

Opening

Fourth UM Global Citizenship Education Symposium

Herco Fonteijn
Maastricht 22-06-2023



Global Citizenship

“Global citizenship refers to a sense of belonging to a broader human community, sharing a destiny on this planet, which is in addition to other senses of belonging. It emphasizes political, economic, social and cultural interdependence and interconnectedness between the local, the national, regional and the global, and implies a common global responsibility to build a more just, equal, sustainable and peaceful world” (UNESCO, 2022).



1974	UNESCO 1974 Recommendation	International understanding, peace education
2001	Maastricht declaration (CoE)	global education
2012	UN Global Education First Initiative	global citizenship education
2015	SDGs	education for sustainable development
2022	UNESCO Futures of Education forum, European Declaration of Global Education to 2050	transformative education
2024	Revised 1974 recommendation	GCEd, ESD, HR,



REPORT FROM THE INTERNATIONAL COMMISSION ON THE FUTURES OF EDUCATION



UNESCO Roadmap Higher Education 2030

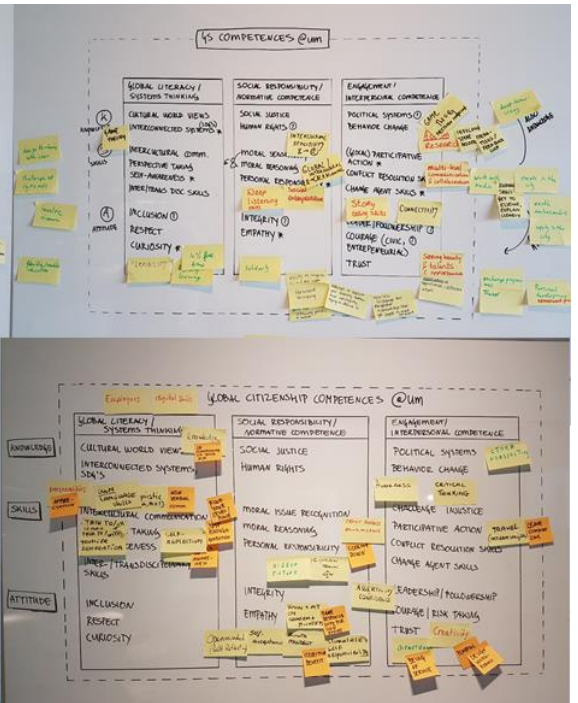
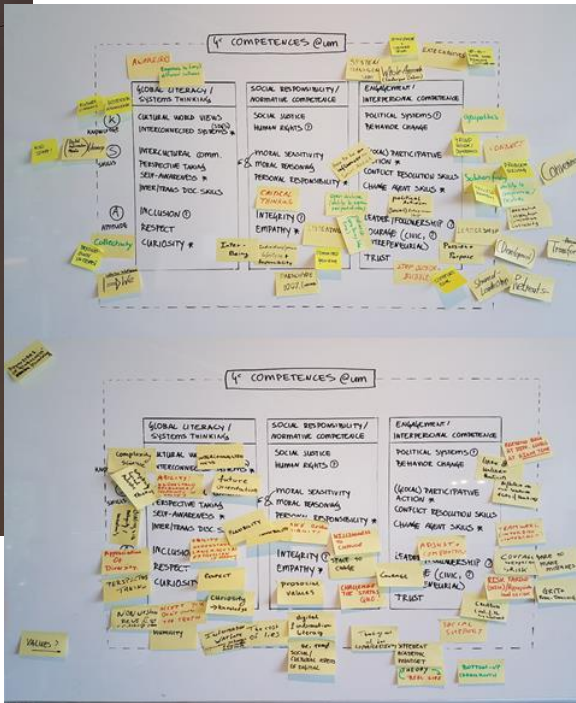
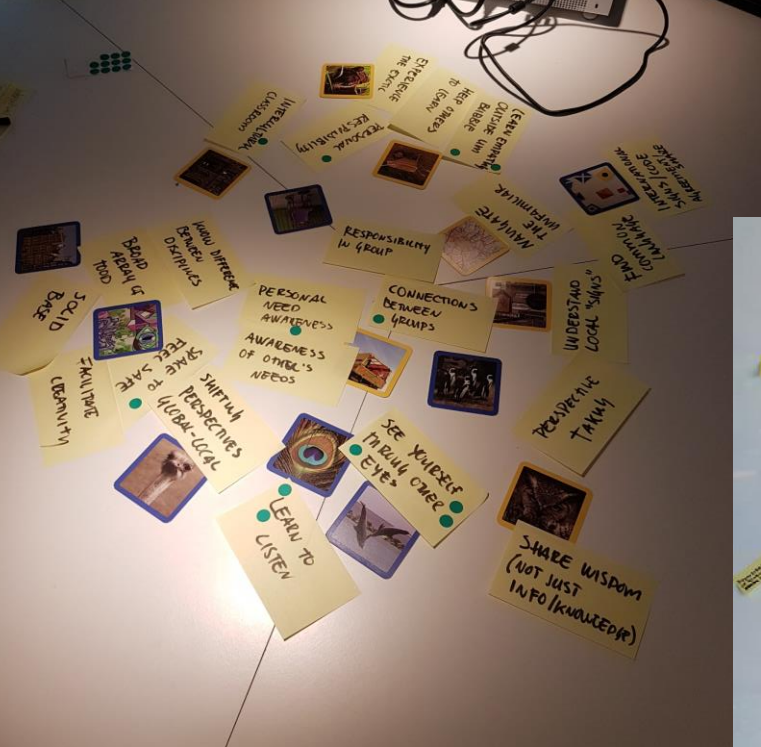
New lenses through which to look at the three missions of higher education:

