

Title of PhD research project	Account Active	Active
Residency Well-Being Interventions: The Effectiveness of Implementation Strategies in Maintaining and Improving the Well-Being of US Medical Residents and Fellows	yes	yes
Cost and Cost-Effectiveness in Health Professions Education	yes	yes
Medical education without borders. The what, why and how of International Medical Programmes	yes	yes
What Are the Challenges Faced by Residents in Developing Self-Regulated Learning Strategies for Life-Long Learning	yes	yes
Workplace-Based Learning: How Do Internal Medicine Trainees Learn in the Ambulatory Care Environment?	yes	yes
Active participation of patients and informal caregivers in education and health care	yes	yes
Optimizing Learning Through Effort Regulation	yes	yes
Understanding and Facilitating Near-Peer-Teaching in Ultrasound Education	yes	yes
Leadership and Followership within Healthcare Teams: Exploring the roles and collaborative dynamics in interprofessional teams	yes	yes
A New Era for Anatomy Education: Exploring the evolving role of radiology in medical undergraduate anatomy curricula	yes	yes
Summative entrustment decisions in undergraduate medical education: exploring gaps between theory and implementation to realize the promise of a competency-based advancement model.	yes	yes
Tensions Between Contextual Diversity and Educational Comparability Across Regional Campuses in the Delivery of Medical Curriculum	yes	yes
Learning for demanding professions: The integration of skills training and academic education through instructional design.	yes	yes
Reinforcing Medical Residency Training by applying Value Based Healthcare	yes	yes
Autonomous Motivation in the Time of Entrustable Professional Activities	yes	yes
Development of a method to analyse system functions for successful implementation of learner-centred educational strategies in undergraduate health professions education programmes	yes	yes
In search of perfection to the design, geometry and materials in total hip arthroplasty. What have we learned?	yes	yes
Evaluation of the implementation of a national bronchoscopy simulation training for pulmonology residents in the Netherlands	yes	yes
Play, stop, pause? Optimizing learning through effort regulation	yes	yes
Design of Workplace-Based Assessment in Post-Graduate Medical Education (PGME) Use of a Co-Production Model	yes	yes
Palliative Care Education for Health Professions Students: An Interprofessional Shared Decision-Making Approach	yes	yes
Virtually There: Design Guidelines for Online Courses Fostering International Collaboration Competences	yes	yes
The Effect of Culture Diversity on Critical Thinking of International Master Students for Curriculum Development	yes	yes
Acquiring competences in elderly: dealing with complexity	yes	yes
Exploring the Role of the House System in Supporting Medical Student Wellbeing	yes	yes
Patient involvement in health professions education as undercover therapy	yes	yes
Computer-Based Learning in Higher Education: Designing for Autonomous Motivation to Learn	yes	yes
Promoting self-regulated learning skills in the clinical reasoning process	yes	yes
Examining effectiveness of designing and integrating virtual patients (VPs) in classroom	yes	yes
Residency Selection in Competency-Based Medical Education: Aligning Priorities and Processes to Achieve a True Continuum of Training	yes	yes
Predictive Cues to Monitor Learning: The facilitative role of dialogic peer-feedback	yes	yes
The influence of open-ended tasks, study peers, and cognitive feedback on intrinsic motivation in whole-task learning environments.	yes	yes
One and One is More Than Two: The Design of an Interprofessional Assessment Program to Develop Interprofessional Competencies in Health Care Education	yes	yes
Bridging the Implementation Gap Between Knowledge and Practices Regarding Infection Control in Operating Rooms of Low Income Countries	yes	yes
Assessing Entrustability in Evidence-Based Medicine	yes	yes
The Importance of a Team-Based Interprofessional Practice Placement (TIPP) in Primary Care to Increase Interprofessional Collaboration (IPC)	yes	yes
Facilitating the professional development of mentors within health professions education	yes	yes
Breaking academic sedentary behavior to improve cognition	yes	yes
A Qualitative Exploration of Shame in Learners Across the Medical Education Continuum	yes	yes
Continuity of supervision: Is it what we think it is and do we have evidence to support it?	yes	yes
An Innovative Simulated Setting to Improve Decision-Making Skills in an Emergency Department in Undergraduate Medical Students	yes	yes
Beyond Competence: Preparing Doctors for the Real World of Practice	yes	yes
Understanding How Organizational Conditions Enable and Inhibit Interprofessional Collaborative Practice in Primary Care Settings	yes	yes
Incentivizing Medical Teachers: Exploring the Role of Incentives in Influencing Motivations	yes	yes
Context matters! How to train future GPs in skilled doctor-patient communication	yes	yes
Developing Personal Professional Philosophy of Teachers in a Curriculum Change in a Strong Hierarchical Context	yes	yes
The Role of Simulated Patients in Student Learning: How Does the Simulated Patient Contribute to Meaningful Learning of the Student During a Specific SP-Student Encounter?	yes	yes
Unraveling Professional Identity Formation in Surgical Residency	yes	yes
The Role of Clinical Competency Committees (CCCs) in Assessment for Learning	yes	yes
Reading the brain waves: designing an electroencephalography (EEG) eLearning environment through cognitive apprenticeship	yes	yes
