

23.0294/Io
 March 14th, 2023
Approved version

**Report public part of the 179th meeting of the Faculty Council FHML
 On Tuesday February 14th 2023
 Present:** see attendance list

1 Opening, announcements and setting of the agenda

The Chair opens the meeting and indicates that the Dean was unable to attend this meeting. The vice-dean will represent her. The chairman also reports that the director of FHML is absent due to illness.

2a Adoption of the text of the public part of the report of the 178th meeting dated December 13th 2022

-22.2266o - dated 17-01-23 – report with annexes

See the approved version of the report with reference 22.2266/Io.

2b Comments on the public part of the report

The vice-dean indicates that the FHML Board has received many reactions in response to the 'Christmas wishes campaign'. It is currently being reviewed which wishes can be granted and implemented.

3 Announcements of the vice-Dean

The vice-dean indicates that concrete steps have been taken regarding the implementation of the Starter grants. Recently, the Schools and Departments have been informed about this.

There are seven Starter grants to be distributed among the UDs who have received a permanent appointment at Maastricht UMC+/FHML in 2022. There are less grants than eligible UDs, so an award procedure had to be drawn up. It is important to mention, that the aim of the starters grants is to reduce the workload within the department.

When asked, the vice-dean indicates that the solidarity plans, in order to grant more applications, had been rejected by the Ministry of OCW.

Finally, the vice-dean indicates, that the implementation of the Sector Plan and the Starter and Incentive Grants is being coordinated by A. Gilsing. She will make a presentation in one of the next FHML Council meetings.

M. oude Egbrink informs the Council about three official reviews that recently took place for the new Bachelor's programme Regenerative Medicine and Technology, the Master Health & Digital Transformation and the (re-accreditation) of the Master of Health Professions Education (MHPE). All programmes have been positively assessed and can start next September.

4 Housing/area development and new construction Randwyck

Due to the absence of the Director of the FHML, this point on the agenda was postponed to the next FHML Council meeting.

5 Justification Quality Agreements FHML 2023

-23.0099/I – dated 23-01-23 – memo justifying Quality Agreements FHML 2023

-23.0353 – dated 30-01-23 – report of small committee on Quality Agreements

The present Memo has already been discussed in the small committee, with delegates from the Faculty Council FHML, and asks about the status of the suggestions given regarding new initiatives and the inclusion of the still missing lectures. M. oude Egbrink indicates that in the preparation of the 2024 budget, the financial scope for new projects will be considered. Regarding the request to include all lectures, M. oude Egbrink indicates that this is still being discussed and inventoried.

Based on the discussion held, the explanation given by M. oude Egbrink and the documents presented, the Council advises positively on the Memo Justifying Quality Agreements FHML, spring 2023.

6 Accountability NPO-funds Education & Research 2022

-23.0248/I – d.d. 02-02-23 – memo Justification NPO-funds Education & Research 2022

Following the present memo, some questions were raised by the Council which were answered by M. oude Egbrink.

Regarding the catching up of 'Independent Lab Training (ILTs), the Council asks the reason why 50% is charged to the budget of the Quality Agreements. M. oude Egbrink explains, that this project is a theme of the Quality Agreements, but had to be partly caught up because of the COVID pandemic.

When asked, M. oude Egbrink explained that page 8 - financial overview - shows how many resources have been used per theme. With regard to resources for education, the budgets are not depleted.

The Council notes that the ambition for the deployment of additional support in the use of software and technical systems has been stopped and asks the reason for this. M. oude Egbrink explains that a student-assistant had been appointed for this ambition and it turned out that there was not much demand for it. The student-assistant in question has quit and it was decided to use the resources differently. The Council recommends checking whether there might still be a need for this.

When asked, M. oude Egbrink explains that all programmes did receive a 'well-being' budget for the purpose of activities for students. In consultation with the student associations, it was decided which activities would be organised. The budget can still be used until 2024. If students have ideas for new activities/projects, they can tell this to the relevant programme coordinator.

Based on the discussion held, the explanation given by M. oude Egbrink and the documents presented, the Council advises positively on the memo Justification of NPO resources for Education & Research 2022, taking into account the above-mentioned comment on the extra support for the use of software and technical systems.

7 Extra items for the agenda

There are no extra items for the agenda.

8 Any other business

The Council inquires about the state of affairs regarding Epass. M. oude Egbrink indicates that the two committees have already started investigating the content of portfolios and administrative/secretarial support. An advisory report is expected to be ready in May/June 2023 on the content of the portfolios. When asked, M. oude Egbrink indicates that students, who want to join this committee, are welcome and that she will inquire how they can apply for this.

P. Winkens, when asked, indicates that the new UM PhD regulations have little impact on FHML. The added passage on the role of the Graduate Schools is already applied by the Schools within the FHML.

The Council inquires about the state of affairs regarding OBP with regard to the theme 'Recognition and Rewards'. The vice-dean indicates that steps are indeed being taken to look at 'Recognition and Rewards' for OBP (non-scientific/support staff). This will proceed differently from the WP (scientific staff) in order to achieve concrete actions more quickly. The Directors of the Faculties have been asked to come up with ideas on how to do this.

The student section refers to a message from UM about ChatGPT at the FSE faculty and asks whether something similar will be implemented at FHML. M. oude Egbrink confirms this and adds that FHML will receive input from FSE and FASoS, such as guidelines and the like. Edlab has also been asked to develop workshops for the 'block' (module) coordinators.

The Council inquires if there is more news about the response rate of students to the evaluation forms. M. oude Egbrink indicates that it turns out that the response rate is low, which means that few analyses can be made. The Education Institute FHML is now looking at how the percentage can be increased. One suggestion is to have the evaluation forms completed during the last session of the education group. M. oude Egbrink further indicates that suggestions from students are welcome. The student section gives several suggestions, such as: adding an evaluation form to the tests; making an evaluation after the end of the block obligatory; indicating at the

beginning of the block what will be done with the evaluation; making the evaluation part of the mentor conversation and critically looking at the (double) questions on the evaluation forms.

The Council has heard that it is a difficult task to provide students with internships because many students have internships at the same time and asks, with a view to the new bachelors, how this is dealt with. M. oude Egbrink did not know about this, and as far as she is aware, all students are assigned internships. She will inquire about this.

Kim Luijten