



Legal philosophy (MET3003)

Activity type

Individual assignment

Activity duration

8 weeks/6 ECTS

GCEd elements

Moral/ethical reasoning, complex problem solving, critical thinking, self-reflection

ILOs

- To recognize, distinguish between, outline, and apply dominant philosophies of law and legal theories;
- To analyze a legal case from different legal-philosophical perspectives;
- To apply relevant legal-philosophical arguments to this case;
- To defend a particular interpretation of the case based on legal-philosophical arguments;
- To compare and contrast different legal philosophical theories and arguments when evaluating the case.

Teacher preparation

The teachers are well-versed with the literature, and trained as a legal philosopher. They are comfortable in dealing with philosophical approaches to law, bringing student on board especially given their legal background, as opposed to a philosophical one.

Student preparation

The students read the literature, and have to be willing to delve into theoretical and counter-factual approaches to understand the foundations of law. Prior to the tutorials, the students should form a reasoned opinion based on their engagement with the literature and the discussion tasks.

Flow

Each course week comprises a lecture and a tutorial. The lecture serves to introduce the students to different issues and problems of legal philosophy and theory, as well as to potential answers and the philosophical arguments behind them. Within the tutorial, the self-study questions are discussed at the tutor's discretion. Additionally, students are encouraged to present their opinion and critically engage with the group in the discussion.

Assessment

The assignment comprises a closed-book assessment on the materials.

Contact

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