



# Preparing for Generation Alpha.









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COMETTY  
SORELTFORD  
BUAVIYM

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BOSS  
POMABET  
RIDLAKETIED  
CIORAM

LBLAVINQILS



Introducing:

### **Junya Peeters:**

- **age,**
- **background,**
- **dreaming of...,**
- **what I would like to achieve with this workshop is...?**

### **Dave Klinkenberg:**

- **age,**
- **background,**
- **dreaming of...,**
- **what I would like to achieve with this workshop is...?**

### **Casper Gardeniers:**

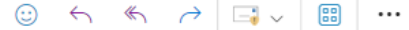
- **Age (Boomer),**
- **Background (37 years of teaching),**
- **Dreaming of “One day..”**
- **What I would like to achieve with this workshop is HOPE ?**

## Dave's email: Viva la Revolution!



Dave Klinkenberg | Leerling Porta Mosana College

Aan: Casper Gardeniers

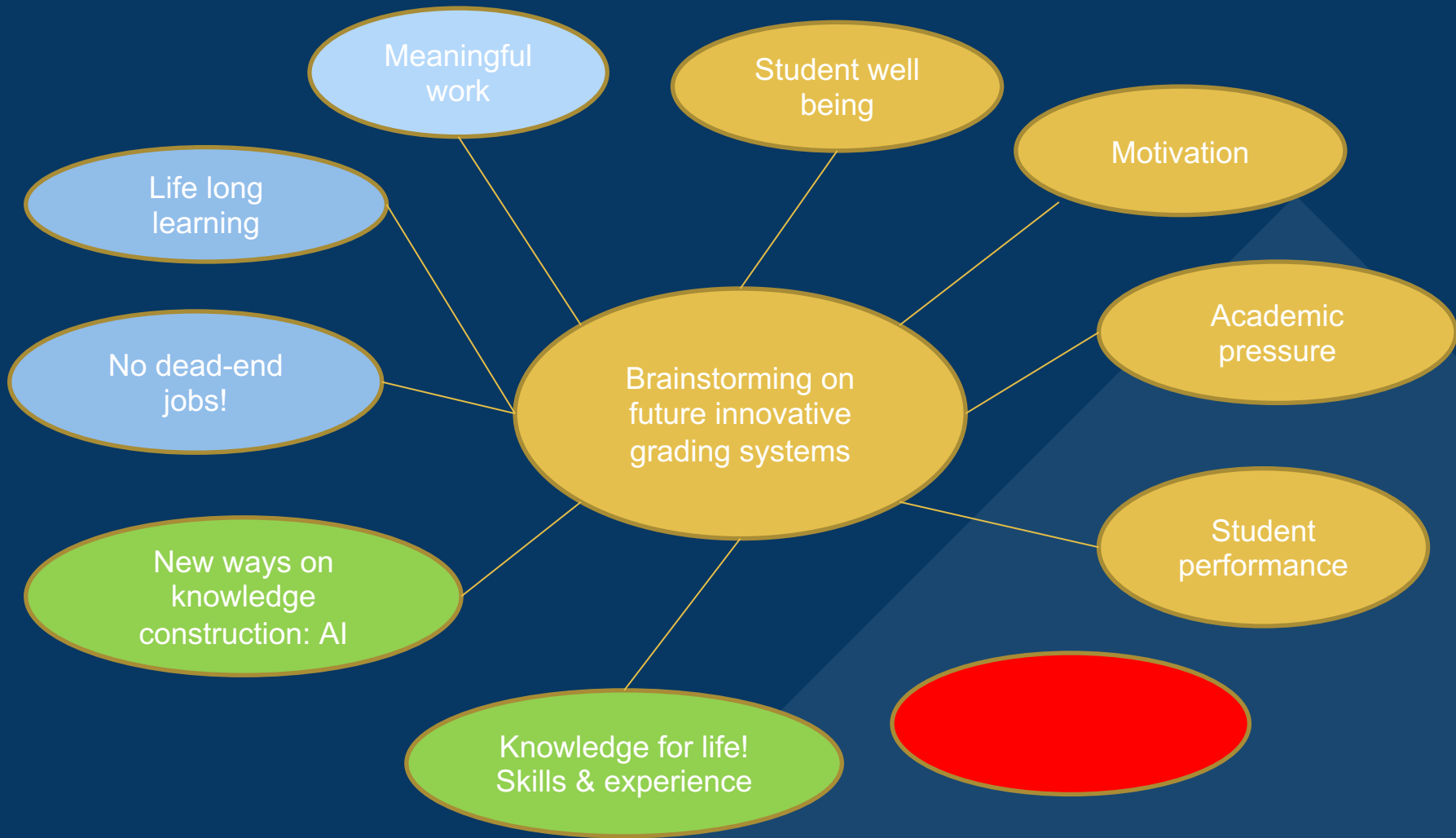


Wo 25-10-2023 13:18

Dear Mr. Gardeniers,

Due to the revisiting some ideas about teenzcollege and I conversation I has with Mrs. Tattersall today I was inspired to revisit an old idea of mine. And I was hoping to get some of your thoughts on it.

As you might know, the school from the Frankfurt exchange had a different grading system than we have. They grade partly on tests but also have something my friend from there refers to as an "oral grade". This includes if you do the homework and how well you participate in class. This, or at least a change to the grading system we use today, is a change that I'd want to at least have discussed with teachers for possible adoption. At least a conversation on the problems that our method of testing has is something I'd want to stimulate. I want to start a conversation. And starting with something that has been implemented already in a school we have worked with seems like a good place to start. I have already talked with some Mrs. Tattersall and Ms. Kerstens about this. Both seem to be in support of idea. However, this is still quite a radical change that I can imagine a lot of teachers will be against. And that's where I think I could use your help. First of all, I'd of course want you to give your thoughts about it, and if you can think of any problems you, or others would have with it, I'd be glad to hear the. Second of all, as you were one of the