



PHD GUIDE

This guide informs you about the SHE PhD program. It takes you through the different phases of the PhD project at SHE, from start to end, focusing on relevant policies, procedures, and practical matters to consider. Also, you'll find an overview of useful resources and contact persons.

Table of Contents

1. Overview of contact persons.....	4
2. Overview of useful resources.....	5
3. The SHE PhD program.....	6
4. Start of the PhD project.....	9
Development, submission and approval of PhD project proposal.....	9
Letter of acceptance and other documents.....	9
Registration at Maastricht University.....	9
Registration as ICO PhD student.....	9
PhD budget, including budget for courses.....	10
Registration in TRACK.....	10
Registering the expected completion date in TRACK.....	10
Personal Research Plan (PRP).....	10
Training and Supervision Plan (TSP).....	10
5. During the PhD project.....	12
Supervision.....	12
Mandatory PhD courses.....	12
Other PhD courses.....	12
Personal, professional and career development.....	13
For internal PhD candidates: Teaching opportunities.....	13
PhD coordinator and PhD representative.....	13
Confidential PhD counsellors.....	14
Scientific integrity.....	14
Research ethics.....	15
Research data management.....	15
Open access publishing.....	15
Mentioning the SHE affiliation on all publications.....	15
Wellbeing and progress: Progress meeting and TRACK annual questionnaire.....	16
TRACK evaluation periods.....	16
Changing the expected completion date in TRACK.....	17
For international external PhD candidates: Possibility to put the PhD project “on hold”.....	17
For internal PhD candidates: Evaluation meeting / assessment interview.....	17
Language editing support.....	18

Methodological support	18
SHE activities and events	19
Relevant conferences	19
Relevant professional associations	19
SHE Scholarships	20
6. End of the PhD project	21
Final steps of the PhD process within SHE	21
SHE Dissertation Award	24
SHE Alumni Community	24
Guidelines for thesis layout	25

1. Overview of contact persons

ROLE	NAME	EMAIL
SHE PhD secretariat	Nicky Verleng Lisa Dubois	n.verleng@maastrichtuniversity.nl lisa.dubois@maastrichtuniversity.nl
SHE PhD coordinator	Janneke Frambach	j.frambach@maastrichtuniversity.nl
SHE PhD representative	Yuanyuan Zhu	y.zhu@maastrichtuniversity.nl
PhD confidential counsellor SHE	Herma Roebertsen	h.roebertsen@maastrichtuniversity.nl
External independent confidential PhD advisor	Frans Feron	f.feron@maastrichtuniversity.nl
SHE scientific director	Pim Teunissen	p.teunissen@maastrichtuniversity.nl
SHE scientific co-director	Anique de Bruin	anique.debruin@maastrichtuniversity.nl
SHE financial contact person	Joost von Weersch	joost.vonweersch@maastrichtuniversity.nl
SHE HR advisor	Irene Driessen	i.driessen@maastrichtuniversity.nl
SHE coordinator educational roles	Herma Roebertsen	h.roebertsen@maastrichtuniversity.nl
SHE language editor	Angelique van den Heuvel	ajm.vandenheuvel@maastrichtuniversity.nl
SHE contact person quantitative research / statistical support	Jeroen Donkers	j.donkers@maastrichtuniversity.nl
SHE qualitative research consultants	Janneke Frambach Renée Stalmeijer	j.frambach@maastrichtuniversity.nl r.stalmeijer@maastrichtuniversity.nl
SHE scientific integrity contact persons	Renée Stalmeijer Karen Könings	r.stalmeijer@maastrichtuniversity.nl kd.konings@maastrichtuniversity.nl
SHE contact person Dataverse	Paul Gransbergen	paul.gransbergen@maastrichtuniversity.nl
ICO contact person	Pascal van Gerven	p.vangerven@maastrichtuniversity.nl
Maastricht University PhD Office (in charge of scheduling and organizing PhD defense ceremonies)		phd-office@maastrichtuniversity.nl
<i>Contact persons SHE Special Interest Groups</i>		
Educational Change and Co-Creation	Karen Könings	kd.konings@maastrichtuniversity.nl
Globalization and Diversity	Janneke Frambach Emmaline Brouwer	j.frambach@maastrichtuniversity.nl e.brouwer@maastrichtuniversity.nl
Interprofessional Education and Collaboration	Renée Stalmeijer	r.stalmeijer@maastrichtuniversity.nl
Instructional Design and Self-Regulated Learning	Anique de Bruin	anique.debruin@maastrichtuniversity.nl
Workplace-Based Learning	Carolyn Sehlbach Tiuri van Rossum	carolin.sehlbach@maastrichtuniversity.nl t.vanrossum@maastrichtuniversity.nl

2. Overview of useful resources

SHE website. Contains info about the SHE research program, the PhD program, SHE courses, SHE community and more.	https://she.mumc.maastrichtuniversity.nl/
SHE webpage on scholarships for PhD candidates.	https://www.maastrichtuniversity.nl/research/she/she-practical/she-scholarships
Maastricht University webpages for PhD support and PhD regulations. These pages contain relevant practical information as well as the UM PhD regulations.	https://www.maastrichtuniversity.nl/support/phds https://www.maastrichtuniversity.nl/support-phd-candidates
Faculty of Health, Medicine and Life Sciences (FHML) pages for PhD candidates. Contains info about PhD matters at FHML.	https://www.maastrichtuniversity.nl/about-um/faculties/health-medicine-and-life-sciences/phd-fhmlmumc
Mandatory PhD courses offered by Maastricht University.	https://graduateschool.library.maastrichtuniversity.nl/
PhD courses offered by the Faculty of Health, Medicine and Life Sciences. Also contains links to relevant other courses, e.g. by the University Library, the Staff Career Centre, and external parties.	https://www.maastrichtuniversity.nl/about-um/faculties/health-medicine-and-life-sciences/phd-fhmlmumc/phd-training-programmes-fhmlmumc
SHE TRACK. Online monitoring system for PhD projects.	https://she.track.maastrichtuniversity.nl/Public/login
JSHEPP. The submission website for SHE PhD project proposals.	http://www.epress.ac.uk/jshepp/webforms/author.php
ICO website. Dutch Interuniversity Centre for Educational Sciences (national research school of which full time internal PhD candidates are member)	www.ico-education.nl
FHML webpage on Scientific Integrity, which contains the MUMC+ Research Code and a comprehensive overview of issues to consider for PhD candidates and supervisors.	https://www.maastrichtuniversity.nl/about-um/faculties/health-medicine-and-life-sciences/scientific-integrity
Application procedure for ethical approval at the Netherlands Association for Medical Education (NVMO; website in Dutch)	https://www.nvmo.nl/index.php?page=Intro_erb&id=2&are_cookies_accepted=11;CKI;20210208102554;137.120.160.131;4395c0600d24f34f5a1b65991a713637
Maastricht University Online Library. Contains links to many services, trainings, and databases.	https://library.maastrichtuniversity.nl/
UM library Open Access portal. Contains relevant info, tools and an open access journal browser.	https://library.maastrichtuniversity.nl/open-access/
UM library Research Data Management portal. Contains relevant info, links and RDM template.	https://library.maastrichtuniversity.nl/research/rdm/
Dataverse. Online storage system for research data.	www.dataverse.nl
SURFdrive. Secure drive for storing and sharing your files.	https://www.surf.nl/en/surfdrive-store-and-share-your-files-securely-in-the-cloud
SURFfilesender. Secure file sender.	https://www.surf.nl/en/surffilesender-send-large-files-securely-and-encrypted
<i>Editing and printing your thesis option</i>	https://www.gildeprint.nl/en/printing-thesis/?noredirect=en-US
<i>Editing and printing your thesis option</i>	https://proefschriften.net/en/?utm_source=ips&utm_medium=website&utm_campaign=proefschrift-thesis
<i>Editing and printing your thesis option</i>	https://www.proefschriftmaken.nl/en/

