

Rules and Regulations for the Master Mental Health 2021-2022

Rules and Regulations for the Master Mental Health 2021-2022, as referred to in Article 7.12b of the Higher Education and Research Act (Wet op het Hoger Onderwijs en Wetenschappelijk Onderzoek, WHW)

These Rules and Regulations have been determined by the Board of Examiners of the Faculty of Psychology and Neuroscience, Maastricht University on 24 June 2021.

Table of Contents

SECTION 1	GENERAL PROVISION.....	3
Article 1.1	Applicability of the Rules and Regulations.....	3
Article 1.2	Definitions	3
Article 1.3	Board of Examiners.....	3
Article 1.4	Appointment and composition of the Board of Examiners	3
Article 1.5	Working method of the Board of Examiners.....	3
Article 1.6	Appointment of Examiners.....	3
SECTION 2	REGISTRATIONS.....	4
Article 2.1	Proof of Having Passed Courses/Modules	4
Article 2.2	Attendance Obligation.....	5
Article 2.3	Grade Point Average	5
Article 2.4	Exemptions	5
Article 2.5	Registration of the Research Internship and the Master’s Thesis.....	6
Article 2.6	Registration of the Clinical Internship and the Clinical Portfolio	6
SECTION 3	EXAMS.....	6
Article 3.1	Course Exams.....	6
Article 3.2	Schedule for Exams	6
Article 3.3	Re-sits.....	6
Article 3.4	Extra Exam or other Format of Exam	7
Article 3.5	Appeal procedure	7
SECTION 4	EXAMINATION	7
Article 4.1	Cum Laude and Summa Cum Laude Pass.....	7
SECTION 5	IRREGULARITIES AND FRAUD WITHIN THE SCOPE OF EXAMINATION	8
Article 5.3	Amendments.....	10
Article 5.4	Hardship clause	10
Article 5.5	Implementation and Date of Coming into Effect	10
APPENDICES WITH RULES AND REGULATIONS FOR THE EXAMINATION OF THE STUDY PROGRAMME OF THE MASTER MENTAL HEALTH		11
Appendix 1	Regulations for the Research Proposal, Research Internship and Master’s Thesis ...	11
Article 1	Research Proposal	11
Article 2	Research Internship and Master’s Thesis	11
Article 3	Research Internship	11
Article 4	Master’s Thesis.....	12
Appendix 2	Regulations for the Clinical Internship and Clinical Portfolio	12
Article 1	Clinical Internship	12
Article 2	Clinical Portfolio	12

SECTION 1 GENERAL PROVISION

Article 1.1 Applicability of the Rules and Regulations

1. These Rules and Regulations (R&R) apply to the exams and the examinations of the Master of Science programmes in: *Mental Health (MH)* of the Faculty of Psychology and Neuroscience (FPN), Maastricht University (UM).
2. These rules apply to all students who participate in the Master in MH programme in the academic year 2021-2022, and who are enrolled at the FPN.
3. The Exam and Education Regulations (EER) which were valid in the academic year the student started with the educational programme are applicable for the whole period in which the student is enrolled in this programme, which can be longer than the duration of the programme in case of study delay.
4. The Board of Examiners lays down the (R&R) annually, the Faculty Board determines the EER annually.

Article 1.2 Definitions

The definitions contained in the Act (WHW) and in Article 1.1 of the EER of the programme apply.

Article 1.3 Board of Examiners

The Board of Examiners (BoE) is in charge of the Master's examination. The Board of Examiners ensures the proper execution of the regulation on the Master's examination and its components, with due regard to the provisions laid down in the Act and the EER that pertain to the structure and volume of the master's examination of the Master MH of the FPN.

Article 1.4 Appointment and composition of the Board of Examiners

1. The dean installs the Board of Examiners and appoints its members based on their expertise in the field of the degree programme.
2. The Board of Examiners is led by the chair(s).
3. The composition of the Board of Examiners is such that it reflects the programmes as well as possible.
4. At least one member is an external member, who is not involved in education in the programme.
5. The Board of Examiners is supported by the secretaries.

