



We're delighted to announce awards for presentations made at AMEE 2022 and send congratulations to the winners. Certificates are on their way to the presenter of each.

Thanks to the judging panels for their help in reviewing and selecting the winners. Abstracts of the Patil Innovation Awards, the Doctoral Report Awards and the Research Paper Awards can be [found in the AMEE 2022 Abstract Books in the AMEE Resource Centre \(ARC\)](#).

Patil Innovation Awards

Of the 65 submissions in this category, 13 were selected for presentation. The following winners were selected by the Patil Awards Committee.

Joint 1st Prize: Presentation 3F2

Fables in Anatomy - An innovative and novel narrative teaching-learning method in Anatomy

- [Amith Ramos](#), Vineetha K Ramdas Nayak, Anusha Rashmi, Pretty Rathnakar - K S Hegde Medical Academy, NITTE University, Mangalore, India

Joint 1st Prize: Presentation 4F1

Breaking the silence: a content analysis of medical students' perceptions of failure in medicine

- Nicolas Germann - University Hospital Basel, Basel, Switzerland
- Lana Fourie, [Jennifer M Klasen](#) – Clarunis, Department of Visceral Surgery, University Center for Gastrointestinal and Liver Diseases, St. Claraspital and University Hospital Basel, Basel, Switzerland
- Sandra Lutz – Sandra Lutz Life and Leadership Coaching, Zurich, Switzerland
- Jimmy Beck – Department of Pediatrics, University of Washington, Seattle, Washington , USA

Honourable Mention: Presentation 3F3

Cost-effective Renal Phantoms as Procedural Teaching Tools for Renal Trainees

- [Eddie Tan](#) - Waikato Hospital, New Zealand

Doctoral Report Awards

Of the 34 submissions received, 8 progressed to the second stage, which involved a full thesis review. The Doctoral Report Awards Committee selected the following prize winners:

1st Prize: Presentation 9J1

Beyond The Struggles: Using social-developmental lenses on the transition to clinical training

- Anique Atherley - Western Sydney University, Campbelltown, Australia; Maastricht University, Maastricht, The Netherlands; Ross University School of Medicine, Bridgetown, Barbados
- Wendy Hu, Iman Hegazi - Western Sydney University, Campbelltown, Australia
- Pim W Teunissen, Diana Dolmans - Maastricht University, Maastricht, The Netherlands

2nd Prize: Presentation 9J3

Team learning at work. Getting the best out of interdisciplinary teacher teams and leaders

- Stephanie Meeuwissen, Wim Gijsselaers, Ineke Wolfhagen, Mirjam oude Egbrink - Maastricht University, Maastricht, The Netherlands

Joint 3rd Prize: Presentation 13J2

Exploring the broad impacts of continuing professional development in the health professions

- Louise Allen, Claire Palermo, Margaret Hay - Monash University, Melbourne, Australia
- Elizabeth Armstrong - Harvard Medical School, Boston, USA

Joint 3rd Prize: Presentation 2J3

Guiding educators in learner-centred feedback: designing, testing and refining the Feedback Quality Instrument

- Christina Johnson - Department of Medical Education, Faculty of Medicine, Dentistry and Health Sciences, University of Melbourne, Australia; Monash Health
- Elizabeth Molloy - Department of Medical Education, Faculty of Medicine, Dentistry and Health Sciences, University of Melbourne, Australia
- Jennifer Keating - Dept. of Physiotherapy, Faculty of Medicine Nursing and Health Science, Monash University
- Michelle Leech, Debra Nestel, Barry McGrath, Wendy McKenzie, Claire Palermo - Faculty of Medicine, Nursing & Health Sciences, Monash University
- Fiona Kent - Education Portfolio, Faculty Medicine, Nursing and Health Sciences, Monash University
- Melanie Farlie - Faculty of Medicine, Nursing and Health Sciences, Monash University
- Peter Congdon - Royal Australian and New Zealand College of Psychiatrists, Melbourne
- Megan Dalton - Australian Catholic University, Brisbane
- Debra Kiegaldie - Holmesglen Institute, Melbourne
- Margaret Hay - Monash University, Melbourne
- Kichu Nair - School of Medicine and Public Health, Newcastle
- David Boud - Centre for Research in Assessment and Digital Learning (CRADLE), Deakin University, Melbourne.

Research Paper Awards

There were 216 research paper submissions, of which 40 were selected by the Research Committee for presentation. Awards were made to the following:

Presentation 2C1

Distinguishing supportive and collaborative interdependence to better understand individuals' contributions to the healthcare team

- Lorelei Lingard - Dept. of Medicine, Western University, London, Canada
- Michael Panza - Schulich School of Medicine & Dentistry, Western University, London, Canada
- Caroline Rassbach - Dept. of Pediatrics, Stanford University, Stanford, USA
- Tamara Van Hooren - Dept. of Paediatrics, Western University, London, Canada
- Stefanie S Sebok-Syer - Dept. of Emergency Medicine, Stanford University, Stanford, USA

Presentation 3D1

Shame at the Gateway of Medicine: A Qualitative Exploration of Shame Experiences in Pre-Medical Learners