3. The SHE PhD program

The Graduate School of Health Professions Education (SHE)

The Graduate School of Health Professions Education (SHE) at the Faculty of Health, Medicine and Life Sciences (FHML) at Maastricht University is a graduate school for education and research in health professions education. SHE offers a wide range of courses in health professions education ranging from short courses to degree programs such as a Master and PhD program and includes a research program. SHE's research program 2018-2023 is entitled 'Task-Centered Learning Environments in the Health Professions'. The program has four main themes: (1) goals and values of and approaches to evaluation, (2) approaches to instruction, (3) approaches to assessment, and (4) approaches to implementation. In 2022 SHE started the process of developing its future research program. The full description of the program can be found [here](#). The SHE research program is led by the scientific director of SHE, Prof. Dr. Pim Teunissen.

The SHE PhD program is an important part of SHE. Educational research is essential for finding new and better ways to educate doctors, nurses, physical therapists and other health professionals. SHE offers a face-to-face and distance-based PhD program. The PhD candidates receive supervision from highly experienced and internationally acknowledged educational researchers associated with SHE. The general aim of the PhD program is to develop the next generation of health professions education researchers who can contribute to research and innovation in health professions education.

Objectives of the PhD program

The main objective of the PhD program is to enable participants to perform educational research (typically a series of empirical studies), resulting in a PhD thesis. The aim of writing a PhD thesis is to learn to independently conduct high-quality educational research.

Below, the final achievement standards for a doctorate within SHE are described. These are adopted from the VSNU (Association of Universities in the Netherlands) Position Paper 'Hora est!' (2004) and from the NFU guidelines (Dutch Federation of University Medical Centers).

- The successful candidate has made an original contribution to academic research of a quality which stands up to peer review at the level common within and outside of the Netherlands;
- The successful candidate has demonstrated their ability to apply the academic methods used in the discipline concerned for developing, interpreting and putting into practice new knowledge;
- The successful candidate has acquired and worked with a substantial body of knowledge, which, at the very least, embraces the principles and methods of international academic practice and of theorization, methodology and study in the discipline concerned;
- The successful candidate possesses the ability to design and implement a substantial project for the purpose of developing new knowledge;
- The successful candidate is able to communicate knowledge and methods pertaining to their discipline or specialism in an effective way;
- The successful candidate communicates their research and its results through publications in internationally recognized, peer reviewed journals.

- The successful candidate is able to exercise social responsibility in conducting, applying and making use of their own research.

The PhD thesis at SHE

A PhD thesis at SHE consists of at least four journal articles published in or submitted to peer-reviewed international journals reporting on the research work that was conducted. Typically, the majority of the articles reports empirical studies. Review articles or conceptual articles can be part of the thesis as well. PhD supervisory teams strive to have at least two articles within the thesis published or accepted in international peer reviewed journals before the approval of the thesis. In addition, the PhD thesis includes an introductory chapter, a conclusion/discussion chapter, an impact section and a summary in English and Dutch.

Types of PhD candidates

Four types of PhD candidates are distinguished within SHE:

- 1) full time internal PhD candidates;
- 2) part time internal PhD candidates;
- 3) international external PhD candidates;
- 4) Dutch external PhD candidates.

All types will defend their PhD thesis at Maastricht University. Table 1 provides more details about the differences between the types of PhD candidates.

Table 1: Types of PhD candidates within SHE

Type of PhD	Location	On UM payroll	Extent of PhD appointment	Supervision	Tuition fee	TRACK registration
Full time internal PhD	Maastricht University	Yes*	0.8 fte or more	Mostly face-to-face	N.A.	Employed as promovendus
Part time internal PhD	Maastricht University	Yes	0.4 fte or more and less than 0.8 fte	Mostly face-to-face	N.A.	Other UM/MUMC staff doing a PhD
International external PhD	International	No	N.A.	Mostly online	Fee paid	Contract PhD candidate
Dutch external PhD	Dutch universities/institutions	No	N.A.	Mostly online	No fee paid	Contract PhD candidate

*An exception in this category are certain scholarship students, e.g. CSC scholarship students. They are not on the payroll of SHE, yet in practice they are regarded as full time internal PhD candidates.

Team of supervisors

Minimally two and maximally three supervisors are involved in the PhD team. Commonly, one 'promotor' (full or associate professor with an appointment at SHE) and one 'co-promotor' (daily supervisor) are assigned to each PhD project. In the case of external PhD candidates, we advise to include an external supervisor from the candidate's institution or context (holding a PhD degree is a requirement). Together, the supervisors are responsible for monitoring and stimulating the progress and quality of the project. When a supervisory team for specific reasons wishes to include more than

three members, approval from the Dean needs to be obtained. In the individual empirical studies that make up the PhD project, additional collaborators and co-authors can be involved without approval from the Dean.

Duration of the PhD program

How much time it takes to write the thesis varies considerably. A full time PhD candidate on average needs four years to finish the PhD thesis (extension is possible in case of delay for reasons outside of the research such as pregnancy, maternal/paternal leave). Completion duration of part time and external PhDs greatly depends on the time available to spend on their PhD thesis, as well as prior research experience. It is very important that at the start of each PhD project the start and end date are carefully considered and determined, taking into consideration prior research experience and time available to spend on the PhD thesis. Please also look at the information under 'Registering the expected completion date' in section 2 below.

