



Community-based learning

BMZ2021: Care in Context

Project team of four students ‘adopts’ an organisation (e.g., diabetes association, breast cancer association) and analyses the organisation based on a collaboratively formulated problem statement.

Activity type

Group project.

Activity duration/study load

8 weeks/1 ECTS.

Intended learning outcomes

- The position and roles of the various stakeholders in the health care system;
- To conduct small-scale research (based on existing data or literature) and to report on it;
- Estimating the importance of the patient perspective in relation to other perspectives in health care.

GCEd elements

Perspective-taking, participatory action, sense of purpose, connect and collaborate.

Teacher preparation

The teacher composes groups and identifies and assigns an organisation willing to share current problems and ideas with students, as well as have time available for various aspects of the project.

Student preparation

None.

Flow

A patient organisation is assigned to a study team. The team and organization jointly formulate a problem statement. This is elaborated by the students into a project plan, in which the approach of the topic is described and a division of tasks is made. The team carries out the assignment independently.

During the compulsory (online) consultation hours, the team reports on progress, both project-wise and substantively, to the teacher. In writing sessions written products are discussed. In addition to office hours and writing sessions, three compulsory plenary meetings are planned, in which students present findings to each other. The study team present their final report at a closing symposium, to which representatives of all patient organizations involved are invited.

Assessment

Presentation at the symposium.
Final report (5-7 pages).