- 1 Developing global citizens who can address complexity
- 2 Shared knowledge and open science through transdisciplinary approaches
- 3 Social engagement and ethical responsibility



<https://www.guninetwork.org/guni-reports>





A hospitable framework for GCeD at UM

Global literacy / Systems thinking	Social responsibility / Normative competence	Transformative engagement
understanding complex inter-dependency; history and futures literacy; cultural world views, ...	understanding of social justice, power, citizenship, human rights, peace, (meta-)ethics, SDGs, ...	understanding (geo)politics, media, behaviour change, ...
intercultural communication	moral/ethical reasoning	(g)local participatory action
perspective-taking	personal responsibility	change agency
self-reflection	active listening	connecting and collaborating
complex problem solving	upstander skills	conflict resolution
critical thinking	emotion regulation	design thinking
commitment to inclusion	integrity	courage
respect	sense of purpose	trust
humility	fairness	resilience
curiosity	empathy	critical hope

Figure 1 Evolving framework for Global Citizenship Education at UM (version 2.3). Bright blue fields show knowledge elements, orange fields list skills, and dark blue fields list attitudes, virtues and other characteristics.



Lifespan



autonomy

**WE MAY
BE WHOLE**



generativity

identity

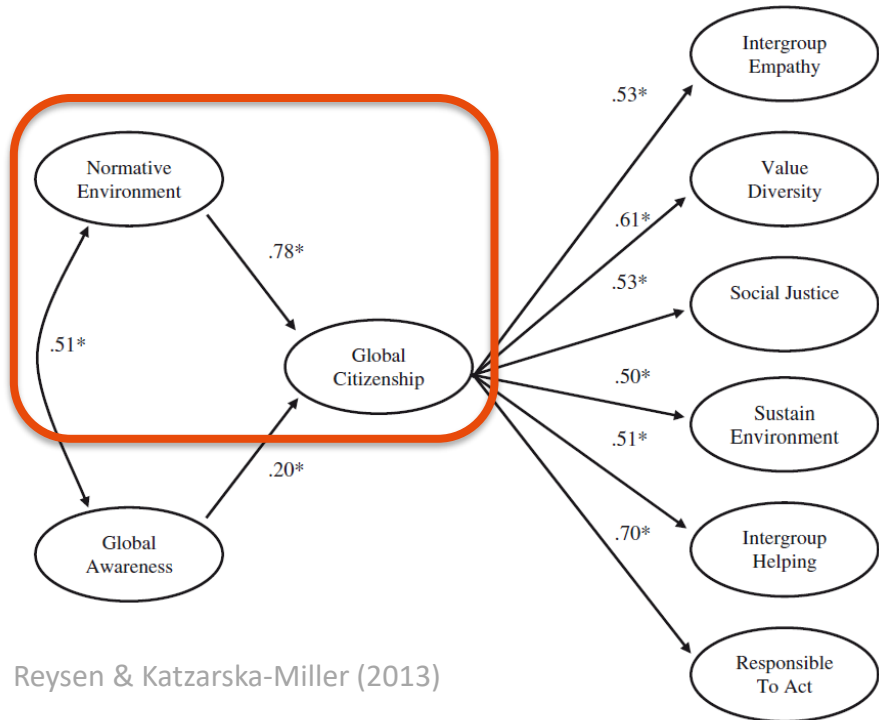
**IDENTITY
IT'S UP TO
US**



**DARE TO
STAND FOR
WHAT YOU
BELIEVE
IN**



Curriculum, ILOs are overemphasized



Reysen & Katzarska-Miller (2013)