Size of the PhD program

On average, there are 90-100 active PhD candidates in the SHE PhD program. They are supervised by a group of internal and external supervisors comprising about 125 different people. For the past years, some 15 SHE PhD candidates finish their thesis each calendar year.

4. Start of the PhD project

Development, submission and approval of PhD project proposal

Each PhD project is defined in a PhD project proposal in terms of starting date and expected completion date of the project, the studies to be conducted, the team of promotors/supervisors, and the planning of the studies. A template for the PhD project proposal, as well as more information about admission and application, can be found [here](#). Many PhD candidates will prepare this proposal as part of the SHE course “Writing a PhD Research Proposal”.

Once final, the proposal has to be submitted to SHE, through the [Journal of SHE PhD Projects](#) (JSHEPP). The PhD project proposal will be reviewed and must be approved by the SHE scientific director. The PhD project proposal of all full time internal PhD candidates must also be approved by the Interuniversity Centre for Educational Research (ICO, see further below).

In some cases, an internal prospective PhD candidate without approved PhD project proposal is appointed as PhD candidate. This will be done if (internal or external) funding is guaranteed and if the PhD candidate has been recruited through a selection procedure. In this case, the PhD candidate will write the PhD project proposal at the start of their project guided by the supervisors.

Letter of acceptance and other documents

Once the proposal has been approved by the SHE scientific director, external PhD candidates are asked to sign a Letter of Acceptance and Agreement that stipulates the conditions of the PhD program. By signing this letter, external PhD candidates also state that they are familiar with and will commit to the 2018 Netherlands Code of Conduct for Research Integrity, the SHE Data Management Policy, and the Maastricht University Regulations for Obtaining the Doctoral Degree. Internal candidates will receive these documents from the PhD coordinator in a welcome meeting.

All candidates are asked to endorse the Code of Conduct for Research Integrity through the online PhD monitoring system TRACK (see further details about TRACK below).

In addition, candidates are asked to submit a number of documents, e.g. certified copy of diploma and transcript, and for external candidates, a letter of approval of the candidates’ involvement in the PhD program from the candidates’ institution.

Registration at Maastricht University

All PhD candidates are registered at Maastricht University and will receive a Maastricht University user name, password, email account, and registration (SAP) number. This will also grant access to the online library of Maastricht University and other resources, courses and services. As a registered SHE PhD candidate, it is important to include your SHE affiliation on all your publications during the course of the PhD trajectory. See section 3 for specific guidance on this.

Registration as ICO PhD student

The Interuniversity Centre for Educational Sciences (ICO) is the Dutch research school accredited by the Royal Netherlands Academy of Arts and Science. All full time internal SHE PhD candidates are strongly encouraged to register as member of ICO. More information about the application procedure can be found on www.ico-education.nl.

As part of the ICO application procedure, the candidate's project proposal needs to be submitted to and approved by ICO. After approval, ICO PhD candidates need to fill out a training and supervision plan as used by ICO (ICO-OBP plan). Other SHE PhD candidates can also be involved in ICO if they meet ICO's requirements. SHE covers the ICO membership fees of all full time, internal PhD candidates. Other PhD candidates need to cover their fees independently. Pascal van Gerven is the SHE contact person for ICO matters.

PhD budget, including budget for courses

The costs for internal PhD projects financed by other institutions than SHE are paid for by the respective institutions. The same holds for external PhD projects; external PhD candidates are responsible for financing their participation in courses, conferences and other activities themselves.

Internal PhD candidates whose projects are financed by SHE or funded by a scholarship need to submit further details about their budget to SHE. This includes budget for conferences, courses and other activities. They should contact SHE's financial contact person, Joost von Weersch. He will share the budget template (Excel file) with the PhD candidate and assist in creating reasonable budget estimations. The budget needs to be approved by the SHE Research management team as soon as possible after completing the PhD project proposal.

Registration in TRACK

Progress of the PhD project is monitored by the PhD candidate and their team through an [online program called TRACK](#). All PhD candidates receive a TRACK account at the start of their project and are asked to complete information about their projects. Email notifications are sent out to the PhD candidate and PhD team whenever action in TRACK is required. If you have any questions about the use of TRACK, contact the SHE PhD secretariat.

Registering the expected completion date in TRACK

The default duration of a PhD project is 4 years. For fulltime internal candidates, this duration is fixed and aligns with the employment contract. For other candidates, the duration might differ. It is important for SHE to have an accurate overview of the expected completion dates of PhD projects.

PhD candidates and supervisors are asked to discuss a realistic, feasible expected completion date within the team. The PhD candidate has to register this in TRACK (Field: Expected completion of PhD). Expected completion date = the date that the manuscript is ready to be sent to the assessment committee. Preferably, this is done before generating the Training and Supervision Plan (TSP) in TRACK (see below). The expected completion date is then automatically registered in the TSP when this is generated from TRACK.

Personal Research Plan (PRP)

Candidates are asked to upload a Personal Research Plan (PRP) within 12 weeks after the starting date. TRACK provides a template for the PRP, but the approved SHE PhD project proposal in the SHE template can be uploaded for this purpose as well.

Training and Supervision Plan (TSP)

Candidates will also receive notifications and instructions from TRACK to complete a Training and Supervision Plan (TSP) and to discuss it with their team of supervisors within the first 12 weeks of their project. The TSP is best completed based on a conversation between the candidate and the supervisory team about the candidate's professional development, training needs, teaching opportunities during the PhD trajectory, and a feasible expected completion date. This conversation is

supported by the PhD Team Tool. The PhD Team Tool can be found in TRACK under 'documents'. Also within 12 weeks after starting the PhD project, candidates are reminded to use this tool.

TRACK can generate the TSP form automatically based on the information that the candidate adds in TRACK, after which it can be discussed in the team. The TSP needs to be signed by the PhD candidate and the team of supervisors, after which it should be uploaded in TRACK, where the PhD coordinator of SHE will then check and approve the TSP on behalf of the Dean. For internal PhD candidates, the TSP needs to be forwarded to the HR office as well, and a member of the HR office will sign the document.

Table 2. Overview of starting documents

Document	Internal		External	
	Full time PhD	Part time PhD	International PhD	Dutch PhD
PhD project proposal	yes	yes	yes	yes
Signed letter of acceptance	no	no	yes	yes
Approval letter from the candidate's institution	no	no	yes	yes
Training and supervision plan (TRACK)	yes	yes	yes	yes
Personal research plan (TRACK) (=PhD proposal)	yes	yes	yes	yes
PhD Team Tool (TRACK)	yes	yes	yes	yes
Detailed budget to be submitted to SHE	yes	yes	no	no
ICO project proposal	yes	if ICO member	no	if ICO member
ICO training and supervision plan	yes	if ICO member	no	if ICO member

5. During the PhD project

Supervision

During all steps of the PhD project, supervision will be provided (e.g. feedback during the writing process, methodological advice on data analysis) by means of face-to-face meetings or via email, Zoom, Teams, or other media.

