

MA Globalisation and Development Studies



MA GDS:

Who we are and
what we do

I am Wiebe Nauta



- Programme Director MA GDS;
- Lecturer sociology of development, researching:
 - South Korean aid actors –government, civil society and private– on the African continent;
 - transnational links between civil society organizations on different continents;
 - civil society in South Africa, particularly in the field of HIV/AIDS.
- Education:
 - core course ‘Theories and Histories of G&D’;
 - elective ‘Brokers & Translators in Development: a focus on civil society’.

I am Dr Lauren Wagner

Interim Programme Director,
MA GDS

- Researching in diasporic mobility
 - Diasporic tourism & Leisure consumption
 - Sociolinguistic belongings
- Teaching (geography/sociology):
 - Thesis trajectory: Research Methods (Qualitative), Research Seminar (Proposal)
 - Globalisation and Poverty
 - Transnational Migration



MA GDS Faculty



Prof. Mazzucato
Transnational Migration



Dr. Nauta
Korea in Africa



Dr. Haagsman
Transnational Migration



Dr. Wagner
Tourism & Urbanization



Dr. Fourie
East Asian Development Models



Dr. Dito
Transnational Migration



Dr. Pasveer
Global Health



Dr. Del Hierro
Global History



Dr. Zeiss
Science & Technology



Dr. Dixon
Sovereign Wealth Funds

MA GDS Cohorts: globalization!



South Africa, Philippines, Colombia, Taiwan, South Sudan, Rumania, UK, Brazil, Australia, USA, Netherlands, Germany, etc.

Core Question

How do globalization dynamics affect people in the Global South?

- problems of inequality, poverty
- possibilities for transformation and emancipation



Eye Scan



Protest!



Recent Global Developments

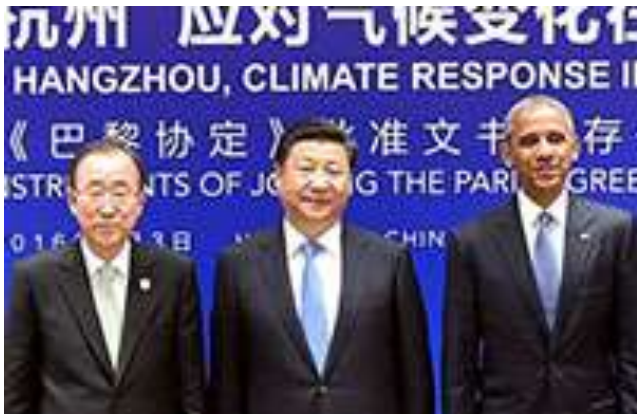
Agenda 2030

Sustainable Development Goals (Jan 2016)

What do
they mean
on the
ground?



Recent Global Developments



Changing global
power centers?

Paris 2015 Climate Agreement:

3 Sept 2016

China & USA have ratified (together responsible for 40% world's carbon emissions). If countries, together responsible for 55% of of the world's carbon emissions ratify: agreement becomes binding

G20 In Hangzhou, 4 & 5

September 2016

Population Shifts: 2016-2050

Most Populous Countries

COUNTRY, 2016	POPULATION (MILLIONS)
China	1,378
India	1,329
United States	324
Indonesia	259
Brazil	206
Pakistan	203
Nigeria	187
Bangladesh	163
Russia	144
Mexico	129

COUNTRY, 2050	POPULATION (MILLIONS)
India	1,708
China	1,344
United States	398
Nigeria	398
Indonesia	360
Pakistan	344
Brazil	226
Congo, Dem. Rep.	214
Bangladesh	202
Egypt	169

Africa: **1.2 billion** in 2016 to **2.5 billion** in 2050



Youth Unemployment Arab Region

Youth unemployment in the Arab region: One of the greatest challenges

By 2020,
the region needs
to create

more than
60
million

NEW JOBS

to absorb the number of
workforce entrants and
stabilize youth unemployment.

Source: WEF 2012.



What is it about?

Emphasis on:

- social forces and agency
- processes of globalization ‘from the ground up’, experienced in everyday lives.
- local actors such as migrant diasporas, small firms, families, indigenous communities, NGOs; and
- how they deal with global issues such as increasing inequalities, modern technologies, multinational firms conducting natural resource extraction, and global health issues such as HIV/AIDS.

MA GDS broadens the concept of development by focusing on old and new dynamics of inequalities, poverties and vulnerabilities in both North and South, while at the same time highlighting new processes of transformation and emancipation brought about by globalization in the 21st century.