organizers of the exchange, I was hoping you could get me in contact with some of the teachers at the school. This would be at a later stage in the process but being able to talk to people with experience seems very helpful. I'd want to hear, how they practically do it, any problems they encountered, specifically for teachers who didn't work with that system beforehand how they adapted to that change and many other things.



Meaningful work

Student well being

Motivation

Life long learning

No dead-end jobs!

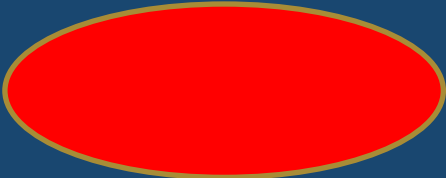
Brainstorming on future innovative grading systems

Academic pressure

New ways on knowledge construction: AI

Student performance

Knowledge for life! Skills & experience



- **Generation Alpha (born from 2010 onwards):**

- Known as “screenagers” due to their constant use of digital devices.
- Referred to as **Generation Glass** for their interaction with screens.

- **Technology Exposure:**

- **Devices integral** from birth.
- **High dependence** on screens, making it hard to separate them from their devices.































- **Impact of Technology:**

- **Significant influence** on their development and daily lives.
- Usage **starts before they can talk**, with long-term effects yet to be fully understood.





# ENGAGEMENT ACROSS THE GENERATIONS

	GEN Z	GEN ALPHA	GEN BETA
EDUCATION OUTCOMES	 Employable	 Adaptable	 Entrepreneurial
SCHOOL FOCUS	 Exam results	 Learning skills	 Life skills
MARKETING	 Peers	 Influencers	 Artificial intelligence
WORK STYLE	 Participative	 Collaborative	 Co-creators
IDEAL LEADER	 Coordinator	 Empowerer	 Enlarger
PAYMENTS	 Credit card	 Digital	 Virtual
TECHNOLOGY	 Touchscreen	 Voice-recognition	 Gesture control
CONSUMER TRENDS	 Customised	 Personalised	 Predictive
ADVICE	 Professional credentials	 Social validation	 Peer influence
BUSINESS CONTEXT	 Changing trends	 Frequent disruption	 Continuous volatility



- Brainstorm on possible solutions using Padlet
- <https://padlet.com/cgardeniers/gced5-gen-alpha-fbmynctlbpo60zyl>

Padlet

Casper Gardeniers • minder dan een minuut

## GCED5 Gen Alpha

The Padlet board features four columns of notes, each with a title, a plus sign for adding new notes, and a list of existing notes. Each note has a 'Opmerking toevoegen' (Add comment) button at the bottom.