Commonly, PhD candidates schedule one-hour meetings with their team of supervisors approximately once every three to four weeks. It is advised to schedule team meetings well in advance. Typically, the PhD candidate submits an agenda for the meeting and documents to be discussed. In addition, the PhD candidate commonly organizes more frequent meetings with the co-promotor (daily supervisor), e.g. once per one or two weeks, and/or drops in on their daily supervisor at any time for questions.

The hours specified for supervision hold for PhD candidates with a contract of at least 0.8 fte. PhD candidates who spend less time on their PhD receive a proportional number of hours for supervision per week. Furthermore, it is important to keep in mind that the number of hours of supervision per week might differ per phase of the PhD project and per specific needs of the candidate.

Mandatory PhD courses

Starting end of 2021, Maastricht University has introduced three mandatory online modules for all PhD candidates. Because of the basic nature of the training courses, PhD candidates are advised to complete these online courses in the first year of their PhD trajectory. The three courses consist of modules and cover the following themes:

1. Research Ethics & Integrity (1 module)
2. Open Science (4 modules: Open Science, Open Access, Open Access Publishing, and Research Data Management)
3. Impact and Science Communication (3 modules: Impact, Science Communication, and Online Presence)

[Here](#) you can find more information about the modules and a link to register. For each online module, PhD candidates can download a proof of participation. Upon completion of (all) the online module(s) of each theme, the PhD candidate should register for an interactive, interdisciplinary session connected to the theme. In these sessions, PhD candidates of different disciplines can exchange views and broaden their perspective on the themes.

Other PhD courses

Courses offered by Maastricht University

The Faculty of Health, Medicine and Life Sciences (FHML) offers courses for all FHML PhD candidates. Many of these courses are free of charge for all SHE PhD candidates. A number of these courses are face-to-face, though the online course offer is growing. For example, there are online introductory courses in statistics, qualitative research and academic writing. The University Library also offers a range of courses free of charge for PhD students. The FHML and library course offer can be found [here](#).

For internal PhD candidates, the Maastricht University Staff Career Centre offers a range of courses that are particularly aimed at PhD candidates, such as time management, self-management and career management.

PhD courses offered by ICO

The Interuniversity Centre for Educational Research (ICO) also organizes PhD courses. In order to receive their ICO certificate, all ICO PhD candidates are required to participate in the following ICO modules: ICO introductory course (5 Education Credits (EC)), two thematic ICO master classes (each 3 EC), one methodological ICO master class (3 EC), ICO's National Spring School (1 EC) and ICO's International Spring School (3 EC). Thus, ICO PhD candidates attend about 500 hours in the ICO educational program (18 EC). Participation is free of charge for ICO members. The training courses mainly take place in Utrecht in the Netherlands and are spread over a period of several weeks. More information is available on the ICO website.

Other courses

Candidates can take courses at other institutions on a needs-basis. Internal candidates can budget for these courses in the SHE PhD budget. External candidates have to fund these courses from their own budget or apply for the [SHE scholarship Coursework at PhD level](#).

Personal, professional and career development

Supervisors are encouraged to discuss personal, professional and career development at regular intervals with their PhD candidates during the PhD project, and to advise on relevant courses and other activities. Internal PhD candidates can make use of PhD career management and mental wellbeing courses offered by the Maastricht University Staff Career Centre. This centre also offers individual career guidance and personal coaching. More information can be found [here](#). PhD candidates are encouraged to discuss their career plans and wishes with their supervisors.

For internal PhD candidates: Teaching opportunities

Full time internal PhD candidates are expected and encouraged to fulfill educational roles at Maastricht University, such as tutor, block planning group member, skills teacher, etc. at about 10% of their appointment. Part time internal PhD candidates may fulfill educational roles as agreed in their appointment. Once a year, usually in April/May, acquisition for the fulfillment of the different educational roles within the Department of Educational Development and Research takes place. All starting internal PhD candidates at this department are asked to schedule a meeting with the education coordinator of the Department of Educational Development and Research, Herma Roebertsen, to discuss their teaching ambitions and which educational roles might fit their interests and expertise.

Internal candidates are also encouraged to register for faculty development courses, such as tutor training, University Teaching Qualification course, and others.

PhD coordinator and PhD representative

A PhD coordinator is available for all PhD candidates involved in SHE. The SHE PhD coordinator, Janneke Frambach, arranges a meeting with each internal PhD candidate at the start of the PhD project. The PhD coordinator informs all PhD candidates about the SHE PhD policy and procedures, PhD courses, supervision of PhD candidates, and other relevant aspects. The PhD coordinator can also be contacted by PhD candidates and PhD supervisors when problems are encountered within the PhD project.

The PhD coordinator is furthermore responsible for use of the monitoring system TRACK, and for organizing the PhD conference 'SHE Academy'. The PhD coordinator is responsible for PhD issues

within the SHE Research management team and represents the interests of SHE PhD candidates and supervisors at Faculty and University level.

Next to the PhD coordinator, there is a PhD representative at SHE; one of the PhD candidates who represents the interests of SHE PhD candidates. The PhD representative, Yuanyuan Zhu, is a member of the SHE Research management team and the FHML PhD Committee. PhD candidates can contact Yuanyuan with any questions related to their PhD experience.

Confidential PhD counsellors

A confidential PhD counsellor is available for PhD candidates within SHE: Herma Roebertsen. PhD candidates can contact the confidential counsellor for all issues they would like to confidentially talk about. PhD candidates are recommended, if possible, to first discuss their concerns with their supervisors and to search within their team of supervisors for solutions if problems are experienced. However, if there are particular issues that they would prefer to talk about with an outsider or if they need advice on how to discuss a topic with their supervisors, there is always the possibility to contact the PhD confidential counsellor.

Furthermore, there is an independent external confidential advisor available for PhD students at FHML/MUMC+, prof. Frans Feron. PhD candidates experiencing problems that they prefer to discuss with a person who operates fully independent from SHE, can contact prof. Feron. During his 40-year career in healthcare, prof. Feron has gained a lot of experience in this field. He has worked as a youth healthcare physician, as a confidential doctor for child abuse and as a professor of social medicine at Maastricht University. He also served for years as an internal confidential counselor for PhD candidates at one of FHML's research schools.