Article 1.5 Working method of the Board of Examiners

1. The Board of Examiners meets every month with the full committee.
2. The chairs and secretaries are in charge of the daily management. They meet weekly to discuss non-standard requests, appeals, the topics and the agenda of the plenary, and any other business that comes to the table.
3. The meetings of the Board of Examiners are not public due to the confidential nature of matters discussed.
4. If a request or complaint submitted to the Board of Examiners involves an examiner who is a member of the Board of Examiners, this person will abstain from deciding on the request or complaint as stated in art. 7.12b.4 of the WHW.
5. The Board of Examiners may delegate clearly defined duties [to (sub-)committees].
6. The secretaries to the Board of Examiners may make standard decisions based on the EER, the Rules and Regulations and/or the jurisprudence of the Board of Examiners. Non-standard requests are discussed during the weekly meetings of the chair(s) and the secretaries.

Article 1.6 Appointment of Examiners

1. Members of the academic staff, who are entrusted with providing education of an educational component/course, are as examiner responsible for the assessment of the educational component/course.
2. The Board of Examiners appoints examiners who are qualified to set examinations. The main requirement is that the person is holder of a UTQ. However, in case the person has not yet

- obtained the UTQ certificate, this person will work under the supervision and responsibility of the relevant Mental Health master's specialisation coordinator until the person has obtained the UTQ.
3. While in principle examiners have to belong to the academic staff of the UM, the Board of Examiners can appoint on request other members of the academic staff and experts from outside the programme as examiner.
 4. In case of a research internship, two supervisors have to be assigned, who meet criteria.
 - a. A research internship at the UM (internal internship) needs two supervisors with a PhD. However, there is an exception for PhD-students and for UM lecturers without a PhD. When they completed the UTQ workshop 'assessment', they can be second supervisor. When in addition, the PhD student or the UM lecturer without PhD already supervised two research internships as a second supervisor, they can also act as first supervisor.
 - b. In case of a research internship outside UM (external internship) the external supervisor needs to have a PhD or needs to have a track record showing experience in conducting research and writing scientific papers. When this is not the case, two internal supervisors will have to serve as supervisors. The external supervisor still acts as assessor of the practical part (the 'research internship') and informs the internal assessor about the student's performance and grade. In this case, the internal supervisor will also take care of the administration and keeps a copy of this appraisal for two years after the conclusion of the research internship. The requirements for the other/second assessor are equal to those of an internal research internship.
 - c. For 4a and 4b, the student has to take care of finding these supervisors.
 - d. The internship coordinator is the person responsible for ensuring the supervisors meet the requirements stated under 4a or 4b.
 5. With respect to the assessment of the Clinical Internship and Clinical Portfolio, the examiner has to belong to the academic staff of the UM; the external supervisor and intervivor fall under the responsibility of the Clinical Internship Coordinator, who is appointed by the Board of Examiners as an examiner. A third independent examiner also has to belong to the academic staff of the UM. The Board of Examiners has the power to grant exceptions to this rule.
 6. The Board of Examiners can decide to withdraw an appointment as examiners if the examiner does not adhere to laws and R&R of the Board of Examiners, or if the assessments skills of the examiners (e.g., to construct an exam, to examine, and/or to grade an exam) has repeatedly proven to be of insufficient quality.

