

22.1154/Io
12 July 2022
Approved version

**Report public part of the 173rd meeting of the Faculty Council FHML
On Tuesday June 21st 2022**

Present: see attendance list

1 Opening, announcements and setting of the agenda

The Chair opens the meeting.

2a Adoption of the text of the public part of the report of the 173rd meeting dated 10th of May 2022

-22.0858o – dated 25-05-22 – report with annex

See the approved version of the report with reference 22.0858/Io.

2b Comments on the public part of the report

There are no remarks.

3 Announcements of the Dean

The dean informs the Council about the good news recently announced by the minister of OCW regarding substantial investment in higher education. Funds are being made available for research budgets, among other things. The UMCs have drawn up a Medical and Health Sciences Sector Plan for this purpose. There is also a focus on reducing work pressure and attention to a proper balance in the workforce between research and teaching staff. The FHML/MUMC+ will receive M€4.9.

Another financial influx are the 'Rolling Grants', which are designed to facilitate the promotion of young academics to UDs and provide start-up grants for scientists.

The Director of the FHML adds that the resources for the benefit of the Quality Agreements ('Luik 2') will be continued structurally. Whether these resources will continue to be accounted for separately or will be integrated in component 1 is not yet clear. Furthermore, additional resources will also be made available for matters such as student wellbeing.

The Council will be kept informed about developments in this regard.

4 Housing/area development and new construction Randwyck

The Director of FHML indicates that the renovation of Uns50 South 1, which will house the Biochemistry department, among others, is progressing well and on schedule.

5 Education and Examination Regulations, and Rules and Guidelines for the Medical Degree Programmes academic year 2022-2023

- 22.0719/I - dated 14-06-22- Letter dean with annexes

The Teaching and Examination Regulations and Rules & Guidelines of the Medical Degree Programmes are discussed in the presence of the Programme Director, R. Renneberg.

Following the first discussion in the Faculty Council on 10 May last, additional questions were asked in writing by the Council, the answers to which by the programme director are attached in the documents. The Council has some further comments which will be discussed.

A memorandum concerning the intention to abolish the Cum Laude regulation and not add it to the OER Bachelor of Medicine will follow. When asked, R. Renneberg indicates that this memorandum is not yet available because the discussion is still ongoing. The current Cum Laude regulation will therefore be included in the Rules & Guidelines. Incidentally, this applies to all programmes with programmatic testing.

R. Renneberg stresses, when asked, that the provisions, added to article 3.5 in the OER of the Master of Medicine concerning the period of validity of test moments, are not included with the intention to expel students from the programme. The aim is to facilitate a conversation between

student and mentor and discuss what is feasible/realistic, but also to discuss any problems and/or the study behaviour of the student in question.

With regard to examinations, remediation and monitoring of study progress, the Council remains of the opinion that the information is sparsely described in the OER Bachelor of Medicine. R. Rennenberg indicates that details can be found in the test plans. Data points are collected from all programme components. These data points provide information about the student's learning. Multiple data points give a clear picture of the student's progress.

In the OER of the Master of Medicine, article 3.6.1 states that the Examination Committee of Medicine may grant exemption from examinations or parts thereof at the student's request, if the student has successfully completed a comparable part of another university or higher vocational education programme in terms of content and study load. The WESP traineeship is excluded from this exemption possibility (article 3.6.2). The council recommends including this exception in the Rules & Regulations. R. Rennenberg refers to the Examination Committee for this issue as they deal with the Rules & Guidelines.

Article 2.4 of the OER Master of Medicine contains the requirements for admission to the GEZP internship. When asked, R. Rennenberg explains, that the GEZP internship is an aptitude test while the WESP internship is more of a data point for the student, so there are no requirements for admission to the WESP internship.

Following the curriculum revision in the OER ITM, an appropriate solution will be sought if a student does not meet the transition requirements as defined in the OER after year 1. When asked, R. Rennenberg indicates that students in years 2 and 3 still need to be looked at, but this will be tailor-made in any case. It is not expected that large numbers of students will be involved.

On the basis of the documents presented and the discussion held in the meeting, the Council approves the Education and Examination Regulations, and Rules and Guidelines for the Medical Degree Programmes academic year 2022-2023.

6 Education and Examination Regulations, and Rules and Guidelines for the BioMedical Sciences academic year 2022 - 2023

- 22.0776 - dated 25-05-22- Letter Dean with annexes

The Education and Examination Regulations and Rules & Guidelines for the BioMedical Sciences programmes are discussed in the presence of the programme director, J. Theys.

When asked, J. Theys explains why it had been decided to replace the PAC (Professional Development Advice committee) with the mentor coordinator in the BMS bachelor's programme. The PAC randomly checked whether the mentor's feedback met the criteria. This will now be checked by shadow mentors who will review each portfolio. This ensures quality and is also in the interest of the student. After all, there is always a third party.

J. Theys confirms, when asked, that the remark of the Programme Committee to formulate the articles on Bachelor's and Master's fraud in the same way will still be incorporated in the OER.

Based on the documents presented and the discussion held in the meeting, the Council approves the Education and Examination Regulations of the BioMedical Sciences programmes, academic year 2022-2023.

7 Education and Examination Regulations, and Rules and Guidelines for the Health Sciences Programmes academic year 2022-2023

- 22.1044 - dated 09-06-22- Letter dean with annexes

The Council has no questions to the programme director, J. de Nooijer, about the Education and Examination Regulations and Rules & Guidelines of the Health Sciences programmes.

Based on the documents presented, the Council approves the Education and Examination Regulations of the Health Sciences programmes, academic year 2022-2023.

8 Annual Review procedure appointment Programme Committee(s)

- 22.0989 - dated 31-05-22- Letter Dean with annexes

The procedure at hand is being discussed.

In line with the views of the Programme Committee, the Faculty Council is of the opinion that it is desirable to maintain the current method of appointment with the involvement of the employee participation body.

However, the Council does request that a change be made to the internal procedure for appointing Programme Committee members within the FHML. The Council would like to be more involved in the application procedure for the composition of the Programme Committees. For example, the Council would like to receive information about all candidates instead of only the nominated candidates. Alternatively, a (student) member of the FHML Council could be present at the job interviews.

The Board of the FHML will prepare a proposal.

9 Extra items for the agenda

There are no added items for the agenda.

10 Any other business

The Council asks how the launch of the new SAP system, SAP Cloud, has gone. The Director of FHML explains that the new system works relatively well. There are some minor issues around leave and finance, but these are being resolved.

Furthermore, the various processes are still being monitored, evaluated and adjusted if necessary.

The Director of FHML advises to report problems and/or comments through the [Servicedesk Integrale Bedrijfsvoering](#) (*Integral Operations Service Desk*).

When asked, the Director of FHML indicates that the IMT distribution model (Internal Resource Distribution) was recently discussed with the managing directors of the Schools and very recently in the 'Periodiek Overleg' with the scientific directors. This topic will be taken up further in the autumn and the FHML council will also be informed in due course.

The dean indicates that the revision of the Faculty Regulations will be taken up in the autumn.

Kim Luyten
(translated by Ingrid Leijts)