Scientific integrity

Good ethical practice and data management are of crucial importance at all stages of a research project and several things need to be considered. The 'Scientific Integrity @SHE' group ensures up to date information and resources for SHE researchers on issues related to research ethics, data management, open access and FAIR science through up to date information on the 'Scientific Integrity Roadmap' on the SHE website (launch: March 2023). In addition to that, workshops in relation to Scientific Integrity topics are organized each academic year. Renée Stalmeijer is the Scientific Integrity @SHE contact person.

SHE considers scientific integrity as a core value of responsible research conduct. All PhD candidates sign the Netherlands Code of Conduct for Research Integrity upon the start of their project. In addition, PhD candidates and supervisors are encouraged to consult the [FHML webpage of scientific integrity](#), where they can find the MUMC+ Research Code, which was developed in line with the Netherlands Code of Conduct for Research Integrity and the UM Integrity Code of Conduct. The MUMC+ Platform Scientific Integrity can be consulted; the SHE representative of this platform is Karen Könings.

The webpage furthermore contains a comprehensive overview of issues to consider regarding scientific integrity. It includes information on what to do and links to available websites/tools. The aim of this overview is not only to abide by the principles set out in the MUMC+ Research Code but also to engage in a broader dialogue about scientific integrity and good practice in research. The overview can be used for all involved in research, and has also been designed for use by supervisors and PhD candidates at the start of a PhD trajectory, for discussion throughout the project and during the annual assessments.

Research ethics

In addition to complying with the Netherlands Code of Conduct for Research Integrity, ethical approval is needed for all research projects carried out within SHE. Researchers will typically need ethical approval from their own university or hospital. For SHE researchers located in the Netherlands, research plans can be submitted to the ethical review committee of their University or Faculty, such as Maastricht University's Faculty of Health Medicine and Life Sciences – Ethical Review Committee ([FHML-REC](#)). Alternatively, ethical approval can be sought from the [Netherlands Association for Medical Education](#) (NVMO; website in Dutch).

Research data management

With regard to European regulations for privacy (GDPR) and national policy concerning research data, PhD candidates must follow the UM data management guidelines, which has implications for the storing, sharing and transferring of research data. More information and practical tools are available [here](#), including a template and instructions on how to create a Data Management Plan.

If candidates need to transfer research data from one institution to another, a Data Transfer Agreement needs to be drafted. The Privacy Team within FHML has a template for this and they can help set this up: avg-fhml@maastrichtuniversity.nl. For the actual transfer of data, there are two tools available: SURFfilesender and SURFdrive. Both allow to encrypt data (up to 2GB) and are compliant with security protocols and legislation.

Open access publishing

Maastricht University encourages open access publication of research, in accordance with national policy. More info about open access can be found on this [UM Library page on Open Access](#), including contact info of the library's Open Access team, which is available for questions. Maastricht University has agreements with many scientific publishers, allowing Maastricht University researchers and PhD candidates (internal and external) to publish open access free of charge. PhD candidates can check whether an agreement exists with a journal/publisher that they want to publish in, meaning that a reduced or no fee needs to be paid. You can search for journals using the following [Open Access Journal Browser](#). Many major journals in our area are on this list: Medical Education, Medical Teacher, and so on. In case costs are charged for open access publication, PhD candidates need to cover these from their individual research budgets.

Mentioning the SHE affiliation on all publications

During their registration as SHE PhD candidate, candidates need to include their SHE affiliation on all publications, including ones that might not be part of the dissertation. Please mention SHE next to your department/institution. There is a specific way of referring to SHE, which is important for the FHML team to find and collect publications:

Template for candidates who are employed at UM or MUMC+:

name department, name and abbreviation of Research School, university and/or hospital, city, country

Examples:

Department of Educational Development and Research, School of Health Professions Education (SHE), Maastricht University, Maastricht, the Netherlands

Department of Internal Medicine, School of Health Professions Education (SHE), Maastricht University Medical Centre, Maastricht, the Netherlands

Template for external candidates, to be used in addition to the affiliation to your own department and institution:

Name and abbreviation of Research School, university, city, country

Example:

School of Health Professions Education (SHE), Maastricht University, Maastricht, the Netherlands

Wellbeing and progress: Progress meeting and TRACK annual questionnaire

PhD candidates and supervisors are strongly encouraged to discuss and evaluate the progress of the project, wellbeing of the PhD candidate, and team collaboration at a regular basis during their team meetings. It is advised to furthermore schedule a progress meeting once a year to discuss these topics in more depth, including the quality of the supervision; PhD training courses that were done or still need to be done; teaching activities; career development plans; problems encountered and agreements for improvement. The annual questionnaire sent to the candidate through TRACK can be used as input for this meeting.

Once a year, TRACK sends out a questionnaire to the PhD candidate to evaluate progress, supervision and wellbeing. The questionnaire is confidential; the PhD coordinator is the only one with access to the answers. PhD candidates are suggested to use this annual moment to place these themes on the agenda of one of their team meetings. They might use (part of) their answers to the questionnaire as input for this meeting; only if they feel comfortable to share this with the team.

The PhD coordinator monitors the questionnaires to maintain quality of the PhD program. If the responses suggest that further action is needed, the PhD coordinator will first contact the PhD candidate in question to discuss this. When deemed necessary, a meeting might be organized between the PhD candidate and supervisors to discuss solutions. It is also possible to consult the PhD coordinator or confidential PhD counsellor (see above).

Once a year, ICO PhD candidates are asked to fill out the ICO monitor. In other words, all full time internal SHE PhD candidates are also monitored by the national research school ICO.

TRACK evaluation periods

Every six months, supervisors are asked to record the PhD project progress in TRACK. This is an evaluation of the project progress for which the team as a whole is responsible. It is not an individual evaluation of the PhD candidate.

Supervisors are asked to record three aspects:

1. Qualification

Green: Good - *The project is progressing according to the project schedule. There might be a small delay (e.g. 1-6 months), but it is still feasible to catch up during the remainder of the project or to complete the project with minor delay.*

Orange: Attention - *The project is progressing, but is substantially behind schedule (more than 6 months). It is unclear or unlikely that the project can be completed before the originally planned end date. The project schedule has to be revised. (see below how to revise the expected completion date)*

Red: Insufficient - *The project is not progressing. It is highly unlikely that the project will be completed before the originally planned end date. The project schedule has to be revised. (see below how to revise the expected completion date). A decision has to be taken about continuing or discontinuing the project.*

2. Reason

Supervisors are asked to describe the reason(s) for the qualification, which provides relevant info to SHE and can be regarded as more important than the actual qualification.

3. Progress

Supervisors indicate the numbers of months that the project is behind or ahead of planning to achieve the planned end date.