SECTION 2 REGISTRATIONS

Article 2.1 Proof of Having Passed Courses/Modules

1. In order to get a registration for having passed a course, students should meet each of the following requirements (if applicable):
 - a) Having met the attendance requirements for the tutorial meetings as stated in article 2.2, paragraph 1 of the R&R.
 - A student who arrives after the official starting time or leaves before the ending time of the meeting can be considered to have not attended.
 - For admission to the course exam, a student must have met the attendance requirements as stated in article 2.2, paragraph in the R&R.
 - If a student has not complied with the attendance obligation, the grade of the exam will be declared invalid.
 - b) At least a sufficient assessment for the final course. A course exam is passed when a grade of 6.0 or higher has been obtained.
 - c) Passing grade for practical training.
 - d) Passing grade for individual written paper(s).
 - e) Passing grade for collectively written papers.
2. If applicable, a satisfactory assessment and 100% attendance for the practical training. A student who arrives after the official starting time or leaves before the ending time of the practical training can be considered to have not attended.
3. The final grade of a course must be based on at least 50% individually received grades.

4. In case the final grade is based both on an individual grade and a group grade, both grades must be passed.

Article 2.2 Attendance Obligation

1. There is a 100% attendance obligation in the case of the practical training sessions. It may happen that for certain courses no distinction is made between tutorial group meetings and practical training sessions. In this case there will be a minimum of 9 and a maximum of 18 meetings for those courses and there will be an attendance obligation of 70%.
2. There will be an attendance obligation of at least 70% with respect to the tutorial group meetings in each course:
 - on a total of 18 meetings: at least 13 meetings;
 - on a total of 16 or 17 meetings: at least 12 meetings;
 - on a total of 15 meetings: at least 11 meetings;
 - on a total of 13 or 14 meetings: at least 10 meetings;
 - on a total of 12 meetings: at least 9 meetings;
 - on a total of 11 meetings: at least 8 meetings;
 - on a total of 9 or 10 meetings: at least 7 meetings;
 - on a total of 8 meetings: at least 6 meetings;
 - on a total of 6 or 7 meetings: at least 5 meetings;
 - on a total of 5 meetings: at least 4 meetings;
 - in the case of 4 or fewer meetings there is an attendance obligation of 100%.
3. The attendance in the tutorial group meetings and the practical training sessions will be registered by the tutor on the attendance form for each tutorial group.
4. If a student has not complied with the attendance obligation, the relevant course will not be registered as having been passed.
5. If attendance has been met in a given academic year, this will be valid for the remainder of the study, even if the exam is not passed in that year.

Article 2.3 Grade Point Average

1. A weighted grade point average (GPA) is calculated across all parts of the examination which are assessed on a ten-point rating scale. Scores will be weighted according to the number of course credits (see also article 3.6 of the EER).
2. An insufficient grade can be included in the GPA.
3. On a provisional transcript, an exam that has not been taken will not be included in the GPA. In that case, the number of credits obtained will be reported in relation to the number of credits that could have been obtained in the form of a progress rate.
4. On a final transcript, a GPA will only be registered when at least 60 credits have been obtained for courses/modules as stated in paragraph 1.

Article 2.4 Exemptions

1. Request for exemption from taking an exam or undergoing another part of the examination on the strength of what has been determined by the Act will be submitted to the Board of Examiners. Written proof must be submitted to support the request in English or Dutch. Only official certified translations in English or Dutch will be processed.
2. The Board of Examiners makes a substantiated decision within 20 working days after having received the request. The Board of Examiners is entitled to extend this period of 20 working days. The student will be informed about the Board of Examiners' decision in writing.
3. A request for exemption will only be considered if it has been submitted by a student who is enrolled at FPN and who has fulfilled the student's financial requirements.
4. In the event that a student is granted an exemption this will be registered as 'exemption' on the transcript.

Article 2.5 Registration of the Research Internship and the Master's Thesis

1. The Master's Thesis will be graded by two examiners. The first examiner (the principal or 'first' supervisor) grades the content of the Thesis and the writing process, the second supervisor only grades the content of the Master's Thesis. The unweighted mean of both grades is computed.
2. Only the first examiner will grade the Research Internship.
3. The final grade for the Master Thesis and Research Internship is the mean of 75% of the Master Thesis grade and 25% of the Research Internship grade.
4. All grades must be at least 6.0 to pass the Master's Thesis and Research Internship.

