

Creative goodbye

Find your global citizenship spark

René Bräuer

1) Changing the status quo is an **evolution not a revolution**,
start small with implementing **1% changes** through the work you do.

2) **Change is driven by individuals**, don't wait for someone else to
give you permission.

–PROF. MARTIN TOMITSCH

POWERFUL IDEAS

1) **Necessity of “Trans-Disciplinarity”**: Systems of cognition & emotion
... situated within socio-ecological systems (e.g., news/social media, groups, institutions)

2) **Deep Dissensus is a deep Challenge** to consensus-based/universalistic notions of
truth, Morality/ethics, Justice, Democracy.

–PROF. COLIN W. LEACH

POWERFUL IDEAS

In our increasingly complex digital world, knowing how to distinguish fact from fiction is crucial, critical thinking, as part of information- and digital literacy is therefore more important than ever.

–Anna-Lena Hoh

FAIL and ambidexterity. There is a third word to be shared at the end of the session - a cliffhanger.

–Mark Govers

- Optimism is a source of renewable energy that is needed to tackle the climate crisis
- Optimism enhances the well-being of humans and our planet
- It is important to raise attention for positive emotions and cognitions regarding climate change
- Attention for the emotional impact of climate change in education is essential

–Marjolein Hanssen & Nicole Geschwind

POWERFUL IDEAS

By harnessing the collective knowledge and expertise at Brightlands' four innovation campuses, we can empower students to address global challenges.

Brightlands' dedication to circular chemistry, personalized health, healthier food, and safer data offers students a pathway to actively contribute to a better world and Limburg through innovative collaboration.

–Maartje Nollen

Global Citizenship is much more than developing soft skills; e.g. through volunteering students can connect with their (local) community, create a new social network, and strengthen their sense of belonging.

Local civic organisations are open for collaboration but it must be equal and reciprocal. Don't only take the perspective of what a student can learn, but always keep the (real) impact on others in mind.

–Cheyenne Dohmen

POWERFUL IDEAS

1. Improve our accessibility to the outside world for others who want to engage with UM (UM Community Engagement perspective)

2. Utilize synergies with Brightlands who also want to support our students to learn while engaged with local companies (Brightlands perspective)

3. The future needs change makers who can initiate positive social change (Goed Volk perspective)

–Martijn Weyenberg

1. Shut up and listen

2. Co-create and trust the process.

–Anne de Graaf

STREAM-OF-CONSCIOUSNESS

No judgement

No stopping

No barriers

**What are the most powerful
ideas that you heard today?**

**What are the most shocking/unfair
insights that you learned today?**

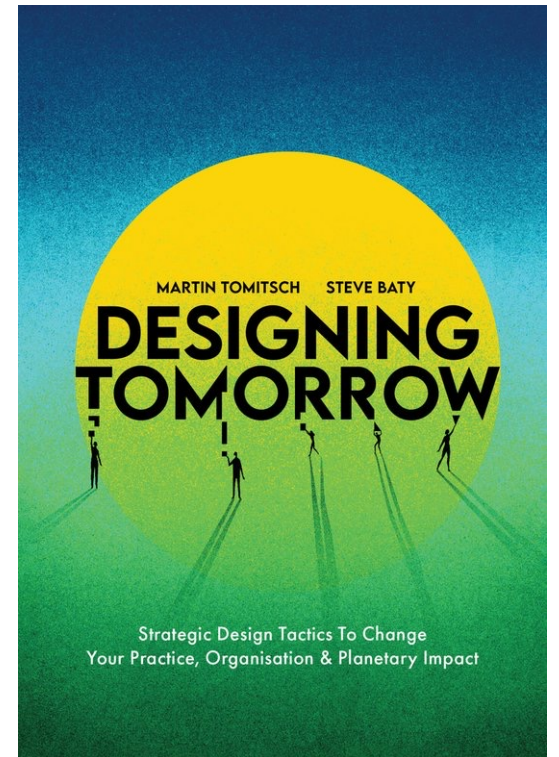
**What can you do right now to drive
GCEd transformative engagement?**

**What are your two most inspiring
ideas of today?**

PROF. MARTIN TOMITSCH

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start small with implementing **1% changes** through the work you do.

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permission.



**So let's change the world ... 1% at a time—
and let's continue the conversation!**