**WANT TO
CONTRIBUTE TO
SOCIETY AND
BECOME A
VOLUNTEER?**

**CHECK THE NEW PORTAL
AND FIND YOUR CIVIC
ENGAGEMENT ACTIVITY**



SCAN ME



**GLOBAL
CITIZENSHIP**



Programme

- 10.00 Opening by Herco Fonteijn | *B1.113*
- 10.15 First keynote by Eleanor Brown | *B1.113*
- 11.00 Coffee break
- 11.15 1. Citizenship for sustainability | **CO.311B**
2. Decolonising the curriculum | *Bo.115*
3. Building character strength through Improv | *Co.308*
- 12.30 Lunch break
1. Brown bag session Woke as Science | *Co.308*
2. Demo VR for intercultural awareness | *Bo.113*
- 13.15 Second keynote by Wiel Veugelers | *B1.113*
- 14.00 1. Transdisciplinary education | *Bo.115*
2. The student-teacher relationship | **CO.311B**
3. Managing intercultural conflict and violence prevention | *Co.308*
- 15.30 Coffee break
- 15.45 Closing panel discussion | *B1.113*
- 17.00 Drinks | *B1.113*



Eleanor Brown

Senior Lecturer in Education
Centre for Research on Education and Social Justice
University of York

Critical pedagogy, transformative learning

Decolonising the curriculum

Eleanor Brown
Lauren Wagner



Citizenship for sustainability

Ceren Pekdemir
Clarence Bluntz
Hannah Finklenburg
Anna Gaidosch



Improv for character strengths

Annika Nubold
Eliza de Sousa Fernandes



INNER DEVELOPMENT GOALS
Transformational Skills for Sustainable Development

Lunch



Lunch + Woke as Science

Constance Sommerey



Lunch + VR for intercultural awareness

Nynke de Jong



Wiel Veugelers

Emeritus Professor of Education
University of Humanistic Studies

Moral and political dimensions of GCEd

<http://wielveugelers.com/>

Transdisciplinary Education

Rene Brauer

Fabienne Crombach

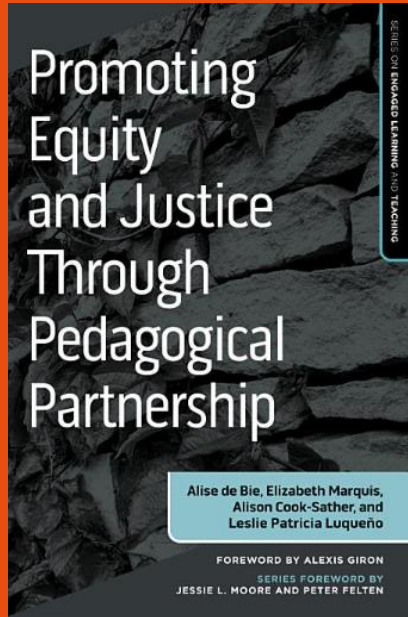
Tosca Veerbeek, WUR

Anke Swanenberg, WUR



Student-Teacher Relationship

Dylan Vianen – Bildung Akademie





Use you privilege
and show up!

MAKE AN IMPACT AND REGISTER FOR
WICKED, THE INTERFACULTY CONFERENCE

ALLYSHIP TRACK
15TH OF APRIL

 @WICKEDUM

 JOIN WICKED, THE INTERFACULTY CONFERENCE
Registrations are open until the 1st of April.
Secure you spot and register now.



How can we make our
university ready for
a sustainable future?

MAKE AN IMPACT AND REGISTER FOR
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SUSTAINABILITY TRACK
15TH OF APRIL

 @WICKEDUM

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Violence prevention/ nonviolent communication

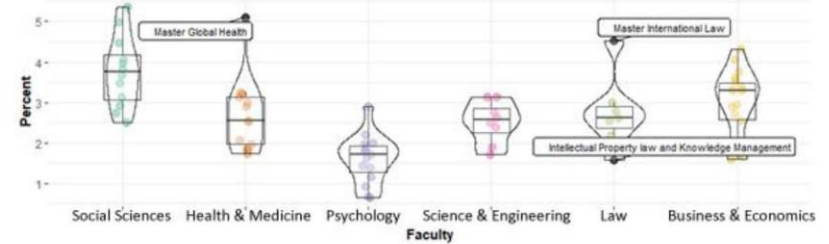
Jenny Schell-Leugers
Francesca Lemme



Closing panel

Nicole Kornet
Harro van Lente
Chris Pawley
Herco Fonteijn
Inge van Putten
Rene Brauer
Vincent Tadday

Global literacy



Social responsibility



Transformative engagement

(LIWC analysis UM course catalogue, 2019)



What are key challenges integrating GCED in HEd?

How to address the local in the global?

How to welcome conflict and controversy in the learning environment?

How to embed socio-emotional and experiential learning?

How to move from critical thinking to critical doing?

How to prioritize collective rather than individual goals?

How to prepare teachers for GCED?

How to build sustainable relations with non-academic partners?

How to assess GCED (level vs development, process vs product, individual vs team development, disciplinary knowledge vs professional skills, module vs throughline, ...)?

...



Q&A

Questions: wooclap.com

Event code: gced

Your great idea :

From :
and :



More of the same will not cut it. How can higher education help develop creative extremists* rather than excellent sheep**?

* Martin Luther King

** William Deresiewicz