Article 2.6 Registration of the Clinical Internship and the Clinical Portfolio

1. The Clinical Internship will be graded by three examiners. The external supervisor, the UM intervisor, and a third independent examiner.
2. The external supervisor grades the Clinical Internship and the Clinical Portfolio. The UM intervisor grades the Clinical Portfolio and the participation during the intervision meetings. The third independent examiner grades the Clinical Portfolio. A grade with only one decimal is allowed.
3. The final grade for the Clinical Internship and the Clinical Portfolio is composed of the average of the three grades.
4. All grades must be at least 6.0 to pass the Clinical Internship and Clinical Portfolio.

SECTION 3 EXAMS

Article 3.1 Course Exams

1. The instructions regarding the contents, form, and assessment criteria for course exams are published in the assessment plan. The assessment plan will be published on the student portal before the start of the course.
2. In principle, course exams are written exams; the Board of Examiners has the power to decide on, or permit a different method of examination. The exams consist of open-ended or multiple choice questions, assignments, written work and/or a presentation (including hand-outs), or a combination of these methods. For the clinical skills training, simulation patients-contacts can be used as an exam format.
3. In the event that, in addition to the course exam at the end, the course is partly assessed by means of a collective assessment; the weighted average of both assessments constitutes the final grade for the course; the result of the individual examination must constitute at least 50% of the final grade for the course.

Article 3.2 Schedule for Exams

The days on which course exams are scheduled will be announced at the beginning of each academic year, with the exception of the simulation patient-contacts. This exam format is scheduled at the end of the course period for each student.

Article 3.3 Re-sits

The following re-sit arrangements apply to students who have not passed a course/module of the Master's examination at first attempt.

1. Course exam

The student who fails a course exam will get one opportunity per academic year to re-sit that exam. If a student passes the initial exam the student cannot re-sit the exam. In case of a re-sit also results in a failed final grade, the highest failed grade counts.

2. Practical Training

If the assessment of a practical consists of a paper, the paper can be rewritten only when it has been turned in before the deadline and a serious attempt has been made, but has failed. If the simulation patient-contact has been failed, the re-sit consists of a new simulation patient-contact and/or the report.

3. *Written assignments*

There will be one chance per academic year to redo written assignments (including the research proposal). Note that for the Master's Thesis, the re-sit is likely to take place within the next academic year. This will consist of rewriting the relevant written assignment. A written assignment can be rewritten only when it has been turned in before the deadline and the student adhered to the guidelines, but has failed.

Article 3.4 Extra Exam or other Format of Exam

In special cases, the Board of Examiners may decide to grant a student a different exam format and/or an extra exam opportunity in addition to the regular exam and re-sit. This decision will only be taken if it is based on exceptional demonstrable personal circumstances of a student, which would cause disproportionate study delay. Special personal circumstances that can be considered are:

- a) illness of the student in question;
- b) pregnancy of the student in question;
- c) special family circumstances;
- d) administrative activities as referred to in Art. 2.1 paragraph 1 under e, f and g of the Act.

Article 3.5 Appeal procedure

An appeal against a decision as stated in Article 7.61 of the Act (WHW), including but not limited to decisions on grades and decisions of the Board of Examiners, must be submitted to the Board of Appeal for Examinations (CBE) within 6 weeks after publication of such a decision. The appeal can be submitted to Maastricht University, Student Services Centre, attn. Complaints Service Point (CSP), PO Box 616, 6200 MD Maastricht. The appeal must be signed, dated and include the name and address of the petitioner. It should also include the grounds on which the appeal is based and, if possible, a copy of the decision being appealed.

Article 3.6 Non-regular exam inspection

Students who for serious reasons have not attended the regular exam inspection can request a non-regular exam inspection within two weeks after the regular exam inspection. Requests must be motivated and include evidence why the exam inspection was missed. Requests will be processed within four weeks.