Changing the expected completion date in TRACK

The default duration of a PhD project is 4 years. For fulltime internal candidates, this duration is fixed and aligns with the employment contract. For other candidates, the duration might differ. It is important for SHE to have an accurate overview of the expected completion dates of PhD projects.

At minimum once a year, the feasibility of the expected completion date should be discussed within the team (e.g. during the annual progress meeting, see above). In case the date needs to be adapted, the candidate changes the date in TRACK (Field: Expected completion of PhD). Note that changes of the expected completion date have to be discussed with and approved by the team as a whole. Expected completion date = the date that the manuscript is ready to be sent to the assessment committee.

For international external PhD candidates: Possibility to put the PhD project “on hold”

In case of personal or other circumstances that inhibit a PhD candidate to work on their project for a certain period of time, there is a possibility to temporarily place the project “on hold”. For the duration of the project as a whole, the project can be placed on hold for a maximum of three times, with each on hold period lasting six months. These periods can be consecutive or intermittent. During these period(s), no tuition fee is required.

In addition, the following conditions apply:

- The decision to place the project on hold is taken jointly with all members of the team (PhD candidate and supervisors).
- The PhD candidate informs the PhD coordinator, who has to approve the “on hold” status. Consequently, the PhD secretariat is informed.
- During the on hold period, there is no guidance and supervision with regard to the project.
- Placing the project on hold can only be done prospectively, not retroactively.
- When resuming the project after the on hold period, the PhD coordinator is informed, and, if necessary, a new expected completion date will be determined (see above).

NB. In exceptional situations, the PhD coordinator can be consulted to discuss if an individual arrangement is necessary.

For internal PhD candidates: Evaluation meeting / assessment interview

For internal PhD candidates who are employed within the Department of Educational Development and Research or other departments of Maastricht University or MUMC+, it is the responsibility of the

chair of the department to schedule an annual evaluation meeting. In addition to the PhD supervisors, it can be decided to invite another staff member who might be better informed about the non-PhD related activities of the candidate to the meeting. During the interview a review form provided by the HR office is used.

For full time internal PhD candidates, at the end of the first year, a formal assessment will take place. An HR representative is present at this meeting as well. The promotor must give an advice to either continue or stop participation of the candidate in the PhD program. The final go/no-go decision after year 1 will be taken by the scientific director of SHE. The requirement for acceptable progress is one completed manuscript (ready for submission to a journal) per year. A signed copy of the first-year assessment report is sent to HR.

Language editing support

Writing up their research may be quite a distressful job for many PhD candidates. SHE PhD candidates who need support with manuscript editing, may send the final draft manuscripts of their studies to the SHE language editor, Angelique van den Heuvel. Likewise, non-Dutch speaking PhD candidates may send their final dissertation summary to Angelique for translation into Dutch. To ensure a smooth process and optimize the turnaround time, please take the following policy into account:

- Drafts of manuscripts submitted to Angelique before journal submission must comply with the formal requirements of the journal they will be submitted to (maximum number of words, structure/headings, etc.);
- The language support does not include significant shortening or translation of manuscripts: concise writing and academic writing in English are skills that PhD candidates should develop during their PhD trajectory;
- PhD candidates can enlist the aid of the language editor only after having consulted their PhD supervisors, who can help in gauging the specific language needs;
- Requests for editing services, summary translations excepted, can be made only when the final draft is ready: the language editor cannot reserve time in her schedule in advance for anticipated manuscripts;
- The turnaround time will be 2 months maximum for manuscripts, and 4-6 weeks maximum for summary translations. Upon receipt of a text, the editor will provide a rough estimate of the actual turnaround time;
- In relation to the previous point, only in the case of summary translation and other editing requests linked to the completion of the PhD dissertation, prior notification of such requests will be appreciated, so that the editor can factor these into her workflow.

Methodological support

PhD candidates who need support with quantitative methodology and statistics can contact Jeroen Donkers. Based on topic, expected methods, and availability of the PhD candidate and consultants, the PhD candidate will then be assigned to one of the quantitative research consultants at SHE.

PhD candidates who need support with qualitative methodology can contact one of the SHE qualitative research consultants: Janneke Frambach and Renée Stalmeijer.

As for methodological support, a general rule is that consulting a SHE expert works best when a study is in the design phase.

SHE activities and events

SHE presents

Recently started PhD candidates present themselves and their proposal in one of the 'SHE-presents' meetings. These are organized twice a year.

SHE Special Interest Groups

SHE has a number of Special Interest Groups (SIG), i.e. groups of junior and senior researchers who have organized themselves around a certain area of interest. Currently, SHE has five SIG's:

- Educational Change and Co-Creation
 - o *Contact Karen Konings*
- Globalization and Diversity
 - o *Contact Janneke Frambach and Emmaline Brouwer*
- Interprofessional Education and Collaboration
 - o *Contact Renee Stalmeijer*
- Instructional Design and Self-Regulated Learning
 - o *Contact Anique de Bruin*
- Workplace-Based Learning
 - o *Contact Caroline Sehlbach and Tiuri van Rossum*

It is encouraged that SHE PhD candidates participate in one (or more) SIG's. Most SIG's hold regular (online) meetings with their group.

SHE Journal Club

SHE organizes a number of journal club meetings per year during which relevant literature is discussed between SHE researchers. The meetings last one hour and take place at Maastricht University. Online presence is facilitated. During each meeting one paper is discussed. This paper typically is a state-of-the-art paper that is selected by a staff member or the organizing team. The discussion is organized around the reading questions that are formulated by the staff member or the PhD candidate who has put forward the paper.

SHE Academy

Biannually (every odd-numbered year) the PhD conference 'SHE Academy' is organized in Maastricht. The goal of this meeting is community building and exchange of ideas among SHE researchers and PhD candidates, for both internal and external PhD candidates. PhD candidates are strongly encouraged to attend at least one SHE Academy meeting during their PhD project.

Relevant conferences

PhD candidates are encouraged to present their work at national and international conferences. Interesting Dutch conferences are: Onderwijsresearchdagen (ORD, organized by the Dutch Association for Educational Research/VOR) and the NVMO conference (organized by Dutch Association for Medical Education). Interesting international conferences are: AERA (American Educational Research Association), EARLI (European Association for Research on Learning and Instruction), and AMEE (Association for Medical Education in Europe). Naturally there are many more. At the annual AMEE conference, SHE organizes a social gathering for all SHE students, staff, alumni and SHE partners.

Relevant professional associations

The following professional associations might be of relevance for SHE PhD candidates. Two Dutch associations are of interest: NVMO (Dutch Association for Medical Education) and VOR (Dutch

Association for Educational Research). The Department of Educational Development and Research has a collective membership of NVMO, due to which all PhD candidates are automatically member of this association. The NVMO also has a network for PhD candidates and organizes a meeting once a year for PhD candidates and supervisors. See www.nvmo.nl. The VOR is the Dutch association for educational research. The VOR also has a network for PhD candidates, entitled VPO (VOR PhD consultation). They also organize a meeting for their PhD candidates once a year www.vorsite.nl.