MA GDS in short

- One-year, selective, international and interdisciplinary MA programme,
- Taught in English,
- Multi- and inter-disciplinary skills and methods,
- An opportunity to finetune the programme
 - through electives, allowing students to combine social science and humanities backgrounds with other academic disciplines,
 - through exam options, combining academic research with 'real world' experiences
- International character through staff, students, and close contacts with organizations and universities in the Global South



MA GDS

Key Research & Teaching Curriculum

Main Characteristics of this Programme

1. Interdisciplinary

- Social science; Anthropology; Political-Economy; History, etc.

2. Research embedded

- Transnationalism; Science and Technology Studies for Development

3. Choices for students

- Electives; Exam options



Core Curriculum

Broad social science approach to *globalisation and development*:

- Theories & Histories
- Qualitative & Quantitative methods
- Globalisation and Poverty
- Core electives: reflecting internationally-known research at FASOS



Core Elective:

Transnational Migration (GDS4003)

- Transnational families:
 - Children, parents, caregivers
 - International adoptees
 - Children on the move
- Transnational networks in transit countries
- Life-cycles of migrant families (marriage, divorce, births)



Core Elective: Science & Technology Studies (STS) for Development (GDS4004)

- Our societies are shaped by science and technology, we live in “technological cultures”
- Constituting element of “technological cultures” is risk & uncertainty
- Crucial to development in Global North & South



Some practical & research applications

1. GDS4003 Transnational Migrant Networks and Flows:
 - students study migration issues through the case of migrants from Ghana in Amsterdam suburbs and their daily communication with their relatives back home in Ghana;
2. GDS4004 STS for Development in a Global Context:
 - students focus on the problem of Genetically Modified Organisms (GMOs) from the viewpoint of Indian farmers fighting the Indian government policy.



Programme Layout

Year	Semester 1			Semester 2		
	Period 1 (8 weeks)	Period 2 (8 weeks)	Period 3 (4 weeks)	Period 4 (8 weeks)	Period 5 (8 weeks)	Period 6 (4 weeks)
	GDS4000 Theories and Histories of Globalisation and Development (6 ECTS)	GDS4001 Globalisation and Poverty: a Connected World (6 ECTS)	GDS4005 Research in Practice (6 ECTS)	<i>Option A: Internship</i> GDS4006 Brokers and Translators in Development: a Focus on Civil Society* (6 ECTS) GDS4010 East Asia as Site and Agent of Development and Globalisation* (6 ECTS)	GDS4890 Internship, including Thesis (with Internship Evaluation Report) (17 ECTS)	GDS4902 Thesis Writing and Presenting (1 ECTS)
	GDS4002 Research Methods in Globalisation and Development (6 ECTS)	GDS4003 Transnational Migrant Networks and Flows (6 ECTS) OR GDS4004 Science and Technology Studies (STS) for Development in a Global Context (6 ECTS)		<i>Option B: Desk Study</i> GDS4006 Brokers and Translators in Development: a Focus on Civil Society* (6 ECTS) GDS4010 East Asia as Site and Agent of Development and Globalisation* (6 ECTS)	GDS4008 Global Connections: Non-Eurocentric Historical Narratives (6 ECTS) GDS4802 Desk Study Thesis (11 ECTS)	
				<i>Option C: Fieldwork</i> GDS4801 Field Work, including thesis (29 ECTS)		



Core Courses – Semester 1

1. Theories and Histories of Globalization and Development
2. Globalization and Poverty: a connected world
3. Research methods in Globalization and Development
4. Transnational Migrant Networks and Flows
or
STS for Development in a Global Context
5. Research & Writing Seminars

= *a thorough theoretical, historical, thematic & methodological overview of the field*

Speak to our Student
Ambassador **Kiki**
about her current courses



Semester 1

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Electives – Semester 2



1. Brokers and Translators in Development: a focus on civil society
2. East Asia as Site and Agent of Development and globalization
3. Global Connections: non-Eurocentric historical narratives
4. FASoS and/or UM electives

= the opportunity to fine-tune to a student's specific ideas and plans

MA-programme		Course
	<i>FASoS electives</i>	
ES	EUS4006	EU Foreign and Security Policy
ES	EUS4004	EU External Economic Policies
ES	EUS4010	The European Union and International Migration
	<i>UM electives</i>	
PPHD/TDL	GTD4206	Law and Policy of WTO
IEEL/EALBS	IER4004	Human Rights and Human Development
GH	MGH4011	Health in Times of Crisis