SECTION 4 EXAMINATION

Article 4.1 Cum Laude and Summa Cum Laude Pass

1. The pass 'Cum Laude' is attached to the Master's examination if each of the following requirements has been met:

- A GPA of at least 8.00 for all parts of the examination.
- A weighted average of at least 8.00 for the courses offered in period 1-3;
- Furthermore, no part of the examination may have been passed in a re-sit; A no grade (NG) will not be considered as a first attempt;
- Master's Thesis: a grade of at least 8.0;
- Clinical Internship and Clinical Portfolio of at least 8.0.
- All courses/modules offered in period 1, 2, and 3 need to be passed within the academic year the student started the Master's programme.

Cum Laude will not be awarded if more than 5 credits are exempted. In principle, a student whom the Board of Examiners has found guilty of fraudulent acts within the meaning of Article 5.1 and therefore had a test result declared invalid shall not be eligible for the attribution of Cum Laude.

2. The pass 'Summa Cum Laude' is attached to the Master's examination, if each of the following requirements has been met:

- A GPA of at least 9.00 for all parts of the examination.
- A weighted average of at least 9.00 for the courses offered in period 1-3;
- Furthermore, no part of the examination may have been passed in a re-sit; An NG will not be considered as a first attempt;

- Master’s Thesis: a grade of at least 9.0;
- Clinical Internship and Clinical Portfolio of at least 9.0.
- All courses/modules offered in period 1, 2, and 3 need to be passed within the academic year the student started the Master’s programme.

Summa Cum Laude will not be awarded if more than 5 credits are exempted. In principle, a student whom the Board of Examiners has found guilty of fraudulent acts within the meaning of Article 5.1 and therefore had a test result declared invalid shall not be eligible for the attribution of Summa Cum Laude.

SECTION 5 IRREGULARITIES AND FRAUD WITHIN THE SCOPE OF EXAMINATION

Article 5.1 Fraud, including Plagiarism and fabricating and/or falsifying survey or interview answers or research data

In this article – which is related to article 5.16 of the EER – it is, in accordance with article 7.12b (3) of the Act explained in more detail, how the Board of Examiners acts under article 7.12b (2) of the Act (WHW).

1. The Board of Examiners may impose one of the disciplinary measures set down in paragraph 7 of this article if it establishes that a student, in any exam or exam component has committed fraud, including:
 - a. has had any unauthorised aids/devices, resources, text or notes at the student’s disposal, or has used aids and/or (communication) devices that were not explicitly allowed, or that were explicitly forbidden in the exam instructions and/or Rules of Procedures for Exams;
 - b. has communicated or tried to communicate with another student, without permission from an invigilator, examiner, or Board of Examiners member;
 - c. has copied or attempted to copy from another student, or has provided the opportunity to copy;
 - d. has collaborated on a graded assignment, paper or practical, whereas this was not explicitly allowed;
 - e. has posed as someone else or let someone else pose as the student;
 - f. has misled, or at least attempted to mislead or provided the opportunity to mislead an invigilator, an examiner, a corrector or the Board of Examiners with respect to the exam.
 - g. has used an obfuscation method in submitted work that is likely to have the effect that plagiarism checking tools do not work optimally;
 - h. has disregarded the instructions of the invigilator or the instructions for the exam (component) such that an unfair advantage might have been obtained;
 - i. has performed actions or omissions which make it impossible in whole or in part to properly evaluate the student’s knowledge, understanding and skills.
2. The Board of Examiners may impose one of the disciplinary measures set down in paragraph 7 of this article if it establishes that a student has committed fraud, including:
 - a. has falsified the information on mandatory attendance, participation or effort obligation; or had some else falsify that information; or has signed off on attendance, participation or effort obligations when it was not (fully) met;
 - b. has falsified exam results;
 - c. has falsely obtained, or attempted to, access to an exam;
 - d. has misled an examiner relating to exam (components), registration, or grading;
 - e. has facilitated another student to engage in fraud;
 - f. has fabricated and/or falsified survey or interview answers or research data.
3. The Board of Examiners may impose one of the disciplinary measures set down in paragraph 7 of this article if it establishes that a student has committed plagiarism in any exam, part or component, including:
 - a. using or copying the student’s personal or other people’s texts (including code), data, ideas, other materials or thoughts without adequate reference to the source;
 - b. presenting the structure or central body of thought from others without adequate reference to the