Column 1: Student's perspective	Column 2: Knowledge, skills and competence	Column 3: The world of work	Column 4: ?????
Well being-motivation-academic pressure-performance	How will AI change my way of knowledge construction? Let me experience while learning	Life long learning, meaningful work, No dead-end jobs	What has been left out? The Elephant in the room

Sectie toevoegen

SLUITEN

QR-code

DOWNLOADEN



Scan de code met behulp van de Padlet-app op je telefoon of tablet.

A picture is worth  
a thousand words





**1st TERM**

Mercury is the closest planet to the Sun



**3rd TERM**

Venus is the second planet from the Sun



**2nd TERM**

Despite being red, Mars is a cold place



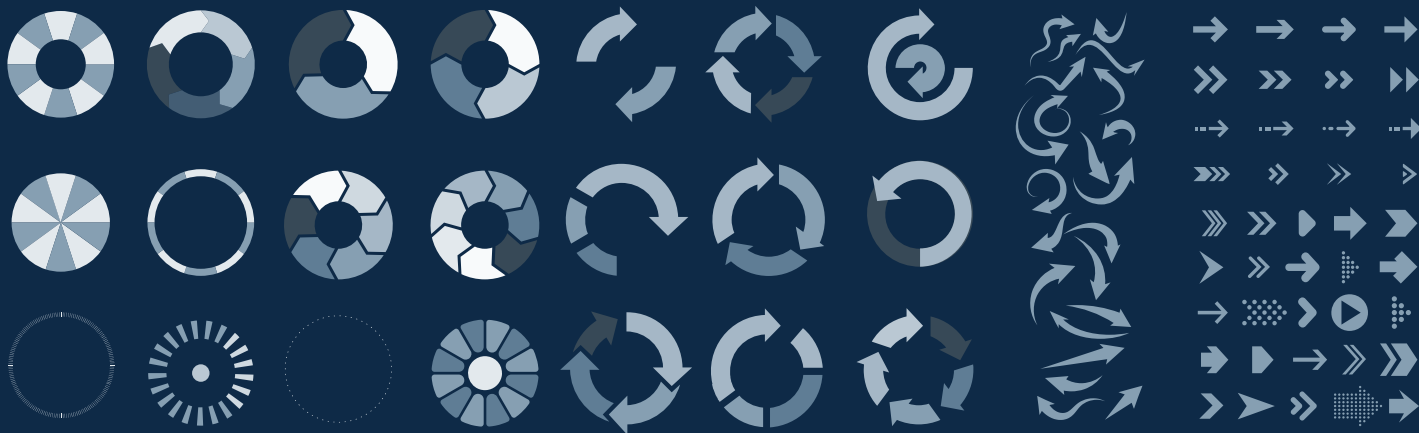
**4th TERM**

Saturn is composed of hydrogen and helium



# Use our editable graphic resources...

You can easily *resize* these resources, keeping the quality. To *change the color*, just ungroup the resource and click on the object you want to change. Then, click on the paint bucket and select the color you want. Don't forget to group the resource again when you're done.







# ...and our sets of editable icons

You can resize these icons, keeping the quality.

You can change the stroke and fill color; just select the icon and click on the paint bucket/pen.

In Google Slides, you can also use Flaticon's extension, allowing you to customize and add even more icons.











# Creative Process Icons



# Performing Arts Icons



# Nature Icons



# SEO & Marketing Icons