At the international level the following associations might be of relevance: AERA, EARLI and AMEE. The AERA is the American Educational Research Association. PhD candidates of SHE do not need to subscribe as a member, because promotors within SHE are members, due to which PhD candidates can subscribe to the AREA meetings. www.aera.net. The EARLI is the European Association for Research on Learning and Instruction. This association also has a network for Junior Researchers (JURE) that is of interest to junior researchers and PhD candidates. They organize pre-conferences for junior researchers before the EARLI conference (once in two years) that can be attended by PhD candidates. www.earli.org. Furthermore, conferences on specific topics are organized by special interest groups within EARLI. The AMEE is the Association for Medical Education in Europe and also organizes a conference once a year. www.amee.org.

SHE Scholarships

SHE offers a number of scholarships to financially support students and researchers who would like to participate in SHE's educational or PhD program. Below, an overview is provided of the types of scholarships and their eligibility criteria. You can find all details of the Scholarship program [here](#).

Table 3. Overview of SHE Scholarships

Scholarship	Eligibility
Course: Writing a PhD research proposal	SHE MHPE graduates who graduated from MHPE not more than 2 years ago SHE PhD candidates who do not receive funding from SHE for their PhD studies. Under similar circumstances, preference will be given to candidates from low- or middle-income countries.
Material research costs for PhD projects	
Coursework at PhD level	
Bi-annual SHE Academy	

6. End of the PhD project

Final steps of the PhD process within SHE

When the individual studies of a PhD project have been completed, PhD candidates can start writing the final parts of their PhD thesis: the introduction and discussion chapter, impact paragraph and summary. Supervisors can provide several examples of SHE PhD dissertations. While finalizing these sections, the steps below should also be started. Keep in mind that the entire approval procedure, starting with submission of the thesis to the assessment committee and ending with the PhD defense ceremony, can take up to 5 months. **An important step is to be aware of and read the UM regulations for obtaining the doctoral degree! Available [here](#).**

The promotor should inform the SHE PhD secretariat approximately 4-6 weeks before the manuscript is ready for submission to start up the necessary administrative procedures.

Make sure your research data are stored in Dataverse

After you published a study, but in any case before you defend the PhD thesis, your anonymized data needs to be made available on the Dataverse platform (www.dataverse.nl). Paul Gransbergen can assist in this process.

Discuss the members of the assessment committee

Discuss with your team of promotors (supervisors) which assessors could be involved in the assessment committee. When your team of promotors perceive the PhD thesis to be of sufficient quality, it will be presented to the assessment committee. The committee consists of at least four and no more than five members: two or three from Maastricht University (internal reviewers; one of them is the chair of the committee), two external members, and the majority should be full professor. This is detailed in the Maastricht University regulations referred to above. The promotor approaches and invites the assessment committee members.

Write impact paragraph

The impact paragraph is a reflection of 500 to 2000 words, in layman's terms (for a wide target group), on the scientific impact of the results of the research described in the thesis, as well as, if applicable, the social impact anticipated or already achieved. More information about the impact paragraph can be found in the regulations.

Four questions are provided that can serve as a guideline for drafting the impact paragraph:

1. (Research) What is the main objective of the research described in the thesis and what are the most important results and conclusions?
2. (Relevance) What is the (potential) contribution of the results from this research to science, and, if applicable, to social sectors and social challenges?
3. (Target group) To whom are the research results interesting and/or relevant? And why?
4. (Activity) In what way can these target groups be involved in and informed about the research results, so that the knowledge gained can be used in the future?

Edit or layout your thesis

Before the PhD thesis can be sent to the assessment committee, it should be edited. The layout of the document sent to the assessment committee preferably does not differ from the layout of the final thesis. Have a look at thesis examples provided by your supervisor to see examples of layout and see page 25 for further details. PhD candidates can layout the thesis themselves or they can ask an official publisher for help; such as [lpskamp Printing](#), [Gildeprint](#) or [Proefschriftmaken.nl](#).

Send manuscript to the assessment committee

The version for the assessment committee should contain at least:

- title page;
- names of supervisors and assessment committee members;
- table of contents;
- introductory chapter;
- chapters reporting the studies;
- discussion chapter;
- impact paragraph;
- English summary.

Once the team of supervisors approves this version, the promotor will send the manuscript to the SHE PhD secretariat, who will share it with the assessment committee members.

The assessment committee will assess the quality of the thesis and will decide whether the thesis is of sufficient quality to be defended at Maastricht University. The committee will need at least four weeks to give their judgment. The committee has the possibility to approve the thesis or to ask for minor revisions, which will be executed under supervision of the supervisor (i.e. the thesis will not be resubmitted to the committee). In very exceptional cases, the committee may reject a thesis, after which the candidate can resubmit a new version within six months.

Finalize your thesis

Meanwhile, you can work on finalizing additional elements of the thesis. The final version should in addition contain:

- Formal information page about the defense ceremony (page 3 of the thesis). Before the thesis can be printed, this page must be officially approved by the PhD office. The same holds for page 4, on which the names of the team of promotors and the assessment committee are included. See page 25 of this guide for further instructions. Send page 3 and 4 of your thesis (and your propositions, see next section) to the SHE PhD secretariat for approval!
- Dutch summary. Non-Dutch-speaking candidates can contact the SHE language editor to translate their English summary into Dutch.
- Brief Curriculum Vitae of the author
- Acknowledgements
- SHE dissertation series. Contact the SHE PhD secretariat for the most recent SHE dissertation series.
- (for ICO PhD candidates only) ICO dissertation series. These can be found on the ICO website.
- In addition, the thesis should contain a separate leaflet that includes 8-11 propositions (see below for proposition requirements).
- The thesis may contain a separate invitation to the public defense ceremony.

Write propositions or statements

A minimum of 8 and a maximum of 11 propositions or statements should be added to your thesis. Four propositions must be related to the subject of the dissertation. Three propositions must be related to the candidate's discipline, with the exception of the subject of the thesis. One proposition must be related to the impact of the results of the research for science and/or society. Any other propositions do not have to be related to the subject or the discipline. Make a longer list, so your team of promotors can indicate which propositions they prefer. Your team of promotors and the PhD office must approve the final list of propositions. Send them to the SHE PhD secretariat for approval. Start in time with thinking about your propositions; preferably collect them during the course of your project. During the defense, questions can be asked about your propositions. You should be able to defend them.