- source and thus passing it off as the student's own;
- c. not clearly indicating in the text (including code), for example via quotation marks or a certain layout, that verbatim or nearly verbatim quotes have been used;
 - d. paraphrasing the content of the student's own or other people's texts without adequate reference to the source;
 - e. copying video, audio or exam material, software and program codes from others without adequate reference to the source and thus passing them off as the student's own;
 - f. copying work from other students and thus passing it off as the student's own;
 - g. submitting a text that has been previously been submitted for a different component/module, or is similar to a text that has been previously been submitted by oneself or by others, unless explicitly allowed;
 - h. submitting work or assignments acquired from or written by a third party (whether or not for payment) and thus passing them off as the student's own.
4. During the exam inspection students are not allowed to have communication devices and/or other electronic devices at their disposal, neither to take the exam and answer key outside the room where the inspection takes place nor to copy these documents in any form. Also, students are not allowed to make any modifications to the exam. When the exam inspection is virtually, it is not allowed to make screenshots or record the inspection. The Board of Examiners may impose one of the disciplinary measures set down in paragraph 7 of this article if it establishes that a student did not adhere to these rules.
 5. In case of fraud/plagiarism in group assignments, all students in the group are in principle responsible for fraud/plagiarism unless it is clear that only one student has committed fraud. In that case, only the student in question will be penalized.
 6. In the event that the Board of Examiners suspects that a student has committed fraud in any way in any exam or exam component, the Board of Examiners shall be entitled to start the following procedure: the (acting) chair of the Board of Examiners opens an inquiry into the established facts, and may call in an expert to do so. After this inquiry has been closed, but within 15 working days after fraud has been reported to the Board of Examiners by the examiners(s), the chair will inform the members of the Board of Examiners, and give the student and the examiner(s) the opportunity to each state their case. The student may have an adviser accompany the student. If the Board of Examiners established that a student has committed fraud, the Board will declare the relevant exam/assessment and/or attendance registration null and void (label 0) and can impose a measure set down in paragraph 7. The Board of Examiners will inform the student involved, the examiner and the education office regarding this measure and the reason on which the measure is based. This procedure shall take place in accordance with Article 7.12b of the Act (WHW).
 7. In the cases referred to in paragraphs 1 to 6 the Board of Examiners can declare the results of the relevant exam or part in question invalid, as well as impose the following disciplinary measures:
 - a. a reprimand;
 - b. cancel the attendance of the course;
 - c. exclusion from the re-sit in the academic year in which fraud or plagiarism was committed;
 - d. exclusion from participation or further participation in one or more exams in the programme for a period of at most one year;
 - e. in serious cases of fraud, the Board of Examiners can propose to the UM's Executive Board that the student(s) concerned be permanently deregistered from the programme;
 8. Repeat offenses of fraud are considered an aggravating circumstance and may result in more severe sanctions. This also includes fraud in components/modules that were taken at other faculties or institutions of higher education. For this reason, UM Boards of Examiners can inform each other if fraud and/or plagiarism has been established in an exam (component) at another Faculty.
 9. Before the Board of Examiners imposes an appropriate disciplinary measure, or makes a proposal to the Executive Board, the student in question is given the opportunity to be heard.
 10. If fraud is established, this is included in the student's dossier.
 11. If, after investigation, it is ultimately determined that the student concerned did not commit fraud, the names will be removed from the correspondence about the alleged fraud and the correspondence will not be included in the student's dossier.
 12. The Board of Examiners does not grant exemptions on the grounds of study results obtained

elsewhere while the student was excluded from participating in the programme's exams because fraud was committed.

