "brute force approach", i.e. to consider all possible routes and choose the one with the shortest distance. Can you determine how many possible routes there are? If it takes a computer one millisecond to calculate the distance of one route, how long would that approach take?
5. Which companies might face a problem similar to this one? Which other real-life aspects of their problem would have to be taken into account and what are potential other objectives than just the total distance of the tour?