Prepare printing of PhD thesis after approval

After the thesis has been approved by the assessment committee, and page 3 and 4 have been approved by the PhD office, you can continue with further preparing the printing of the thesis. Check and re-check layout and tables etc. before you print the thesis. A printed version of the PhD thesis should be sent to the assessment committee members at least one month before the defense. The number of PhD theses to be sent to the SHE secretary is about 20, which includes 6 copies for the Deans' office, 3 for your supervisory team, 5-7 for the assessment committee and 4-5 for SHE. It is up to you to order any amount of theses to be printed on top of these 20. Typically, your collaborators, close colleagues and family receive a copy. Nowadays it is common to send a digital version to other colleagues and researchers who request a copy.

The costs for layout and printing the PhD thesis are to be paid by the PhD candidate, except for PhD candidates who are employed at SHE if they have specified in their budget a maximum amount of 1000 euros for printing costs of the PhD thesis. However, part of the printing (and reception) costs may be claimed to Maastricht University. A [claim form](#) can be submitted.

Requests from University Library and UM press office

You will be asked to send a digital version of your dissertation to the University Library before the PhD defense. You have to submit a Statement of Approval, signed by your promotor, in order for the thesis to be accessible worldwide. More information will be sent to you by the UM PhD office and the library. Also, you will be asked to perform a voluntary plagiarism check for your thesis. Furthermore, you will be asked to provide your dissertation title and a short description of the dissertation to the UM press office.

Schedule the defense ceremony and reception

As a final step, the thesis has to be presented and publicly defended in a one-hour session. This ceremony has to be scheduled in advance. It is only allowed to make a reservation for the day of the defense at Maastricht University after the assessment committee has approved the PhD thesis. Exceptions can be made considering special circumstances. The date reservation is made by the SHE PhD secretariat after the PhD candidate has been consulted about a possible date and the SHE PhD secretariat has checked which date is appropriate for the team of promotors and, if possible, the assessment committee members. The assessment committee members will not be paid any fees or travel costs to participate in the PhD ceremony by SHE. If travel of an external member needs to be covered, the PhD candidate must find financial resources themselves. If certain committee members cannot attend the defense ceremony, additional examiners have to be found. This has to be discussed with the team of supervisors at least one month prior to the defense. The promotor will invite the examiners.

The thesis will be publicly defended in a one-hour session in which members of the assessment committee and possibly additional examiners question the candidate on various aspects of the research. The defense is an open ceremony and may be attended by relatives, friends and colleagues of the candidate. The PhD degree from Maastricht University is awarded after the ceremony. The defense will take place at Minderbroedersberg 4-6, Maastricht (in the city centre). A hybrid form, where some of the members of the assessment committee join online, is possible as well.

After the (onsite) defense, the PhD candidate is required to organize a (small) reception to celebrate the achievement. You can choose to organize this onsite at Minderbroedersberg or at another location. The PhD candidate will receive an email with information about the possibilities to organize this onsite. There is a possibility to claim the costs of the reception to Maastricht University, using the PhD ceremony allowance. More details can be found [here](#).

Prepare a presentation and prepare for the defense

Prepare a (powerpoint) presentation to be presented during the defense for max. 15 minutes. This time limit is strict! The powerpoint should summarize your thesis and is meant to inform the (lay) audience. Ask your peers and team of promotors for feedback on the presentation. In order to prepare well for the defense, start thinking about possible questions that could be asked by the assessment committee members and think about your answers. You could also arrange a session with some colleagues in which you present your powerpoint and defend the questions raised by your colleagues (i.e. mock defense). You could for example divide the chapters among your colleagues and ask each colleague to prepare one question, and ask them for feedback on your answers.

Select “Paranimfs”

During the defense two persons will support the candidate. They are called “paranimfs”. They will sit next to the PhD candidate during the defense and have no further role. They could be asked to read aloud one of the propositions during the defense. The PhD candidate can choose these persons; it could be relatives, friends or colleagues. In online defense ceremonies there are no paranimfs.

Check the powerpoint for the defense

A few days before the defense, the PhD candidate can check the powerpoint in the building where the defense will take place, Minderbroedersberg 4-6. An email will be sent to the PhD candidate to make an appointment. In case of an online defense, instructions about the ceremony will be shared with the candidate well in advance.

SHE Dissertation Award

About 15 PhD candidates defend their thesis at SHE each year. Many of the theses are of very high scientific quality. To honor our PhD candidates and to celebrate scientific progress in health professions education, SHE offers an annual SHE Dissertation Award for the best PhD thesis defended in a particular year. The winner is announced at the SHE social gathering at the annual AMEE conference.

SHE Alumni Community

When you’ve successfully defended your thesis you will become part of the SHE alumni community. The SHE alumni community facilitates activities for and by SHE alumni. This community provides a sounding board for professionals who share the same interests. It aims to contribute to a continuation of the collaborative learning that took place during the SHE education programmes.

SHE alumni members all have either a Master in Health Professions Education (MHPE) degree or a PhD degree from the School of Health Professions Education and share the advantages of being part of the SHE Community network. SHE alumni constitute a worldwide bridge between the graduate school and society, making them our best ambassadors. They continue to be part of the academic community and provide a strong link to the health professions education community and societal institutes.

As a SHE alumni you:

- Continue to be part of the scholarly community—an important and useful network—and can rely on a bond of collegiality and friendship in which both the School of Health Professions Education and alumni actively participate;
- Have access to participation in special alumni activities;
- Exchange knowledge in health professions education and collaborate in projects;
- Receive regular updates on educational and research developments within SHE;
- Above all: enjoy staying in touch with former classmates, returning to Maastricht once in a while, reminiscing together and forging new friendships.

Guidelines for thesis layout

In order to promote the School of Health Professions Education (SHE) dissertations, PhD candidates within SHE are requested to use the following structure for first and last pages of their thesis.

Page 1:

Title thesis

Page 2:

The research reported here was carried out at



in the School of Health Professions Education



in the context of the research school (if applicable)

ico

(Interuniversity Center for Educational Research)

and was funded by (if applicable)



(or other funding agencies)

ISBN

Copyright info

Cover design and printing info

Page 3:

Information about the public defense ceremony, see example thesis (this can be in Dutch or English)

Page 4:

Name(s) of the promotor(s)

Name(s) of the co-promotor(s)

Names of the assessment committee members, starting with the chair and then in alphabetical order. The affiliated institution is only mentioned for those who are not affiliated with Maastricht University.

Second-to-last page:

SHE dissertation series, check the most recent version with the secretariat of SHE.

Last page (only for ICO PhD candidates):

ICO dissertation series (download at www.ico-education.nl)