13. A student who was excluded from participation in exams, or whose exam was declared invalid for a component/module due to fraud, is not eligible for an extra exam opportunity for those components/modules.

Article 5.2 Irregularity

If, according to the Board of Examiners, one or more exam components or an entire exam have not been taken in the prescribed manner or if an exam component has not been conducted properly, the Board of Examiners can declare the exam or the relevant component(s) invalid, even in cases when the student is not accountable, to secure its legal duty as stated in Article 7.12b (1)(a) of the Act.

Article 5.3 Amendments

1. Amendments to these R&R shall be determined by the Board of Examiners in a separate decision.
2. No amendments will be made to these R&R, unless it may reasonably be assumed that the interests of the students will not be harmed as a result.

Article 5.4 Hardship clause

The Board of Examiners is authorised to deviate from these R&R and in individual cases if strict adherence to these R&R would result in inequitable circumstances for the student.

Article 5.5 Implementation and Date of Coming into Effect

1. The Board of Examiners will decide in all cases that have not been foreseen by the R&R.
2. These R&R take effect in the academic year 2021-2022.

Thus enacted by the Psychology Board of Examiners at its meeting of 24 June 2021.

APPENDICES WITH RULES AND REGULATIONS FOR THE EXAMINATION OF THE STUDY PROGRAMME OF THE MASTER MENTAL HEALTH

Appendix 1 Regulations for the Research Proposal, Research Internship and Master's Thesis

Article 1 Research Proposal

1. A research proposal is an independently written proposal concerning research which the student intends to perform during the student's research internship.
2. The research proposal consists of the following parts:
 - a brief theoretical background of the research;
 - the question posed by the research;
 - a description of the research plan;
 - a description of the research methods which will be applied;
 - a description of the techniques which will be used for processing and analysing the data;
 - a timetable describing the activities and associated dates during the period of the research internship.
3. Guidelines for the format and length of the research proposal can be found in the research internship Manual.
4. If the research Proposal is judged to be unsatisfactory, the regulation about re-sits for written assignments, article 3.3, paragraph 3 of the R&R for the Master's study programme, applies.
5. The research proposal must be submitted within 6 weeks of commencing the research internship.
6. The research proposal will be assessed as good/pass/fail. In order to receive the appraisal 'good' at least two assessments must be assessed as 'good'. In order to receive the appraisal 'pass' at least two assessments must be assessed as 'pass' or one assessment must be assessed as 'good' and the other assessment must be assessed as 'pass'. In order to receive the appraisal 'fail' one of the assessments has been assessed as 'fail'.
7. For the number of credits of an approved research proposal, see article 3.6 of the EER.
8. Before the student can commence research activities, formal permission for the study must have been obtained from the appropriate Ethics Commission/ Institutional Review Board.

Article 2 Research Internship and Master's Thesis

A student is required to do a research internship and Master's Thesis. In order to compute the final grade, the grade for the research internship counts for 25% (see article 3) and the grade for the Master's Thesis counts for 75% of the final grade (see art. 4). All grades must be at least 6.0.

Article 3 Research Internship

1. A student has to do a research internship at the conclusion of the student's study programme.
2. The purpose of the research internship is an orientation into the research field of psychologists.
3. During the internship, the student conducts a scientific research project.
4. The student notifies the education office about the Internship at least one month before the start of the internship by means of a research internship application form.
5. An internship agreement is drawn up for the research internship in which a number of arrangements are set out between the institution where the internship takes place, the supervisor from the Faculty and the student. A copy of this agreement is sent to the education office at least one month before the internship starts.
6. The student will be supervised during the internship by a supervisor from the Faculty and/or a supervisor from the institution where the internship takes place (internship supervisor). The task of the supervisor from the Faculty and/or the internship supervisor consists in advising the student on matters of content with respect to the internship activities and the reporting of these in a Master's Thesis. In addition the supervisor from the Faculty is the contact person with the Institution where the research internship takes place. The assessment of the research internship is based on an

assessment form, which is completed by the research internship supervisor. This form needs to be submitted to the education office.