Semester 2

Semester 2		
Period 4 (8 weeks)	Period 5 (8 weeks)	Period 6 (4 weeks)
<i>Option A: Internship</i>		GDS4902 Thesis Writing and Presenting (1 ECTS)
GDS4006 Brokers and Translators in Development: a Focus on Civil Society* (6 ECTS)	GDS4890 Internship, including Thesis (with Internship Evaluation Report) (17 ECTS)	
GDS4010 East Asia as Site and Agent of Development and Globalisation* (6 ECTS)		
<i>Option B: Desk Study</i>		
GDS4006 Brokers and Translators in Development: a Focus on Civil Society* (6 ECTS)	GDS4008 Global Connections: Non-Eurocentric Historical Narratives (6 ECTS)	
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<i>Option C: Fieldwork</i>		
GDS4801 Field Work, including thesis (29 ECTS)		

Transnational Cultures of Development

Civil society organizations:

- HIV/AIDS activism in South Africa

New development actors

- South Korean development organizations

African elites & East Asian inspiration

- New paradigms for development:
East Asian models



Rural modernization and emerging civil society:
Korean NGOs in Rwanda

Three Exam options – Semester 2

1. **Internship** (17 ECTS and 14,000 words Thesis)
+ 2 electives, or
2. **Desk Study** (11 ECTS and 9,000 words Thesis)
+ 3 electives, or
3. **Fieldwork** (29 ECTS and 26,000 words Thesis)

= *Academic research-based theses with a link to the Global South*



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Examples of Exam Options

- Internship:
 - Institute of Migration, Finland;
 - European Women's Lobby, Brussels Belgium;
 - Goethe Institute, Dakar Senegal;
- Desk study:
 - Fair Trade;
 - Social Welfare;
 - The Child in Development Cooperation
- Fieldwork:
 - World Vision, Zambia;
 - Women on Wings, India;
 - Border Rural Committee, South Africa;
 - Female Migrant Tea-Sellers, Khartoum Sudan

*Speak to our Alumni about their thesis experience –
Everyone is different*



Examples of Theses

- NGO Capacity Strengthening in Practice: Gaps & Challenges and why they occur
- Social movements and the state: the Treatment Action Campaign (TAC) in South Africa and the Landless Workers' Movement (MST) in Brazil
- China's Circular Economy Approach on E-Waste: Working Towards Sustainable Solutions?
- (How) can Fair Trade grow, while maintaining transparency and a positive impact? Buyer-producer links in Fair Trade labelling
- Do the Market-Based Approaches Exemplified by the Global Partnership for Oceans Constitute a Practice of 'Ocean Grabbing'?
- Exploring transnational house care networks: Towards a theoretical framework



What makes GDS in Maastricht special?

Thematically:

- Interdisciplinary set-up
- Focus on connections between Global North and –South
- Issues studied from micro level perspectives

Methodologically:

- Problem-based, student centered
- Research-embedded
- Interfaculty cooperation

Staff & Students:

- Global character through staff, students, and close contacts with organizations and universities in the Global South
- In the heart of Europe.



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Life after GDS?

Active Alumni Network:

- LinkedIn Group Globalisation & Development Studies

Two career paths:

- with public, private, non-governmental institutes, organizations (national, EU, transnational);
- academic (PhD at FASoS' Graduate School or elsewhere)

Proud of our Alumni



Lesley-Anne van Wyk (Namibian)

Project Coordinator: Environmental Awareness and Climate Change

- Hanns Seidel Foundation
- Namibia

A passionate advocate for the equitable and efficient utilisation and management of natural resources for sustainable development in developing countries, particularly in Sub-Saharan Africa.



Leah Bonga (Swiss)

Project coordinator: Olympic Solidarity

- International Olympic Committee
- Switzerland



Angela Jiménez Gómez (Colombian)

Head of Internationalization in Higher Education

- Engineering Faculty
- Universidad de La Sabana
- Colombia

LinkedIn Group:

Alumni MA GDS at FASoS, Maastricht University

MA GDS

How to join us

Requirements and deadlines

1. A bachelor degree in the social sciences or humanities, or similar academic field;
2. A high quality of performance in prior education;
3. A basis in globalization and development studies;
4. A basis in qualitative and quantitative social science research methods;
5. A keen motivation for studying issues of globalization and development;
6. Proficiency in English.

Apply via [Studielink](#) and [My UM Portal](#) (see website for instructions)

Deadlines: - 1 April 2018 for non-EU citizens
 - 1 June 2018 for EU citizens

Not met? – 1-year Premaster GDS!

More info on GDS?

- Student Recruitment Office, Faculty of Arts and Social Sciences, Maastricht University
T: +31 43 388 3388
E: master-fasos@maastrichtuniversity.nl
- W: www.maastrichtuniversity.nl/masters
- Facebook: 'globalization and Development Studies' @ <https://www.facebook.com/maastrichtfasos?v=info>

THANKS!!