Closing the Feedback Loop in Workplace-Based Learning in Undergraduate Health Profession Education	yes	yes
How Interdependence Works in Collaborative Learning	yes	yes
Teaching Visual Problem Solving in Health Sciences	yes	yes
'Developing the Attributes of Cultural Humility in the Context of Cross-Cultural Medical Education and Health Care Service Delivery in a Cohort of Undergraduate Students'	yes	yes
Physician Leadership Development in Rural and Remote Areas of Indonesia: Developing, Implementing, and Evaluating an Educational Intervention	yes	yes
An Instructional Design Model for Blended Learning	yes	yes
Portfolios in Medical Education	yes	yes
Notions of Cultural Diversity in Medical Education	yes	yes
Instructional Design in Simulation for Undergraduate Healthcare Students to Enhance Learning	yes	yes
TRANSFER OF MEDICAL STUDENTS SELF-REGULATED LEARNING TO THE CLINICAL CONTEXT	yes	yes
Educational Intervention on Communication Skills of Medical Students: Consultation with Rural Women in Sexual and Reproductive Health.	yes	yes
Designing virtual patients in dental education based on the 4C/D model	yes	yes
How should a learning electronic health record be scaffolded to improve undergraduate medical students digital anamnesis skills?	yes	yes
Enhanced Clinical Pathways in Hip and Knee Arthroplasty: An Introduction to Outpatient Joint Arthroplasty	yes	yes
Educational Strategies Using Cues to Improve Comfort with Uncertainty in Clinical Decision Making	yes	yes
Survive or Thrive: the transition from graduated student to internship doctor in the South African clinical context.	yes	yes
Exploring the factors that influence or hinder the transfer and translation of learning of procedural skills from the simulation laboratory to the clinical practice	yes	yes
Comfortably Caring: Exploring interpersonal skills wisdom	yes	yes
Boosting and evaluating autonomous motivation with Learning and Teaching Community	yes	yes
Exploring the Phenomenon of Illness-Based Leave in Medical Training	yes	yes
Culture and Context Matter. Unravelling Factors in the Design and Transfer of Simulation Curriculum Which Encourage Cultural Competency	yes	yes
A call for action: Investigating social accountability outcomes in medical education, within the Canadian context	yes	yes
Contextualising 'Assessment for Learning Program in Competency-Based Postgraduate Medical Education in Pakistan,	yes	yes
Hidden Doubles in Healthcare	yes	yes
Healthcare students' learning in workplace settings during international internships	yes	yes
'Recognising and Fostering Self-Regulated Learning'	yes	yes
Adaptive Feedback and Hints Design for ECG Interpretation Training Within an Intelligent Tutoring System	yes	yes
DR in urban slums of western India: Epidemiology, Screening model, Prevalence & Risk factors & Efficacy of community health workers.	yes	yes
CoLab-score and viability PCR for SARS-CoV-2: routine blood test algorithm proven by elimination of viable SARS-CoV-2 to identify patients in order to facilitate discharge and/or deisolation	yes	yes
Can the Incorporation of a Technology-Based Modality in Traditional Mentorship Programs Improve Resilience in Trainees?	yes	yes
Enabling Participation of Children with Special Educational Needs in Dutch Primary Schools Applying an Integrated, Collaborative Intervention Between Teachers and Occupational Therapists	yes	yes
Implications of Gender-Dependent Strengths and Weaknesses in Medical Residents with Regard to Medical Education During the Present Process of Feminization of the Medical World Focus: Work Engagement	yes	yes
In What Way is the Organisational Structure of the Quality of Postgraduate Medical Education (PGME) Related to Patient Safety?	yes	yes
Exploring Shared Leadership in Interprofessional Collaboration	yes	yes
Structural Competency: (Where) Does it Belong in Undergraduate Medical Education?	yes	yes
Formatief evalueren als brug tussen onderwijs en leren	yes	yes
The art and science of teaching embryology	yes	yes
Entrustment Decisions: Exploring the Roles of Patients in a Health Care Educational Program	yes	yes
Improving Healthcare through Structured Reporting and Big Data in Radiology	yes	yes
Defining Students' Motivational Profiles and Their Strategies for Self-Regulating Motivation	yes	yes
An exploration of allowing anticipated failure as an educational strategy in clinical training	yes	yes
Examining the Nature of Argumentation in Health Professions Education Assessment Validity	yes	yes
The morphology of the proximal femur and its implications for hip arthroplasty in very elderly patients	yes	yes
Toward Optimum Prescribing: Understanding the Therapeutic Reasoning of Prescribers and the Role of Critical Guided Reflection-on-Action	yes	yes
Enhancing Safety Through Enhanced Understanding: Exploring Distributed Cognition as It Relates to Error Prevention in Adult and Pediatric Academic Emergency Departments	yes	yes
Understanding Equity in Programmatic Assessment	yes	yes
Shared Decision Making in Orthopaedic Surgery	yes	yes
Towards high value, cost-conscious health care: Training tomorrow's physicians to reflect on their decision making	yes	yes
An appraisal of, and a nudging experiment, in primary school food environments to promote healthy eating and prevent childhood obesity in Aruba	yes	yes
Alleviating Burnout in Medical School by Increasing a Sense of Belonging and Collegiality in the Preclinical and Clinical Workplace	yes	yes
Guideline development learning platform: future proof and durable	yes	yes