- Will Bynum, Joseph Jackson - Duke University School of Medicine, Durham, NC, USA
- Lara Varpio - Uniformed Services University, Bethesda, MD, USA
- Pim Teunissen - Maastricht University, Maastricht, The Netherlands

Presentation 6D1

Interchangeability in Military Interprofessional Healthcare Teams: Lessons into collective self-healing and the benefits thereof

- Sayra Cristancho, Emily Field - Schulich School of Medicine and Dentistry, Western University, London, Canada
- Karlen Bader-Larsen, Lara Varpio - The Uniformed Services University, Bethesda, USA

Presentation 8D2

Student-as-Teacher Curricula: Literature-Informed Recommendations for Undergraduate Medical Education

- Alexandra Cohen - University of Ottawa, Ottawa, Canada
- Yvonne Steinert - Institute of Health Sciences Education, McGill University, Montreal, Canada
- Elisa Ruano Cea - Institute of Health Sciences Education, McGill University, Montreal, Canada; Department of Pediatrics, McGill University, Montreal, Canada

Presentation 9C3

Becoming a doctor for older patients: 'being close, that's what it's all about'

- Annemarie Moll-Jongorius, Kirsten Langeveld, Anneke Kramer, Wilco Achterberg - LUMC, Leiden, The Netherlands
- Esther Helmich - Amsta, Amsterdam, The Netherlands

Presentation 10C3

Maximally Affirming Gender/Sex In Clinical Communications (MAGICC) Study

- Jessica Ma, Jay W Zussman, Jay G. Bindman, Susannah Cornes, John Davis, Sam Brondfield - UCSF School of Medicine, San Francisco, CA, USA

Presentation 11C3

The Use of Personal Notes in Medical Practice: Implications for How we Teach Clinical Documentation

- Mark Goldszmidt - Centre for Education Research & Innovation, Schulich School of Medicine & Dentistry, London, Canada
- Lara Varpio - Center for Health Professions Education & Department of Medicine, Bethesda, USA
- Pamela McKenzie -Faculty of Information and Media Studies, University of Western Ontario, London, Canada

Presentation 12C1

Rethinking Professional Identity Formation amidst Protests and Social Upheaval: An African Journey

- Mantoa Mokhachane, Ann Zeta George - University of Witwatersrand, Johannesburg, South Africa
- Tasha Wyatt - Uniformed Services University of the Health Sciences, Bethesda, USA
- Ayelet Kuper - University of Toronto, Toronto, Canada
- Lionel Green-Thompson -University of Cape Town, Cape Town, South Africa

Presentation 12C4

Identity conflicts of student affairs officers in a medical university

- Mikio Hayashi – Center for Medical Education, Kansai Medical University, Osaka, Japan
- Raoul Breugelmans - Department of English, Kansai Medical University, Osaka, Japan

Presentation 13C2

The effect of assessments on student motivation in Health Professions Education: A realist review

- Rashmi Kusrkar - Research in Education, Amsterdam UMC Faculty of Medicine, Vrije Universiteit, Amsterdam, The Netherlands
- Cesar Orsini - Norwich Medical School, University of East Anglia, Norwich, UK
- Sunia Somra - GGD, The Hague, The Netherlands
- Antony Artino - School of Medicine & Health Sciences, The George Washington University, Washington, USA
- Hester Daelmans - Faculty of Medicine Vrije Universiteit, Amsterdam, The Netherlands
- Cees van der Vleuten - School of Health Professions Education, University of Maastricht, Maastricht, The Netherlands

Presentation 14C2

Negotiating Humanity: The Invisible Work of Cadaver Based Simulation

- [Anna MacLeod](#), Paula Cameron, Victoria Luong, George Kovacs, Lucy Patrick, Olga Kits, Molly Fredeen - Dalhousie University, Halifax, Canada
- Jonathan Tummons - Durham University, Durham, UK

ePoster Prize

700 ePosters were accepted for inclusion in AMEE 2022 and are available to view on the Kubify Learning Toolbox platform. The top 3 as judged by the ePoster Prize Committee were all ePosters on Demand. Abstracts can be found in the [ePoster On Demand Abstract Book in the ARC](#).

1st place

Pride and prejudice: A scoping review of LGBTQ+ medical trainee experiences

- [Alana Sorgini](#), Alexandra Istl, Mallory Downie & Amrit Kirpalani - Schulich School of Medicine, Western University, Canada

2nd place

COVID-19 Pandemics Impact on Graduating Students Perceptions of their Education and Preparation for Careers as Physicians: Perspectives of the Class of 2021

- [Amy Jayas](#), Katherine S McOwen, Lynn Schaul, Douglas Grbic & Dorothy Andriole - Association of American, Medical Colleges, USA

3rd place

Quantifying editorial board diversity - Inclusivity and equity in medical education journals as prognostic indicators for academic bias

- [Mohammad Romail Manan](#), Sara Rahman, Iqra Nawazand, Hamna Manan - Services Institute of Medical Sciences, Pakistan and Quaid-e-Azam Medical College, Pakistan