

# H-P-E RESEARCH PROGRAM 2024-2030

SHE's Research Program is vital to achieve our vision and mission. We focus on the integration of scientific insights from various research themes and different disciplines to tackle the following three research aims.

## SHE's VISION

SHE's Research Program focuses our scientific efforts on three main challenges in support of our vision; 'optimal healthcare requires the best possible education of future and current healthcare professionals'.

## SHE's MISSION

SHE makes an impact by combining research, education, and international collaboration activities. We deliberately work within a global network to jointly address the scientific and educational challenges in health professions education.

# H

## HEALTHCARE ENVIRONMENTS THAT FOSTER LEARNING

We aim to create knowledge that enables healthcare environments to support the learning and ongoing development of healthcare teams and individual professionals. Research in different areas of health professions education needs to come together to develop theory-based models for fostering learning in healthcare environments. Research lines that are part of this aim focus on how educational approaches, such as curriculum design models, assessment approaches or intercultural education, can optimally support learning from practice.

# P

## PROFESSIONALS THAT ARE SUSTAINABLY COMPETENT

We aim to enhance understanding of how to prepare future professionals to be(come) competent in line with the specific needs of their work context, and how they can remain so throughout their career. This covers research on how to enable learners to make best use of room for personalized learning plans and the role teachers, coaches, supervisors and peers play in that process. Research is also needed on how, after finishing their formal education, healthcare professionals can be supported to continue ongoing professional and personal development.

# E

## EDUCATION THAT IS DESIGNED FOR CONTEXT

We aim to further insights in which educational designs work for which goal, and in which context. Moreover, research can help to see how can learners be supported in learning across educational, professional, social, and cultural contexts. Unraveling the essential elements of contexts that ask for adaptation in the design of education, and consequently how to adapt or co-create designs with all stakeholders involved, are part of this aim.

## STRATEGIC COMPLEMENTARITY OF SHE'S RESEARCH AIMS

The intentional complementarity of the three research aims enables a holistic approach to tackling the globally shared challenge of optimally educating all healthcare professionals. These research aims offer a framework for research-, collaboration-, and policy decisions and as an inspiration for (new) cross-linkages between people, ideas, and investments.

## CULTURE OF COLLABORATION

SHE is home to people from different backgrounds. We can build on a strong scholarly tradition of research in health professions education, supported by methodological expertise. Combined with the richness of partners in our global network, this stimulates viewing the three research aims from many different perspectives. In our collaborations, we strive to maintain an academic culture that is **open, inquisitive, socially responsible, collaborative, innovative, and ambitious.**

As SHE, we look forward to jointly working on the research aims of the H-P-E Research Program 2024-2030!