7. The final grade for the practical part of the research internship needs to be at least 6.0.
8. For the number of credits of a satisfactory completion of the internship see article 3.6 of the EER. .

Article 4 Master's Thesis

1. A Master's Thesis is an independently and individually written report in English on the research that has been conducted during the research internship.
2. The Master's Thesis is assessed on several criteria. The final grade for the thesis, based on these criteria, needs to be at least 6.0.
3. The student needs to upload the final version of the Master's Thesis via Dors Web app (DWA). Assessment forms have to be filled out by the supervisor via DWA within 15 working days after uploading of the Master's Thesis.
4. The final grade of the Master's Thesis is acquired by averaging the scores given by the first and the second supervisor. Both grades must be at least 6.0 and the difference between the grades may not be more than 2 points.
5. If one of the grades of the Master's thesis, either given by the supervisor or the second assessor, is less than 6.0 and/or if the grades of both supervisors differ by more than two points, the supervisors will discuss the grading amongst themselves. When the new grade/s is/are decided based on the heard arguments the average of the (new) grades will be the final grade (See Article 3.3, paragraph 3 of the R&R)
6. For the numbers of credits of a satisfactory assessment of the Master's Thesis see article 3.6 of the EER for the Master's study programme.

Appendix 2 Regulations for the Clinical Internship and Clinical Portfolio

Article 1 Clinical Internship

1. A complete Clinical Internship consists of 13 weeks or the equivalent of 520 hours of clinical work (including Clinical Portfolio and clinical intervention).
2. The purpose of the Clinical Internship is an orientation in the clinical field of Mental Health
3. During the internship the student conducts clinical psychological tasks.
4. The student notifies the education office about the internship at least one month before the start of the internship by means of a Clinical Internship notification form.
5. An internship agreement is drawn up for the internship in which a number of arrangements are set out between the institution where the internship takes place, the Clinical Internship coordinator from the Faculty and the student. A copy of this agreement is sent to the education office at least one month before the internship starts.
6. The student will be supervised during the internship by a supervisor from UM and a supervisor from the institution where the internship takes place (internship supervisor). The task of the internship supervisor from the institution is to guide and monitor the student's clinical activities.
7. The internship is based on an assessment form, which is completed by the three supervisors (UM-intervisor, external supervisor and the third independent examiner). This form needs to be submitted to the education office. The internship is registered as having been completed successfully when the three supervisors gave a sufficient grade for the student's Clinical Internship and/or the Clinical Portfolio (including part I, II and III) and the Clinical Internship coordinator has received a satisfactory assessment of the Clinical Internship from the supervisor at the institution where the Clinical Internship took place.
8. For the number of credits of a satisfactory completion of the Clinical Internship see article 3.6 of the EER for the Master's study programme.

Article 2 Clinical Portfolio

1. A clinical Portfolio is an independently written report on the clinical work that has been conducted during the Clinical Internship.
2. The Clinical Portfolio is an individually written paper.

3. The Clinical Portfolio report is assessed on the following aspects: description of the internship setting and the internship (including activities and experiences), evaluation of the learning goals (including theoretical understanding), one case report, reflection on personal functioning and on internship (including setting, client population, vision and methods of the internship setting) The final grade for the report, based on the abovementioned aspects, needs to be at least 6.0.
4. The student needs to submit the final version of the Clinical Portfolio via DWA. Assessment forms have to be completed in and signed by the Clinical Internship coordinator within 15 working days.
5. The Clinical Portfolio is graded by the UM-intervisor, external supervisor and the third independent examiner.
6. If the Clinical Portfolio is awarded insufficient grades, the Regulation for Written Assignments, article 3.3, paragraph 3 of the Rules and Regulations for the Master's study programme apply.
7. For the number of credits assigned to a satisfactory assessment of the Clinical Portfolio, see article 3.6 of the EER for the Master's study programme.